

CLASS – VI
LESSON PLAN
CHAPTER-8: INDIA: CLIMATE, VEGETATION AND WILDLIFE

Unit	Geography (Chapter 8: INDIA: CLIMATE, VEGETATION AND WILDLIFE)
Class Transaction	Total: 4 periods (approx. 40 min each)
Pre-requisite for the course	This lesson requires 1. Basic knowledge of seasons, forests and animals found in India
Assessment of qualifying knowledge	1. Written test 2. Group Discussion 3. HW notebook
Objective	The students will be able to - Describe different types of seasons and forests - List out the names of animals found in India.
Learning Outcomes	<u>KNOWLEDGE</u>- <i>Students will know and understand</i> Students will be able to - Discuss different types of government - Appreciate the need of government and rules in the country - Aware of the importance of three levels of government <u>SKILLS AND COMPETENCIES</u>- <i>Students would be able to</i> Critically analyses major seasons recognized in India and their features. Collaboratively discuss the various of vegetation found in India. - Design Creative methods to bring a positive change in protecting wildlife. - Built character amongst themselves by discussing /communicating the importance of the importance of Wildlife. - Answer knowledge, understanding and inquiry-based questions based on the topic.
Transaction Methodology (The teacher can use the	Transaction would proceed in the following manner- Questioning- <i>Multiple level question</i> - Teacher will prepare a list of question related to the topic.

mentioned techniques, wherever applicable, and can use any other too.)	(Competencies: Critical thinking, COLLABORATION and COMMUNICATION) Differentiation- Difference between types of Vegetation. <i>Brain Storming</i>-The class would start with a discussion on what the students have already learnt in the previous classes and hence what is it that they would learn now. They would also be told the significance of the topic that they would be studying. <i>Introduction of the topic</i>- PPT and Digital Content would be shared <i>Guided practice followed by Independent Practice</i>- Spiral questions to be discussed in the classroom. Techniques to be used: Quiz Daily Practice Problem MCQ Peer Assessment Student -teacher interaction, Wipro- G.O.s(web chart, flow chart and differentiation table, compare- contrast matrix), silent reading, collaborative learning, Research work/surveys
Resources	Text Book: NCERT text book for Social Science.
Self- Study, Home Work, Assignments	Independent Practice: Students would do the questions in their H.W notebooks as mentioned in the monthly planner by which we can assess their critical thinking and creativity HW notebooks to be marked as per the given plan: <i>Assessment Parameters:</i> The total marks for the activity is 5 marks On time submission1 mark Presentation/ Neatness (creativity)1 mark Content (critical thinking and creativity)3 marks It is also advised that the students come to the class with proper background knowledge of the topic under discussion. They can refer to the resources stated above.
Assessments	Oral Test (5 minutes)

Addressing Classroom Diversity	It's a different classroom today: As the kids are from different socio-economic background, so are their needs, demands and aspirations. Today all kinds of students including the gifted, the average and the differently able are mainstreamed into one class. So, the teaching learning process must be devised in such that can cater to the needs and aspirations of students of abilities . The following techniques can be used for different groups: <i>For gifted students:</i> • Higher order questions to be done • Preparing a debate • Making PPT • Designing an exhibit • Writing a report • Preparing a talk • Encouragement for referring other resources <i>For weak students:</i> • Basic understanding questions to be completed • Buddy help to be provided • Provide grade-up classes • Making a Chart/diagram/poster/ flashcards <i>For differently abled students:</i> • Ignore spelling mistakes and formulae, if not written • Call parents at regular intervals • Provide grade-up classes						
Assessment Questions	1. Why are tropical rain forests also called as evergreen forests? 2. Describe the hot weather condition over India in the summer season in two points. 3. Why do we need to protect the wildlife? 4. List four uses of forests. 5. Name two important features and areas where the following forests are found: - <table border="0" data-bbox="479 1690 1258 1795"> <tr> <td>a. Tropical Rain Forests</td> <td>b. Tropical Deciduous Forests</td> </tr> <tr> <td>c. Mountain Vegetation</td> <td>d. Thorny Vegetation</td> </tr> <tr> <td>e. Mangrove vegetation</td> <td></td> </tr> </table>	a. Tropical Rain Forests	b. Tropical Deciduous Forests	c. Mountain Vegetation	d. Thorny Vegetation	e. Mangrove vegetation	
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Marks	The weightage would be given by CBSE.

CLASS – VI
DAY WISE CONSOLIDATED LESSON PLAN

SUBJECT: GEOGRAPHY
SESSION: 2019-20

DAY 1	Topic- Climate.
Class Transaction	40 min each
Pre-requisite for the course	Warming up with the questions based on their previous knowledge.
Assessment of qualifying knowledge	Facilitator asks the students to discuss the changes which we experience during various climatic changes.
Objective	The students will be able to • Understand the major seasons of India and their features. • Describe different climatic conditions.
Learning Outcomes	<u>KNOWLEDGE</u>- <i>Students will know and understand</i> • Discuss the importance of change in climate. • Appreciate the need of it. <u>SKILLS AND COMPETENCIES</u>- <i>Students would be able to</i> • Differentiation- Difference between the seasons. • Critically analyses various climatic changes.
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and	Transaction would proceed in the following manner- Critically analyses various climatic changes in various parts of the Country. <i>Guided practice followed by Independent Practice</i>- NCERT questions to be discussed in the classroom. Techniques to be used: Quiz Daily Practice Problem

can use any other too.)	MCQ Peer Assessment Student -teacher interaction, Wipro- G.O.s(web chart, flow chart and differentiation table, compare- contrast matrix), silent reading, collaborative learning, Research work/surveys
Resources	Text Book: NCERT text book for Social Science.
Closure	Involving students in summarizing by asking them to prepare questions based on the topic.
Self- Study, Home Work, Assignments	Independent Practice: Questions done in the class related to the topic.
Assessments	Oral Test (5 minutes)

