

Period-1	Duration= 35 minutes
Sub Topic:- The blue rebellion * Causes of Blue rebellion * Outbreak of Rebellion * Result of Rebellion	
Learning outcome(s):- Student will be able to know the causes, outbreak & result of blue rebellion They will explain it with proper reason.	
Key Vocabulary:- Gomasthas : An Indian agent of EIC employed in colonies Rebellion: An occasion when some of people in a country not try to change the government. Collapsed: To fall down or break into pieces suddenly.	
Skill Developed- Understanding, Critical thinking, Listening skill	
Opening set induction	Duration 5-6 minutes
Opening strategy :-Question-Answer/ Explanation Students, The sky is blue, the water is blue. along with these two big friends so many some plants also like Indigo. We have read the story of Indigo But if it was so heart breaking making a sad felloing sensitise with the Indigo planters then the question arises, what next? What did those planters do? How did they survive? What happened to them? Who did they get back their life? So prepare an answer "how could be removed these colonial power?"	
Link Statement:- lets know the life of Indigo planters during the rebellion and after that. With lots of discussion we will search about the blue rebellion.	
Instructional methodology:-	Duration-15 to 20 min.
Teaching Strategy(ies):- Explanation /QA / Discussion/ Exemplary Method/ Word Meaning 1. Who has seen the plants of Indigo? 2.How did they use them? Explanation: All British were busy in earning a lot extracting the tax and filling their treasures. They pressurised the farmers to grow indigo. In 1859 thousand of farmers refused to grow Indigo and revolted against them. They attacked with their arms "bow and arrows". They	

started boycotting them who worked for planters. The rebellion were very annoyed with the agents "The Gomasthas". Now the Ryots took over not to be bullied by the Lathiyanwalas.

It was so surprising that they became so much of aggressive. What I think that now they were fed up with the indigo planters. When they revolted they found that indirectly or silently, they were having the support zamindars and headmen because they were also suppressed by the british brutally for signing the Indigo worker, having an agreement with them.

Suddenly they found that the British supported them. Actually officer Eden issued a notice to keep the rebellion quite and the workers understood that now they needed not to sow the Indigo but soon it was cleared. This rebel gave an impact on society. The writers started writing the feel of this incident. The British government founded a commission and it declared the planters as guilty. It freed the indigo cultivators to refuse planting in future . We do not know whether it was a sensible decision or not but it gave satisfaction to all

Closure

Duration -5min.

Closure strategy:-Verification (Think and Answer)

- 1 what were the main arms of the rebellions ?
- 2 who issued a notice to keep the rebel quite?

Assignments:

True/False

1. The British pressurised the farmers to grow wheat. _____
2. The Indigo rebels got the indirect support of zamindars & village headmen. _____

Answer these questions:

1. Why did the rebel realized that the British were supporting them?
2. Who declared the planters guilty & why?
3. Who were Gomasthas? What did they do?