

SUBJECT: English

CLASS: X

TOPIC: Footprints Without Feet: Lesson 9 "Bholi"

OBJECTIVES	TEACHER'S ACTIVITY (METHODOLOGY)	STUDENTS' ACTIVITY	PRACTICE QUESTIONS	EVALUATION	LEARNING OUTCOMES
The students will be able to: 1.Recognize the need to educate every girl child. 2.Critically justify the title of the prose. 3.State the different traits possessed by the characters of the play. 4.Ridicule the evil of dowry that has blurred the society. 5.State the meaning of the new words with reference to context.	The teacher will begin the chapter with warm up (question and answer) session: 1.Reading and explanation of the chapter along with discussion of difficult words and phrases will be done. 2.The characters of the play will be discussed at length. 3.Summary and extra questions will be given to the students. 4.Textual questions will be discussed and assigned to the students for their self-practice.	The students will take part in the warm up session: 1.The students will listen to the teacher and comprehend the play. 2.They will learn, analyse and interpret the ideas based on the theme and message of the play. 3.Participate in class discussion. 4.Express their opinion about the content that should be included in the answers. 5.Write the answers in their notebooks.	1.Why did Bholi not speak much? 2.How does the teacher encourage Bholi? 3.How was Bholi different from her siblings?	The students will be evaluated on the basis of: 1.Oral Assessments. 2.Written tasks to ensure the storyline of the play has been understood clearly. 3.Classroom discussion based on textual topics. 4.Notebook evaluation of practice questions.	The students will have learnt the taught topic to them and.. 1.Can appreciate the prose critically. 2.Can explain the concepts related to the play. 3.Can answer in appropriate expression.