

**CLASS – VI**  
**LESSON PLAN**  
**CHAPTER-7: OUR COUNTRY INDIA**

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| Unit                                                                                                                    | Our Country India                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Class Transaction                                                                                                       | Total: 5 periods (approx. 40 min each)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Pre-requisite for the course                                                                                            | This lesson requires <ol style="list-style-type: none"> <li>1. Basic knowledge of major landforms of the Earth</li> <li>2. Knowledge of formation of physical features, etc.</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Assessment of qualifying knowledge                                                                                      | <ol style="list-style-type: none"> <li>1. Written test</li> <li>2. Group Discussion</li> <li>3. HW notebook</li> <li>4. UT Plans/ Activities</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Objective                                                                                                               | Students would be able to understand the locational setting of India in world, the political divisions of India, etc.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Learning Outcomes                                                                                                       | <p><u><b>KNOWLEDGE-</b></u> <i>Students will know and understand</i></p> <ol style="list-style-type: none"> <li>1. the locational setting of India in world.</li> <li>2. the political divisions of India.</li> <li>3. the Major Landforms of India.</li> </ol> <p><u><b>SKILLS-</b></u> <i>Students would be able to</i></p> <ol style="list-style-type: none"> <li>1. explain the various features of India.</li> <li>2. locate the neighboring countries, States and union territories of India on an outline map of India.</li> </ol> <p><b>(Competencies: Citizenship, Collaboration, Critical thinking)</b></p> <p><b>Differentiation-</b> Difference between Western Ghats and Eastern Ghats.</p> |
| Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.) | <p>Transaction would proceed in the following manner-</p> <p><b>(Competencies: Citizenship, Collaboration, Critical thinking)</b></p> <p><i>Brain Storming-</i>The class would start with a discussion on what the students have already learnt in the previous classes and hence what is it that they would learn now. They would also be told the significance of the topic that they would be studying.</p> <p><i>Introduction of the topic-</i> PPT and Digital Content would be shared</p> <p><i>Guided practice followed by Independent Practice-</i> NCERT questions to be discussed in the classroom.</p>                                                                                        |

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|                                    | <b>Techniques to be used:</b><br>Quiz<br>MCQ<br>Peer Assessment<br>Case Studies<br>Any Other                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Resources                          | Text Book:<br>NCERT text book –The Earth Our Habitat                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Self-Study, Home Work, Assignments | <p><b>Independent Practice:</b> Students would do the questions in their H.W notebooks as mentioned in the monthly planner.</p> <p>HW notebooks to be marked as per the given plan:<br/> <i>Assessment Parameters:</i> The total marks for the activity is 5 marks<br/> On time submission.....1 mark<br/> Presentation/ Neatness.....1 mark<br/> Content.....3 marks</p> <p>It is also advised that the students come to the class with proper background knowledge of the topic under discussion. They can refer to the resources stated above.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Assessments                        | Oral Test (5 minutes)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Addressing Classroom Diversity     | <p>It's a different classroom today: As the kids are from different socio-economic background, so are their needs, demands and aspirations. Today all kinds of students including the gifted, the average and the differently able are mainstreamed into one class. So, the teaching learning process must be devised in such that can cater to the needs and aspirations of students of abilities</p> <p>. The following techniques can be used for different groups:</p> <p><i>For gifted students:</i></p> <ul style="list-style-type: none"> <li>• Higher order questions to be done</li> <li>• Preparing a debate</li> <li>• Making PPT</li> <li>• Designing an exhibit</li> <li>• Writing a report</li> <li>• Preparing a talk</li> <li>• Encouragement for referring other resources</li> </ul> <p><i>For weak students:</i></p> <ul style="list-style-type: none"> <li>• Basic understanding questions to be completed</li> <li>• Buddy help to be provided</li> <li>• Provide grade-up classes</li> </ul> |

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|                      | <ul style="list-style-type: none"> <li>• Making a Chart/diagram/poster/ flashcards</li> </ul> <p><i>For differently abled students:</i></p> <ul style="list-style-type: none"> <li>• Ignore spelling mistakes and formulae, if not written</li> <li>• Call parents at regular intervals</li> <li>• Provide grade-up classes</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                              |
| Assessment Questions | <ol style="list-style-type: none"> <li>1. Mention the physical divisions of India.</li> <li>2. What is the difference between Eastern coastal plains and Western coastal plains?</li> <li>3. On the river map of India, mark these rivers: - Ganga, Yamuna, Brahmaputra, Indus, Chenab, Ravi, Satluj, Jhelum, Narmada, Tapi, Mahanadi, Godavari, Krishna, Kaveri.</li> <li>4. On the physical map of India, mark the physical divisions of India- Himadri, Himachal, Shiwalik, The northern plains, The great Indian desert, The peninsular plateau, Western ghats, Eastern ghats, Eastern coastal plains, Western coastal plains.</li> <li>5. On the physical map of India, mark the seven neighbors and two island neighbors of India.</li> </ol> |
| Marks                | The weightage would be given by CBSE.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

