

SUBJECT: English

CLASS: X

TOPIC: Footprints Without Feet: Lesson10 “The Book That Saved The Earth”

OBJECTIVES	TEACHER’S ACTIVITY (METHODOLOGY)	STUDENTS’ ACTIVITY	PRACTICE QUESTIONS	EVALUATION	LEARNING OUTCOMES
The students will be able to: 1.Enhance their appreciation for prose. 2.Identify and analyse the theme, message, unfamiliar words and expressions in the chapter. 3.Comprehend the purpose of writing a one-act play. 4.State the meaning of the new words with reference to context.	The teacher will begin the chapter with warm up (question and answer) session: 1.Reading and explanation of the chapter along with discussion of difficult words and phrases will be done. 2.The characters of the chapter will be discussed at length. 3.Textual questions will be discussed and assigned to the students for their self-practice. 4.Summary and extra questions will be given to the students.	The students will take part in the warm up session: 1.The students will listen to the teacher and comprehend the story. 2.They will learn, analyse and interpret the ideas based on the theme and message of the story. 3.Participate in class discussion. 4.Express their opinion about the content that should be included in the answers. 5.Write the answers in their notebooks.	1.Why was the 20th century called the Era of the Book? 2.What traces of self-obsession can one see in Think-Tank? 3.Noodle was the true Think –Tank. Comment.	The students will be evaluated on the basis of: 1.Oral Assessments. 2.Written tasks to ensure the storyline of the chapter has been understood clearly. 3.Classroom discussion based on textual topics. 4.Notebook evaluation of practice questions.	The students will have learnt the taught topic to them and: 1.Can appreciate the humour and fantasy displayed in the chapter. 2.Can enhance their skill of providing appropriate answers and attempt analytical questions.