

CLASS – VIII  
LESSON PLAN GEOGRAPHY  
Ch. 4 INDUSTRIES

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| Unit                                                                                                                       | Geography                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Class Transaction                                                                                                          | Total: 8 periods (approx. 40 min each)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Pre-requisite for the course                                                                                               | <ul style="list-style-type: none"> <li>• K – The students are aware about the three types of economic activities and know Industry as a Secondary activity.</li> <li>• W – They would want to know various industries working behind a single product.</li> <li>• L - The benefits of technology to mankind which brought about a massive change in all the fields.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Assessment of qualifying knowledge                                                                                         | <ol style="list-style-type: none"> <li>1. Written test</li> <li>2. Group Discussion</li> <li>3. HW notebook</li> <li>4. UT Plans</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Objective                                                                                                                  | <p>Given the content (chapter) the learners will be able to</p> <ul style="list-style-type: none"> <li>• To know the importance of Industries in the economy.</li> <li>• To understand types of industries.</li> <li>• To know factors responsible for industrial location</li> <li>• To know different location of different industries</li> <li>• To explore the Role of Iron/steel Industry and Textile Industry.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Learning Outcomes                                                                                                          | <p><u>KNOWLEDGE</u>- <i>Students will learn about</i></p> <ul style="list-style-type: none"> <li>• <i>Locational factors that support the development of an industry</i></li> <li>• <i>Classification of industries with respect to raw material used, size and ownership.</i></li> <li>• <i>Comparative case studies - major centers of cotton textile, iron and steel and IT industries of India and the world.</i></li> </ul> <p><u>SKILLS</u>-</p> <ul style="list-style-type: none"> <li>• <i>Collaborative Learning, Critical thinking and Creativity.</i></li> </ul>                                                                                                                                                                                                                                                                                                                  |
| Transaction Methodology<br>(The teacher can use the mentioned techniques, wherever applicable, and can use any other too.) | <p>Transaction would proceed in the following manner-</p> <p>Active Learning</p> <ul style="list-style-type: none"> <li>• Topic- Classification of industries – on the basis of raw amterial, ownership and size</li> </ul> <p>(Competencies: Critical thinking)</p> <p>Students will be able to analyze different examples of industries under each category.</p> <ul style="list-style-type: none"> <li>• Topic: Locational Factors - that effect the establishment of industries in a particular industries</li> </ul> <p>(Competencies: Critical thinking)</p> <p>Students will be able to critically analyze the role of certain factors that support the establishment of an industry and depict the same through a web chart.</p> <ul style="list-style-type: none"> <li>• Topic – Major Industries</li> </ul> <p>(Competencies: Critical thinking Collaboration and Creativity )</p> |

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|                                    | <p>Students will be able to analyze the favourable conditions required for the growth of different industries in different regions.</p> <p>Techniques to be used:<br/> Think pair share<br/> Discussion<br/> Atlas Activity<br/> Graphic Organizers<br/> Mind Map</p>                                                                                                                                                                                                                                                                                 |
| Resources                          | <p>Text Book:<br/> NCERT text book for Social Science</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Self Study, Home Work, Assignments | <p>Independent Practice: Students would do the questions in their H.W notebooks as mentioned in the monthly planner.</p> <p>HW notebooks to be marked as per the given plan:<br/> <i>Assessment Parameters:</i> The total marks for the activity is 5 marks<br/> On time submission.....1 mark<br/> Presentation/ Neatness.....1 mark<br/> Content.....3 marks</p> <p>It is also advised that the students come to the class with proper background knowledge of the topic under discussion. They can refer to the resources stated above.</p>        |
| Assessments                        | <p>4 UNIT TESTS (critical thinking )5-7 Marks each<br/> HALF YEARLY EXAMINATION (critical thinking) 20 Marks<br/> ANNUAL EXAMINATION (critical thinking) 20 Marks</p> <p>INTERNAL ASSESSMENT 20 Marks</p> <ul style="list-style-type: none"> <li>• Subject Enrichment Activity 10 Marks (creativity and collaboration)</li> <li>• Note Book Submission 05 Marks + HW Notebook 05 marks</li> </ul> <p>Through various test students critical thinking, creativity and collaboration skills will be enhanced.</p>                                       |
| Addressing Classroom Diversity     | <p>Due to various social backgrounds and multiple intelligences, the classroom might be a diverse arena. The following techniques can be used for various groups:</p> <p><i>For gifted students:</i></p> <ul style="list-style-type: none"> <li>• HOTS questions to be done</li> <li>• Encouragement for referring other resources</li> </ul> <p><i>For weak students:</i></p> <ul style="list-style-type: none"> <li>• Knowledge based questions to be completed</li> <li>• Buddy help to be provided</li> <li>• Provide grade-up classes</li> </ul> |

