

Period-4	Duration= 35 minutes
Sub Topic- How did Indigo grow? • Cultivation of Indigo • Problems of cultivation • Indigo on land of Ryot	
Learning outcome(s):- Students will be able to know the whole process of Indigo cultivation. They will clearly describe the problems of Indigo planters.	
Key Vocabulary:- Mobilise : organize people or things to do something Bigga : The standard measurement for some land. Agreement: the state of agreeing with somebody.	
Skill Developed- Skill developed: Understanding, Analyzing, explaining	
Opening set induction	Duration 5-6 minutes
Opening strategy :-Question-Answer/ Visual aids/ Explanation Visual method applied on Board. By showing picture on the board. 1. What can you see here? 2. What is happening in this picture. 3. What are the essential requirement to grow a plant?	
Link Statement:- let us know the life of a plant indigo from its birth to its growth. Today we will learn the whole process of Indigo plantation.	
Instructional methodology:-	Duration-15 to 20 min.
Teaching Strategy(ies):- Explanation, Activity based creative teaching(using colour, cloth and water mug. Explanation:- Let us come and dip this cloth in this colour. Now see this cloth turns into a coloured piece. How does it happen? Dear students we have a huge stock of natural colours with us in this nature. The best and the most important colour of this nature which we can grow is Indigo. We have gone through this histoeuy that how did this plant get a start in our country.	

During British time Indigo was planted in two ways ie(Niz/Ryoti). Niz was being done by planters themselves. Ryoti was being done on others land.

In Niz plantation, planter found it very difficult to grow crops. They could not expand the area under cultivation. The areas were densely populated. If planters need to earn more, more area under cultivation was required could not possible. They were facing the problems of lack of resources. Investments and maintenance were beyond the control of them. When this system got failed the British found the way of Ryot system. The officials forced the public having fertile piece of land to grow Indigo. They did an agreement for it.

According to it they got loan half in advance and half after the cultivation. It was a mutual cropping where responsibilities were divided equally. Thus this Indigo cultivation is known Ryot cultivation. But the result of this was not profitable as after growing Indigo, no cereal crop could be grown there so the land became useless.

Closure

Duration -5min.

Closure strategy:-Verification (Think and Answer)

1. What type of Indigo plantation done during British time?
2. How did the official force the public to grow Indigo?

Assignments:-

Fill in the blanks:

1. There were two main system of.....plantation.
2. The planters found it different to expand the area under.....cultivation.
3. Niz cultivation on a large scale also required many.....& bullocks.
4. Under The Ryot system, the planters forced the ryots to sign a contract.....

Answer these question:

1. Explain the system of Niz cultivation.
2. How did the system of Ryot cultivation proceeded?