

Period-2	Duration= 35 minutes
Sub Topic-The colonial rule and tribals • The life of Tribals chiefs • Colonial rule and shifting cultivators • Some forest laws	
Learning outcome(s):- students will be able to know about the colonial rule and its effect on tribal societies. They will criticize the execution and effect of those laws practiced by the British.	
Key Vocabulary:- • Territories -an area of land that belongs to one country . • Tenants: a person who pays money to the owner to the room .	
Skill Developed- Understanding, Critical thinking, comparison .	
Opening strategy :-Question-Answer/ Explanation 1 What was the main profession of tribals ? 2 How did tribals share the food ? 3 who were the tribals having animal herd ? 4 how were these people affected by the colonial rule ?	
Link Statement:- Let us know about the formation of colonial rule and its effect on tribal societies .	
Instructional methodology:-	Duration-15 to 20 min.
Teaching Strategy(ies):- Explanation/discuss/flash cards. [Tr asks the question showing flash cards .] • To whom you can see in this card ?[cards of a village headman] • What is he doing in this scene?[Card of a festival] • Why is he looking sad?[Card of a headman in a sad mood] Explanation:-Dear Children when the British controlled the whole system of Indian economy. They started to enter in the social life of Tribals. The British completely changed the system of tribal function and powers of the chief. Now they could not keep their title without the permission of the British. They were forced to follow the British rule and helped in their education. Now they could not enjoy their power like before. The same thing happened with the shifting cultivators because of their movement the British could not control them. The British forced them to become peasant cultivators. After that to increase the income, the British divided the land into various category. Although it was preplanned but they did not become successful to make them settled. Those communities did not become successful to stay at one	

place. They kept on continuing their jhuming cultivation. They revolted and because of their revolt the British permitted them for jhuming cultivation.

Closure

Duration -5min.

Closure strategy:-Verification (Think and Answer)

- Why did British not become successful in stopping jhuming cultivation?
- Why were the Tribals not allowed to enjoy traditional songs and functions?

Assignments:

Q1.Mention some changes of the life of village headman?

Q2.What were the changes brought in the life of Jhum cultivators?