DAY 2	Topic- Natural Vegetation
Class Transaction	40 min
Pre-requisite for the course	This topic requires Basic knowledge of climatic conditions in which various vegetation can be found.
Assessment of qualifying knowledge	Facilitator asks the students to write down the type of vegetation found in different climate.
Objective	Given the content (topic) the students will be able to discuss which type of forest can be found in various parts of the country depending upon their climate.
Learning Outcomes	<u>KNOWLEDGE-</u> <i>Students will know and understand</i> Students will be able to Aware of the importance of forests in our life. <u>SKILLS AND COMPETENCIES-</u> <i>Students would be able to</i> Critically analyses various vegetation found in various regions.
Transaction Methodology	Transaction would proceed in the following manner- Techniques to be used: Quiz

(The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Daily Practice Problem Student -teacher interaction, silent reading, collaborative learning, Research work/surveys
Resources	Text Book: NCERT text book for Social Science.
Closure	Involving students in summarizing by asking them to prepare questions based on the topic.
Self- Study, Home Work, Assignments	Independent Practice: Students would do the questions in their H.W notebooks as mentioned in the monthly planner. HW notebooks to be marked as per the given plan: <i>Assessment Parameters:</i> The total marks for the activity is 5 marks On time submission.....1 mark Presentation/ Neatness.....1 mark Content.....3 marks It is also advised that the students come to the class with proper background knowledge of the topic under discussion. They can refer to the resources stated above.
Assessments	Oral Test (5 minutes)
Marks	The weightage would be given by CBSE.

DAY 3	Topic- Wildlife
Class Transaction	approx. 40 min each
Pre-requisite for the course	This lesson requires basic knowledge about various animals.
Assessment of qualifying knowledge	Facilitator will ask the students to write how we can save our animals.
Objective	Given the content (topic) the students will be able to understand the importance of wildlife and how to protect it.
Learning Outcomes	<u>KNOWLEDGE-</u> <i>Students will know and understand</i> Students will be able to Discuss the importance of preservation of animals.

	Why do birds migrate and its importance?
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Transaction would proceed in the following manner- Questioning- <i>Multiple level question</i>- Teacher will prepare a list of question related to the topic and will ask these questions during discussions. (Critical thinking, Communication) <i>Brain Storming</i>-The class would start with a discussion on what the students have already learnt in the previous classes and hence what is it that they would learn now. They would also be told the significance of the topic that they would be studying. <i>Introduction of the topic</i>- PPT and Digital Content would be shared <i>Guided practice followed by Independent Practice</i>- NCERT questions to be discussed in the classroom. Techniques to be used: Quiz Daily Practice Problem Questioning Student -teacher interaction, silent reading, collaborative learning,
Resources	Text Book: NCERT text book for Science.
Closure	Involving students in summarizing by asking them to prepare questions based on the topic.
Self- Study, Home Work, Assignments	Independent Practice: Students would do the questions in their H.W notebooks as mentioned in the monthly planner. HW notebooks to be marked as per the given plan: <i>Assessment Parameters:</i> The total marks for the activity is 5 marks On time submission.....1 mark Presentation/ Neatness.....1 mark Content.....3 marks It is also advised that the students come to the class with proper background knowledge of the topic under discussion. They can refer to the resources stated above.
Assessments	Oral Test (5 minutes)

DAY 4	Topic- Discussion of Questions and revision of the Chapter
Class Transaction	40 min each
Pre-requisite for the course	Warming up with the questions based on their previous knowledge.
Assessment of qualifying knowledge	Facilitator asks the students to discuss the changes which we experience during various climatic changes, about various vegetations found in the Country, the importance of wildlife.
Objective	The students will be able to • Understand the major seasons of India and their features. • Describe different climatic conditions. • Describe different types of vegetation found in India. • Importance of wildlife.
Learning Outcomes	<u>KNOWLEDGE</u>- <i>Students will know and understand</i> • Discuss the importance of change in climate. • Appreciate the need of it. • Different types of vegetation found in India. • Importance of wildlife. <u>SKILLS AND COMPETENCIES</u>- <i>Students would be able to</i> • Differentiation- Difference between the seasons. • Critically analyses various climatic changes, types of vegetation.
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Transaction would proceed in the following manner- Critically analyses various climatic changes and vegetation in various parts of the Country. <i>Guided practice followed by Independent Practice</i>- NCERT questions to be discussed in the classroom. Techniques to be used: Quiz Daily Practice Problem MCQ Peer Assessment Student -teacher interaction, Wipro- G.O.s(web chart, flow chart and differentiation table, compare- contrast matrix), silent reading, collaborative learning, Research work/surveys

Resources	Text Book: NCERT text book for Social Science.
Closure	Involving students in summarizing by asking them to prepare questions based on the topic.
Self- Study, Home Work, Assignments	Independent Practice: Questions done in the class related to the topic.
Assessments	Oral Test (5 minutes)