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|                      | <p><i>For differently abled students:</i></p> <ul style="list-style-type: none"> <li>• Ignore spelling mistakes and formulae, if not written</li> <li>• Call parents at regular intervals</li> <li>• Provide grade-up classes</li> </ul>                                                                                                                                                                                                                                                                                                          |
| Marks                | The weightage would be given by CBSE.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Assessment Questions | <ol style="list-style-type: none"> <li>1. Which industry is often referred to as the backbone of modern industry and why?</li> <li>2. What are the basic requirements for the setting of an industry?</li> <li>3. Discuss the favourable factors for the development of cotton textile industry in Mumbai.</li> <li>4. Quote an example of industrial disaster. Give some risk reduction measures to avoid Industrial Disasters.</li> <li>5. Write a short note about the information technology industry in the twenty first century.</li> </ol> |

CLASS – VIII : GEOGRAPHY  
DAY WISE CONSOLIDATED LESSON PLAN  
CHAPTER- 5: INDUSTRIES  
SESSION: 2019-20

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| DAY                                                                                                                        | ONE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Objective                                                                                                                  | Students will be able to Understand the importance and classification of industries on the basis of different attributes.as raw material, ownership and size                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Assessment of qualifying knowledge                                                                                         | <p>Oral questions:</p> <p>What are economic activities?</p> <p>Why is industry regarded as a secondary activity?</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Learning Outcomes                                                                                                          | <ul style="list-style-type: none"> <li>• <u>KNOWLEDGE</u>- <i>Students will know</i><br/>The names of certain industries and identify them under the categories based on raw material, ownership and size.</li> <li>• <u>SKILLS and COMPETENCIES</u> <i>Students would be able to</i><br/><i>Critical Thinking</i> - categorize the industries as per the classification factors<br/><i>Creativity</i> – <i>Construct graphic organizers to depict the same</i><br/><i>Collaboration</i> – <i>Work in groups to brainstorm on the textual content and communicate the same via presentations</i></li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Transaction Methodology<br>(The teacher can use the mentioned techniques, wherever applicable, and can use any other too.) | <p>Anticipatory Set</p> <ol style="list-style-type: none"> <li>1.What substance/ goods we get from forest?</li> <li>2. What are the different types of industries ?</li> <li>3. Are these industries effect our life ?</li> </ol> <ul style="list-style-type: none"> <li>• Wipro Technique: Brain stroming, flow chart, (KWL- <i>What you Know, What you will Learn, What you have learned</i>), <i>Group work by presentation.</i></li> <li>• DOL 1,2,3</li> <li>• Activity: Trace the journey of your shirt from a cotton field to your wardrobe.</li> </ul> <p>Activity : Introduction of industries with the help of interactions with student through Brain storming’ and by asking questions based on their previous knowledge and formation of groups and assigning their topics. So that discussion of the topics (group wise) will take place.<br/>Class will be divided into eight groups .<br/>Group 1 – Classification of industries .<br/>Group 2 Industrial regions and industrial system<br/>Group 3 Iron and steel industry Jamshedpur<br/>Group 4 Iron and steel industry in Pittsburg<br/>Group 5 Cotton industry in Ahmedabad<br/><br/>Group 6 cotton industry in Osakha</p> |