**CLASS – VI**  
**DAY WISE CONSOLIDATED LESSON PLAN**

**SUBJECT: GEOGRAPHY**  
**SESSION: 2019-20**

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| DAY 1                              | Topic- Locational setting and India's neighbors                                                                                                                                                        |
| Class Transaction                  | 40 min each                                                                                                                                                                                            |
| Pre-requisite for the course       | This topic requires Basic knowledge of various geographical fact about India which they have studied in their junior classes                                                                           |
| Assessment of qualifying knowledge | <ol style="list-style-type: none"> <li>1. The teacher will refer to the prior knowledge</li> <li>2. Name all the neighboring countries of India</li> <li>3. What is our locational setting?</li> </ol> |
| Objective                          | The students will be able to know more about India in terms of locational setting, neighbors, all the major physical features and how they are complementary to each other.                            |

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| Learning Outcomes                                                                                                          | <p><u>KNOWLEDGE</u>- <i>Students will know and understand</i></p> <ul style="list-style-type: none"> <li>• Discuss the importance of government.</li> <li>• Appreciate the need for government in providing the basic amenities to all.</li> </ul> <p><u>SKILLS AND COMPETENCIES</u>- <i>Students would be able to</i></p> <ul style="list-style-type: none"> <li>• <b>Critically analyze</b> various geographical fact about India <b>collaboratively</b>.</li> </ul> <p><b>(Competencies: Citizenship, Collaboration, Critical thinking)</b></p>                                                                                                                                                                                                                                                                                       |
| Transaction Methodology<br>(The teacher can use the mentioned techniques, wherever applicable, and can use any other too.) | <p>Transaction would proceed in the following manner-</p> <p><b>Collaboration</b><br/><b>Communication</b></p> <p>The facilitator introduces the chapter with a brief discussion. There is loud reading of the topics -Locational setting and India's neighbors by the students followed by explanation and discussion by the facilitator and questions and answers pertaining to the same.</p> <p><i>Guided practice followed by Independent Practice</i>- NCERT questions to be discussed in the classroom.</p> <p><b>Techniques to be used:</b><br/> Quiz<br/> Daily Practice Problem<br/> MCQ<br/> Peer Assessment<br/> Student -teacher interaction,<br/> Wipro- G.O.s(web chart, flow chart and differentiation table, compare- contrast matrix),<br/> silent reading,<br/> collaborative learning,<br/> Research work/surveys</p> |
| Resources                                                                                                                  | Text Book:<br>NCERT text book for Social Science.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Closure                                                                                                                    | Involving students in summarizing by asking them to prepare questions based on the topic.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Self-Study, Home Work, Assignments                                                                                         | <b>Independent Practice:</b> Questions done in the class related to the topic covered.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Assessments                                                                                                                | Oral Test (5 minutes)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

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| <b>DAY 2</b>                                                                                                               | Topic- Administrative and Physical Divisions                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Class Transaction                                                                                                          | 40 min                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Pre-requisite for the course                                                                                               | This topic requires<br>How many types of Landforms are there in India.<br>Give Examples.                                                                                                                                                                                                                                                                                                                                                                                |
| Assessment of qualifying knowledge                                                                                         | The students are required to do the map on the following topic-<br>India and its physical divisions under the supervision of the facilitator.                                                                                                                                                                                                                                                                                                                           |
| Objective                                                                                                                  | Students will be able to learn and mark on the map of India the<br>Administrative and Physical Divisions of the Country.                                                                                                                                                                                                                                                                                                                                                |
| Learning Outcomes                                                                                                          | <p><u>KNOWLEDGE</u>- <i>Students will know and understand</i><br/>Students will be able to</p> <p><u>SKILLS AND COMPETENCIES</u>- <i>Students would be able to</i></p> <ul style="list-style-type: none"> <li>• Understand various administrative and physical divisions of India and discuss amongst themselves by <b>communicating</b>.</li> <li>• Answer knowledge, understanding, application and diagrammatic skill-based questions based on the topic.</li> </ul> |
| Transaction Methodology<br>(The teacher can use the mentioned techniques, wherever applicable, and can use any other too.) | <p>Transaction would proceed in the following manner-</p> <p>Recap and discussion of the previous day's topics and questions and answers pertaining to the same to ascertain the level of understanding of the students.<br/><b>(Communication, Collaboration)</b></p> <p><b>Techniques to be used:</b><br/>Quiz<br/>Daily Practice Problem<br/>Student -teacher interaction,<br/>silent/ loud reading,<br/>collaborative learning,<br/>Research work/surveys</p>       |
| Resources                                                                                                                  | Text Book:<br>NCERT text book for Social Science.                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Closure                                                                                                                    | Involving students in summarizing by asking them to prepare questions based on the topic.                                                                                                                                                                                                                                                                                                                                                                               |

