

S.V. Public School-JAIPUR
Lesson Planner (2019-2020)

	Std-VIII	Term-1	Subject-History
	Topic 4- Tibals, Dikus & the vision of Golden Age	Sub topics-4.1-The life of Tribals 4.2-The colonial rule and the tribals 4.3-The Impact of forest laws 4.4-Birsa Munda-A tribal or A God	
1	Reference book :-NCERT History book OUR PAST iii (Part 1)		
2	Reference Website=		
3	Technology- Smart Board as on availability		
4	Other teaching aids:- Some realistic objects stone/plants etc, Flash card pictures, Map of India-forest map, Photos of Birsa Munda		

Period-1	Duration= 35 minutes
Sub Topic-The life of Tribals • Jhum cultivators • Hunters & gatherers • Herders	
Learning outcome(s):- • Students will be able to understanding the life styles of tribals. They will be able to differentiate it with our life style.	
Key Vocabulary • Jhum Cultivators: The cultivators who grow the crop on land but temporarily • Follow: The land not used for growing any crop so the quality can temporarily. • Survival: The situation of existence and living with efforts. • Misery: Great unhappiness or suffering.	
Skill Developed- Understanding, Critical thinking (differentiation skill)	
Opening set induction	Duration 5-6 minutes
Opening strategy :-Question-Answer/ Visual aids/ Explanation (Teacher ask the question by showing some natural objects) 1. Students what am I holding in my hands?(by showing a bundle of small grass) 2. In same way like grass, where do we find long and very dense trees? 3. How many of us we have seen the small farming land pieces in forest? 4. What do you know about Jhum Cultivators?	
Link Statement:-Let us know the life of tribals in which some of them were Jhum cultivator Hunter gatherer and Herders. It would be very interesting to know about them and their life.	
Instructional methodology:-	Duration-15 to 20 min.
Teaching Strategy(ies):- Explanation and Q/A, Discuss Discussion-How do we spend our day? How many of us would like to stay in jungle for a day? What are the problems of the life over there? Explanation: • India is a land of diversity. Diversities in all field of life. In same way in our country , we have diversities of professions of tribals. One of them is Jhum cultivation. It is practiced in the area of Bastar on small patches of land . Here in this method treetops were cut to get sunlight on Earth, Vegetation is burnt and then done the farming of desired crops. • They use their traditional tools. They scatter the seeds and use all natural methods. If the crop is ready after cutting it , they left it fallow. They were found in semi hilly areas. Along with them some of them were there, those who depended on hunting and	

gathering. They all were unaware from modern world, still believed in collectivity, considered forest essential for their survival not for their greed. These were in Odisha. They did collective hunting and distribute afterwards equally. They all used forest products only. They were not in favour of cutting forest. Even for colouring their cloths, they used specific trees as Kusum and Palash.	
Closure	Duration -5min.
Closure strategy:-Verification (Think and Answer) • How did James Mill periodise the dates? • On the basis of learning list out some dates that are important in Indian History?	
Assignments:	
Q1.fill in the blanks: 1. James Mill divided history into ----- parts. 2. In 1817 James Mill published a book named as_____ Q2. Answer in one word 1. Which document help us to understand about the thought of people? 2. Who was the First Governor General of India? Q3.Answer these question 1.Why the dates are so important for us? 2.How do we periodise the history?	