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|                                    | <p>Group 7 IT industry in Bangalore<br/>Group 8 IT industry in California<br/>students will sit together and in Collaboration they will discuss the topic given to them</p> <ul style="list-style-type: none"> <li>• Guided Practice- NCERT Questions topic wise</li> <li>• Closure- Summarization by students with the help of mind map on their own.</li> <li>• Independent Practice-preparation of group presentation</li> </ul> |
| Resources                          | <p>Text Book:<br/>NCERT text book for Economics<br/>A</p>                                                                                                                                                                                                                                                                                                                                                                           |
| Self Study, Home Work, Assignments | Independent Practice: Students would do the given questions in their H.W. notebooks as mentioned in the monthly planner.                                                                                                                                                                                                                                                                                                            |
| Assessments                        | Oral Test (5 minutes)                                                                                                                                                                                                                                                                                                                                                                                                               |
|                                    | <ul style="list-style-type: none"> <li>• Classify industries on the basis of raw material.</li> <li>• Name two examples of agro based and two of forest based industries.</li> <li>• What are cottage industries. Quote two examples.</li> </ul>                                                                                                                                                                                    |

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| DAY                                                                                                                        | TWO                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Objective                                                                                                                  | <p>To understand different types of industries depending on different attributes demand and level of technology.<br/>To analyze the factors for the development of industrial regions</p>                                                                                                                                                                                                                                                                                                                                                            |
| Assessment of qualifying knowledge                                                                                         | Recap of the previous day                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Learning Outcomes                                                                                                          | <p><u>KNOWLEDGE</u>- <i>Students will know</i></p> <p><u>SKILLS and COMPETENCIES</u> <i>Students would be able to</i></p> <ul style="list-style-type: none"> <li>• Critical Thinking:</li> <li>• Creativity:</li> </ul>                                                                                                                                                                                                                                                                                                                              |
| Transaction Methodology<br>(The teacher can use the mentioned techniques, wherever applicable, and can use any other too.) | <p>Sub topic classification of industries and industrial regions<br/>(Competencies: Critical thinking)<br/>Anticipatory Set- Recapitulation of the previous day.<br/>Teaching strategy (WIPRO)–Discussion, think pair share, group activity<br/>DOL 1,2,3<br/>Activity- Activity-<br/>Group presentation</p> <ul style="list-style-type: none"> <li>• Discussion of industries by group no -1 and 2 and compilation will be done teacher.</li> </ul> <p>After discussion<br/>The following questions will be asked to check their understanding:</p> |

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|                                    | <ul style="list-style-type: none"> <li>• Explain the classification of industries on the basis of ownership.</li> <li>• Explain the classification of industries on the basis of material used.</li> <li>• What is industrial system?</li> </ul> <ul style="list-style-type: none"> <li>• Guided Practice- Spiral Level- 1- Questions</li> <li>• Closure- Summarization by students with the help of muddiest point</li> </ul> <p>Independent Practice- After Discussion all students will make flow chart to classify industries in their notebooks on their own .</p> <p>Activity Find out the inputs, outputs and processes involved in the manufacture of a leather shoe.</p> |
| Resources                          | Text Book:<br>NCERT text book for Geography                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Self Study, Home Work, Assignments | Independent Practice: Students would do the given questions in their H.W. notebooks as mentioned in the monthly planner.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Assessments                        | Oral Test (5 minutes)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|                                    | <ol style="list-style-type: none"> <li>1. Mention the factors responsible for the development of various industries.</li> <li>2. Name four major industrial regions of the world.</li> <li>3. Name four major industrial regions of India.</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                             |

