

Period-1	Duration= 35 minutes
Sub Topic-"The impact of forest laws" • Specific forest laws • Problems in trade • Search for work	
Learning outcome(s):- Students will be able to explain the forest laws made by the British. They will analyze the effect of these laws on tribal life.	
Key Vocabulary:- • Sleeper:- Used to join the rail of trains. • Plight:- A bad or difficult state or situation • Illegal:-Not allowed by laws	
Skill Developed- Explaining, Understanding, Analyzing	
Opening set induction	Duration 5-6 minutes
Opening strategy :-Question-Answer/ Visual aids/ Explanation (Teacher ask the question by showing the forest map of India) 1. Which area is being highlighted over here? 2. What are the areas(states), where these forest are stretched? 3. Before independence who was there to control the forest? 4. How did they do that?	
Link Statement:- Let us know about the way in which the British controlled the Forest activities of tribals. The forest laws which they made helped them a lot.	
Instructional methodology:-	Duration-15 to 20 min.
Teaching Strategy(ies):- Discuss and explanation Discuss: Why do we use laws? What I think for conducting the activities legally. What type of laws should be made? Explanation: • Laws always should be made in the reference of public interest. But it was not done by the British. They made some forest laws in which they classified the forest in various categories. They were so cunning what did they do. the forest from where they could produce timber declared as reserved directly in the control of government. • They restricted the tribals to enter into forest without permission. They	

were forced to move in other areas in search of food and so on.

- A forest department and research institute was also set up to guide and look after all the forest. They allowed some people to stay in forest but only on the condition of helping them.
- Now the tribal had lost their natural raw material which they used to make something to sell, but they found that to get more profit company was inviting professional big contractor and money lender etc.
- If some of them worked for, they were being paid very less, their life was miserable. The tribal life with tiny economic activities was being greatly affected by the British market and business.
- Now the question arises what next? The tribals had to go far away from their home in various states for eg. Tea plantations, mining etc. They started working there but being paid very less.

Closure

Duration -5min.

Closure strategy:-Verification (Think and Answer)

- what is Reserved forest?
- Where did Santhal rear cocoons?

Assignments:

1. Locate the following maps/place in the political map of India.
(a) Santhal paraganas (b) Chhatisgarh
2. Why did the tribals go to search work in cities?
3. Write a short note on santhals who reared cocoons?
4. Why were the forests restricted for the tribal communities?

