

Period-2	Duration= 30-35 minutes
Sub Topic- • Various Resources:-Administrative records, Survey records, Official records	
Learning outcome(s):- • Students will be able to explain and differentiate between various records of History	
Key Vocabulary • Administrative-Connected with the organisation of a country and the way in which it is managed. • Colonial- Connected with or belonging to a country that controls another country • Provincial-Connected with one of the large areas that some countries are divided into	
Skill Developed- Understanding & Analyzing	
Opening set induction	Duration 5-6 minutes
Opening strategy :-Explanation, Flash Card, Question-Answer (Teacher shows the Flash Card & ask the question) 1. How many offices can you see in this card? 2. How do we keep our information and records safe here? 3. What are the various type of resources or records?	
Link Statement:-Let us know about the various type of records found in various forms. These records are always be helpful to get the knowledge of actual happenings of history.	
Instructional methodology:-	Duration-10 to 15 min.
Teaching Strategy(ies):- Explanation, Q/A, Visual TA Discussion-Since a long time, The man has started saving and collecting his memories. As the time passed, because of development of various culture, the way of collecting information kept on changing. Showing FC-Where do we find information about Government? Tr. Explains:- • British set up record rooms-Tahsildar office, the collectorate, the commissioner office • Records preserved by Calligraphist	

• Middle nineteenth century-multiple copies of records get printed • Detailed survey done on topography, soil, Flora and Fauna • Botanical Surveys, Archaeological surveys, Anthropological Surveys and forest surveys. • Other than official records-Diaries of people, Account of Pilgrims, popular booklet etc.	
Closure	Duration -5min.
Closure strategy:-Verification (Think and Answer) • What are the various surveys done by the British? • How did the officials keep the record safe?	
Assignments:	
• Name the various Government offices where -The British made the record room. • Who copied the British records and how? • What did the official records not tell us? Fill in the blanks • The practice of surveying also became common under the administration. • Letters and that moved from one branch of the administration to another offices.	