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| DAY                                | THREE and FOUR                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Objective                          | <p>Get an insight into the growth of Iron and Steel industry located at Jamshedpur and analyze the historical factors behind its growth.</p> <p>Compare the locational advantages of Iron and steel industry Jamshedpur to that of Pittsburg in USA</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Assessment of qualifying knowledge | Recapitulation of previous day                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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| Learning Outcomes                  | <p><u>KNOWLEDGE</u>- <i>Students will know</i></p> <ul style="list-style-type: none"> <li>• The locational factors of a steel industry</li> <li>• Importance of steel industry in the economic development of a region</li> <li>• Comparative analysis of Jamshedpur and Pittsburgh</li> </ul> <p><u>SKILLS and COMPETENCIES</u> <i>Students would be able to</i></p> <p><i>Collaborative Learning – the students will be able to work in groups to study the text and elicit information of both regions using Atlas.</i></p> <p><i>Critical thinking and problem solving - Students will be able to critically analyze the locational factors with respect to Jamshedpur and Pittsburgh</i></p> <p><i>Creative – They will be able to assimilate the information with the help of graphic organizers</i></p> |
| Transaction Methodology            | Anticipatory Set- Recapitulation of the previous day.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

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| (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.) | <p>Group presentation</p> <ul style="list-style-type: none"> <li>• Discussion of industries by group no -3 and 4 and compilation will be done teacher.</li> </ul> <p>After discussion</p> <p>Teaching strategy (WIPRO)–Discussion, think pair share, and group presentation and map work</p> <p>Activity : Map activity</p> <p>Guided Practice</p> <p>After discussion</p> <ul style="list-style-type: none"> <li>• All the students will write the importance of iron and steel industry in modern world.</li> <li>• Map activity: Students will mark Jamshedpur and Pittsburgh on the world map with the help of atlas .</li> <li>• Closure- Summarization by students with the help of mind map</li> <li>• Independent Practice- Spiral level 2 question</li> </ul> <p>The following questions will be asked to check their understanding:</p> <ul style="list-style-type: none"> <li>• In which year Jamshedpur iron and steel plant located.?</li> <li>• What was another name of Jamshedpur.</li> </ul> |
| Resources                                                                                       | <p>Text Book:</p> <ol style="list-style-type: none"> <li>1. NCERT text book</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Self Study, Home Work, Assignments                                                              | Independent Practice: Students would do the given questions in their H.W. notebooks as mentioned in the monthly planner.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Assessments                                                                                     | Oral Test (5 minutes)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|                                                                                                 | <ol style="list-style-type: none"> <li>1. Mention the locational factors of iron and steel industry.</li> <li>2. How have the factors of location shifted over the years?</li> <li>3. Compare the locational factors of Jamshedpur and Pittsburgh.</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

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| DAY                                | FIVE and SIX                                                                                                                                                                                                                                                                                                                                                                                                          |
| Objective                          | <p>To understand the factors responsible for cotton industry and problems faced by it</p> <p>Analyze the growth of Textile industry in India.</p>                                                                                                                                                                                                                                                                     |
| Assessment of qualifying knowledge | Recapitulation of the previous day.                                                                                                                                                                                                                                                                                                                                                                                   |
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| Learning Outcomes                  | <p><u>KNOWLEDGE</u>- <i>Students will know</i></p> <ul style="list-style-type: none"> <li>• The conditions required for the growth of cotton textile industry.</li> <li>• Get an insight into the development and problems of cotton textile industry of India.</li> <li>• Compare the locational advantages of Ahmedabad and Osaka</li> </ul> <p><u>SKILLS and COMPETENCIES</u> <i>Students would be able to</i></p> |