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| Self- Study,<br>Home Work,<br>Assignments | <p><b>Independent Practice:</b> Students would do the questions in their H.W notebooks as mentioned in the monthly planner.</p> <p>HW notebooks to be marked as per the given plan:<br/> <i>Assessment Parameters:</i> The total marks for the activity is 5 marks<br/> On time submission.....1 mark<br/> Presentation/ Neatness.....1 mark<br/> Content.....3 marks<br/> It is also advised that the students come to the class with proper background knowledge of the topic under discussion. They can refer to the resources stated above.</p> |
| Assessments                               | Oral Test (5 minutes)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

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| <b>DAY 3</b>                                                                                                               | Topic- India and it's neighboring countries.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Class Transaction                                                                                                          | approx. 40 min each                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Pre-requisite for the course                                                                                               | This lesson requires basic knowledge of India and its neighboring countries.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Assessment of qualifying knowledge                                                                                         | Facilitator will ask the students to do two maps on the following topics-<br>1. India and its neighboring countries<br>2. Political map of India under the supervision of the facilitator                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Objective                                                                                                                  | Given the content (topic) the students will be able to understand how to mark all the States and their Capitals and its Neighboring Countries on the Indian map                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Learning Outcomes                                                                                                          | <u>KNOWLEDGE</u> - <i>Students will know and understand about India and its neighboring Countries.</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Transaction Methodology<br>(The teacher can use the mentioned techniques, wherever applicable, and can use any other too.) | <p>Transaction would proceed in the following manner-</p> <p>Activity-<br/> The students are required to do two maps on the following topics-<br/> 1. India and its neighboring countries<br/> 2. Political map of India under the supervision of the facilitator<br/> <b>(Critical thinking, Communication)</b></p> <p><i>Brain Storming</i>-The class would start with a discussion on what the students have already learnt in the previous classes and hence what is it that they would learn now. They would also be told the significance of the topic that they would be studying.<br/> <i>Introduction of the topic</i>- PPT and Digital Content would be shared</p> <p><i>Guided practice followed by Independent Practice</i>- NCERT questions to be discussed in the classroom.</p> |

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|                                    | <b>Techniques to be used:</b><br>Quiz<br>Daily Practice Problem<br>Questioning<br>Student -teacher interaction,<br>silent reading,<br>collaborative learning,                                                                                                                                                                                                                                                                                                                                                                      |
| Resources                          | Text Book:<br>NCERT text book for Science.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Closure                            | Involving students in summarizing by asking them to prepare questions based on the topic.                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Self-Study, Home Work, Assignments | <b>Independent Practice:</b> Students would do the questions in their H.W notebooks as mentioned in the monthly planner.<br><br>HW notebooks to be marked as per the given plan:<br><i>Assessment Parameters:</i> The total marks for the activity is 5 marks<br>On time submission.....1 mark<br>Presentation/ Neatness.....1 mark<br>Content.....3 marks<br>It is also advised that the students come to the class with proper background knowledge of the topic under discussion. They can refer to the resources stated above. |
| Assessments                        | Oral Test (5 minutes)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

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| <b>Day 4</b>                       | <b>Topic- Eastern and Western coastal plains</b>                                                                                                                                     |
| Class Transaction                  | (approx. 40 min each)                                                                                                                                                                |
| Pre-requisite for the course       | This lesson requires basic knowledge of Coastal Plains of India.                                                                                                                     |
| Assessment of qualifying knowledge | Facilitator summarizes the chapter and discusses the questions/Answers.                                                                                                              |
| Objective                          | Given the content (topic) the students will be able to explain about coastal regions of India.                                                                                       |
| Learning Outcomes                  | <b>KNOWLEDGE-</b> <i>Students will know and understand</i><br>Students will be able to <ul style="list-style-type: none"> <li>Show the Coastal plains on the map of India</li> </ul> |

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|                                                                                                                                    | <p><u><b>SKILLS AND COMPETENCIES</b></u>- <i>Students would be able to</i></p> <p>Answer knowledge, understanding, application and diagrammatic skill-based questions based on the topic. Draw diagrams (<b>Communication, Collaboration</b>)</p>                                                                                                                                                                                                                                                                       |
| <p>Transaction Methodology<br/>(The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)</p> | <p>Transaction would proceed in the following manner-</p> <p><i>Guided practice followed by Independent Practice</i>- NCERT questions to be discussed in the classroom.<br/>Draw diagrams (<b>Communication, Collaboration</b>)</p> <p><b>Techniques to be used:</b><br/>Quiz<br/>Daily Practice Problem<br/>MCQ<br/>Peer Assessment<br/>Student -teacher interaction,<br/>Wipro- G.O.s(web chart, flow chart and differentiation table, compare- contrast matrix),<br/>silent reading,<br/>collaborative learning,</p> |
| Resources                                                                                                                          | <p>Text Book:<br/>NCERT text book for Social Science.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Closure                                                                                                                            | Summarization by students.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Self- Study,<br>Home Work,<br>Assignments                                                                                          | <b>Independent Practice:</b> Questions related to the topic.                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Assessments                                                                                                                        | Oral Test (5 minutes)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |