

CLASS – VI
LESSON PLAN
CHAPTER-6: MAJOR LANDFORMS OF THE EARTH

Unit	Major landforms of the Earth
Class Transaction	Total: 5 periods (approx. 40 min each)
Pre-requisite for the course	This lesson requires 1. Basic knowledge of planets and solar system 2. Knowledge of earth, moon, sun etc.
Assessment of qualifying knowledge	1. Written test 2. Group Discussion 3. HW notebook 4. UT Plans/ Activities
Objective	This chapter explains the process of formation of major land forms and makes us understand the relationship between the movement of the lithospheric plates and different land forms. The students will be able to understand the processes of formation of the major landforms, Internal Processes, External Processes, Major relief features: Mountains and hills, Types of mountains: Fold Mountains, Volcanic Mountains, Block Mountains, Major relief features: Plains and its formation, Plateaus and its importance etc.
Learning Outcomes	<u>KNOWLEDGE</u>- <i>Students will know and understand</i> 1. the diversity in relief features of the Earth. 2. the concept of the major landforms of the Earth. 3. the formation of plains. 4. the lifestyle of people living in different landforms. 5. the formation of various physical features. <u>SKILLS</u>- <i>Students would be able to</i> 1. differentiate between internal and external processes. 2. differentiate between various types of mountains. 3. differentiate between a hill and a mountain. 4. the importance of major and minor relief features. 5. Map skills. (Competencies: Critical thinking, Communication) Differentiation- Difference between Mountains, Plateaus, Plains.

Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Transaction would proceed in the following manner- Student-teacher interaction, Wipro- G.O.S (Web charts, Flow-Charts and differentiation table, compare-contrast matrix), silent reading, collaborative learning, Hands-on experiment, Experimental work DOL1,2,3 Active Learning (Competencies: Critical thinking) <i>Brain Storming</i>-The class would start with a discussion on what the students have already learnt in the previous classes and hence what is it that they would learn now. They would also be told the significance of the topic that they would be studying. Class discussion, reading of the chapter, diagrams, web charts, explaining the lesson with the help of a globe, lesson progress using Smart Class. <i>Introduction of the topic</i>- PPT and Digital Content would be shared <i>Guided practice followed by Independent Practice</i>- NCERT questions to be discussed in the classroom. Techniques to be used: Quiz MCQ Peer Assessment Case Studies Any Other
Resources	Text Book: NCERT text book –The Earth Our Habitat
Self-Study, Home Work, Assignments	Independent Practice: Students would do the questions in their H.W notebooks as mentioned in the monthly planner. HW notebooks to be marked as per the given plan: <i>Assessment Parameters:</i> The total marks for the activity is 5 marks On time submission.....1 mark Presentation/ Neatness.....1 mark Content.....3 marks It is also advised that the students come to the class with proper background knowledge of the topic under discussion. They can refer to the resources stated above.
Assessments	Oral Test (5 minutes)

Addressing Classroom Diversity	It's a different classroom today: As the kids are from different socio-economic background, so are their needs, demands and aspirations. Today all kinds of students including the gifted, the average and the differently able are mainstreamed into one class. So, the teaching learning process must be devised in such that can cater to the needs and aspirations of students of abilities . The following techniques can be used for different groups: <i>For gifted students:</i> • Higher order questions to be done • Preparing a debate • Making PPT • Designing an exhibit • Writing a report • Preparing a talk • Encouragement for referring other resources <i>For weak students:</i> • Basic understanding questions to be completed • Buddy help to be provided • Provide grade-up classes • Making a Chart/diagram/poster/ flashcards <i>For differently abled students:</i> • Ignore spelling mistakes and formulae, if not written • Call parents at regular intervals • Provide grade-up classes
Assessment Question	1. Name and explain the three types of mountains. 2. Discuss the importance of plateaus as a natural resource. 3. What is a horst and graben? Explain with a help of a diagram. 4. Distinguish between Plains, Plateaus and Mountains. 5. How does man pollute land, water and air?
Marks	The weightage would be given by CBSE.

CLASS – VI
DAY WISE CONSOLIDATED LESSON PLAN

SUBJECT: GEOGRAPHY
SESSION: 2019-20

DAY 1	Topic- Various Landforms
Class Transaction	40 min each
Pre-requisite for the course	The teacher will refer to the prior knowledge • Where do you live? • On which types of land do you live?
Assessment of qualifying knowledge	Facilitator asks the students how many types of land do they know.
Objective	Students will be able to describe different types of land forms and their process of formation.
Learning Outcomes	<u>KNOWLEDGE</u>- <i>Students will know and understand</i> about the formation of Mountains, Plateau and Plains. <u>SKILLS AND COMPETENCIES</u>- <i>Students would be able to</i> • Critically analyze various landforms. • What is the difference between them.
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Transaction would proceed in the following manner- Differentiation- Climatic conditions and various flora fauna found in various landforms. <i>Guided practice followed by Independent Practice</i>- NCERT questions to be discussed in the classroom. Techniques to be used: Quiz Daily Practice Problem MCQ Peer Assessment Student -teacher interaction, Wipro- G.O.s(web chart, flow chart and differentiation table, compare- contrast matrix), silent reading, collaborative learning, Research work/surveys
Resources	Text Book: NCERT text book for Social Science.

Closure	Involving students in summarizing by asking them to prepare questions based on the topic.
Self-Study, Home Work, Assignments	Independent Practice: Questions done in the class related to the topic.
Assessments	Oral Test (5 minutes)

Topic	DAY 2 Mountains
Class Transaction	40 min
Pre-requisite for the course	This topic requires Basic knowledge about Mountains.
Assessment of qualifying knowledge	Facilitator asks the students to write various features of mountain.
Objective	Given the content (topic) the students will be able to discuss about mountains and their process of their formation.
Learning Outcomes	<u>KNOWLEDGE-</u> <i>Students will be able to learn about mountains in more refined form.</i> <u>SKILLS AND COMPETENCIES-</u> Answer knowledge, understanding, application and diagrammatic skill-based questions based on the topic.
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Transaction would proceed in the following manner- Group learning- a) The class will be divided into four groups. Each group will be given topics. b) reading of the chapter by the students on the following topics- Mountains, Plateau, Plains (Communication, Collaboration) Techniques to be used: Quiz Daily Practice Problem Student -teacher interaction, silent reading, collaborative learning, Research work/surveys
Resources	Text Book: NCERT text book for Social Science.

Closure	Involving students in summarizing by asking them to prepare questions based on the topic.
Self- Study, Home Work, Assignments	Independent Practice: Students would do the questions in their H.W notebooks as mentioned in the monthly planner. HW notebooks to be marked as per the given plan: <i>Assessment Parameters:</i> The total marks for the activity is 5 marks On time submission.....1 mark Presentation/ Neatness.....1 mark Content.....3 marks It is also advised that the students come to the class with proper background knowledge of the topic under discussion. They can refer to the resources stated above.
Assessments	Oral Test (5 minutes)

Topic	DAY 3 Plateaus
Class Transaction	approx. 40 min each
Pre-requisite for the course	This lesson requires basic knowledge of Plateaus.
Assessment of qualifying knowledge	Facilitator will ask the students to write about various features of Plateaus.
Objective	Given the content (topic) the students will be able to understand about mountains and plateaus.
Learning Outcomes	<u>KNOWLEDGE-</u> <i>Students will know and understand</i> Students will give presentation on the topic: Mountains and Plateaus. <u>SKILLS AND COMPETENCIES-</u> <i>Students would be able to</i> • Present in front of the class the refined knowledge about mountains and plateaus amongst themselves by discussing /communicating.
Transaction Methodology (The teacher can use the mentioned techniques, wherever	Transaction would proceed in the following manner- Teacher will explain after each presentation Questioning- <i>Multiple level question-</i> Teacher will prepare a list of question related to mountains and plateaus and will ask these questions during discussions. (Critical thinking, Communication)

applicable, and can use any other too.)	<i>Brain Storming</i>-The class would start with a discussion on what the students have already learnt in the previous classes and hence what is it that they would learn now. They would also be told the significance of the topic that they would be studying. <i>Introduction of the topic</i>- PPT and Digital Content would be shared <i>Guided practice followed by Independent Practice</i>- NCERT questions to be discussed in the classroom. Techniques to be used: Quiz Daily Practice Problem Questioning Student -teacher interaction, silent reading, collaborative learning,
Resources	Text Book: NCERT text book for Social Science.
Closure	Involving students in summarizing by asking them to prepare questions based on the topic.
Self-Study, Home Work, Assignments	Independent Practice: Students would do the questions in their H.W notebooks as mentioned in the monthly planner. HW notebooks to be marked as per the given plan: <i>Assessment Parameters:</i> The total marks for the activity is 5 marks On time submission.....1 mark Presentation/ Neatness.....1 mark Content.....3 marks It is also advised that the students come to the class with proper background knowledge of the topic under discussion. They can refer to the resources stated above.
Assessments	Oral Test (5 minutes)

Topic	DAY 4 Plains
Class Transaction	(approx. 40 min each)
Pre-requisite for the course	This lesson requires basic knowledge about Plains.

Assessment of qualifying knowledge	Facilitator will ask the students to make a presentation on the given topic.
Objective	Given the content (topic) the students will be able to explain the landform-Plain in an elaborated manner with the help of presentation.
Learning Outcomes	<u>KNOWLEDGE</u>- <i>Students will know and understand</i> Students will be able to • Aware of the importance of various landforms. <u>SKILLS AND COMPETENCIES</u>- <i>Students would be able to</i> • Design Creative methods to make the presentation. • Answer knowledge, understanding, application and diagrammatic skill-based questions based on the topic.
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Transaction would proceed in the following manner- Group Activity (Collaborating)- a) The last group will give presentation on plains under the supervision of the facilitator. b) Check for understanding c) discussion on the questions/ans. d) Students are required to do selected Qs in the notebook. <i>Guided practice followed by Independent Practice</i>- NCERT questions to be discussed in the classroom. Techniques to be used: Quiz Daily Practice Problem MCQ Peer Assessment Student -teacher interaction, Wipro- G.O.s(web chart, flow chart and differentiation table, compare- contrast matrix), silent reading, collaborative learning,
Resources	Text Book: NCERT text book for Social Science.
Closure	Summarization by students.
Self- Study, Home Work, Assignments	Independent Practice: Questions related to the topic

Assessments	Oral Test (5 minutes)
-------------	-----------------------