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|                                                                                                                                    | <p><i>Critical thinking – On the locational advantages of both regions, understand the importance of human resource with respect to Osaka</i></p> <p><i>Creativity – They will be able to assimilate the information with the help of graphic organizers</i></p> <p><i>Collaborative Learning – the students will be able to work in groups to study the text and elicit information of both regions using Atlas.</i></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <p>Transaction Methodology<br/>(The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)</p> | <p>Anticipatory Set- Recapitulation of the previous day.<br/>Teaching strategy (WIPRO)–group presentation, think pair share, group presentation, explanation by teacher<br/>Activity- Group presentation by Group 5 and 6 and compilation will be done teacher.<br/>Guided Practice<br/>After discussion</p> <ul style="list-style-type: none"> <li>• All the students will make compare the location of Ahmedabad and Osaka.</li> <li>• Why Mumbai was chosen for cotton industry</li> <li>• Where and when was first successful cotton textile industry established in India.</li> </ul><br><ul style="list-style-type: none"> <li>• Closure- Summarization by students with the help of mind map</li> <li>• Independent Practice- Spiral level 2 question</li> <li>• Map activity: Students will mark Ahmedabad and osakha on the political world map with the help of atlas.</li> </ul> <p>The following questions will be asked to check their understanding:</p> <ul style="list-style-type: none"> <li>• What are the factors responsible for location of cotton industry</li> <li>• What are the problems faced by cotton industry.</li> </ul> |
| Resources                                                                                                                          | Text Book:<br>NCERT text book                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Self Study, Home Work, Assignments                                                                                                 | Independent Practice: Students would do the given questions in their H.W. notebooks as mentioned in the monthly planner.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Assessments                                                                                                                        | Oral Test (5 minutes)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                                                                                                                                    | <ol style="list-style-type: none"> <li>1. Explain the industrial system for a cotton textile industries.</li> <li>2. Mention the locational factors for the development of textile industries.</li> <li>3. Compare the locational advantages of Osaka and Ahemdabad.</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

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| DAY                                | SEVEN and EIGHT                                                                                                               |
| OBJECTIVES                         | <p>To compare IT industry in USA and India.</p> <p>To actualize the importance of IT industry in the contemporary context</p> |
| Assessment of qualifying knowledge | Recapitulation of the previous day.                                                                                           |
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| Learning Outcomes                                                                                                          | <p><u>KNOWLEDGE</u>- <i>Students will know</i></p> <ul style="list-style-type: none"> <li>• The conditions required for the growth of IT industry.</li> <li>• Get an insight into the development of Bangalore into the first IT hub of India.</li> <li>• Compare the locational advantages of Bangalore and California</li> </ul> <p><u>SKILLS and COMPETENCIES</u> <i>Students would be able to</i></p> <p><i>Critical thinking – On the locational advantages of both regions, understand the importance of human resource with respect to Bangalore and California</i></p> <p><i>Creativity – They will be able to assimilate the information with the help of graphic organizers</i></p> <p><i>Collaborative Learning – the students will be able to work in groups to study the text and elicit information of both regions.</i></p> |
| Transaction Methodology<br>(The teacher can use the mentioned techniques, wherever applicable, and can use any other too.) | <p>Anticipatory Set- Recapitulation of the previous day.</p> <p>Teaching strategy (WIPRO)–group presentation , think pair share, , comparison, explanation by teacher</p> <p>DOL 1,2,3</p> <p>Activity- Group presentation by Group 7 and 8 Comparison of IT industry done in USA and India. of and compilation will be done teacher.</p> <p>Guided Practice</p> <p>After discussion</p> <ul style="list-style-type: none"> <li>• All the students will make two column in the table will compare IT Industry done in USA and India</li> <li>• Closure- Summarization by students with the help of mind map</li> <li>• Independent Practice- Spiral level 2 question</li> </ul> <p>Day 8 - Class test and doubt clarification class</p> <p>Self-assessment test of map work</p>                                                            |
| Resources                                                                                                                  | Text Book:<br>NCERT text book                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Self Study, Home Work, Assignments                                                                                         | Independent Practice: Students would do the given questions in their H.W. notebooks as mentioned in the monthly planner.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Assessments                                                                                                                | Oral Test (5 minutes)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|                                                                                                                            | <ol style="list-style-type: none"> <li>1. What is meant by Sunrise industries?</li> <li>2. What are the main prerequisites of IT industries?</li> <li>3. Compare the IT industry of silicon valley to that of Silicon plateau.</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

