

Period-1	Duration= 35 minutes
Sub Topic- Agenda of National Education • Enslaving English Education • Tagore's abode of place • Education as civilizing mission	
Learning outcome(s):- The students will be able to discuss the various views of educators of India. They will understand the importance of education in our life and in our business.	
Key Vocabulary • Abode:-Any address at which you dwell more than temporarily • Natives :- A person who was born in a particular place	
Skill Developed- understanding discussion. explaining.	
Opening set induction	Duration 5-6 minutes
Opening strategy :- Explanation / Discuss /statement Every time when we do something or say something it has two side. Either good or bad or front or back. If some of Indian & the British supported the English education then there were some Indians who reacted against them. They were in the favour of Basic Indian style of education. Who were the Indians to protest the english education?	
Link Statement:- Let us know about those two nationalist who were not in favour of British Education.	
Instructional methodology:-	Duration-15 to 20 min.
Teaching Strategy(ies):- Explanation / Q.A. / discuss. Explanation:- It was Mahatma Gandhi who argued that colonial education created a sense of inferiority in the minds of Indians. He said that if we will have english education we will consider them as superior & inferior to ourselves. He wanted such type of education which can help us to restore our pride, prestige a fame. He gave the concept of Basic Education because eng education or responsibility. He insisted to learn something craft so we can spend our life easily. As Mahatama Gandhi gave his views in education. It the same way Rabindranath Tagore he himself established a school "Shantiniketan" He advocated the schooling in natural	

environment. He thought that we should maintain a friendly relation between us & nature. He wanted to see the child happy, self learned, the teacher imaginative, understands the child etc.

He did not want any rigidity in the matter of education. Not only Tagore but some more were there who wanted national education system but how and in which form. It was not decided. It continued debating after Independence.

Now education could be used as a tool of civilizing the nation. As poor children were doing child labour. They were illiterate. Number of schools were less I think it was very difficult to get education for all. Some of the thinkers felt that classic stories of Europe will civilised the Indian mind, But women needed more support. So Education must be the first priority of everybody life .

Closure

Duration -5min.

Closure strategy:-Verification (Think and Answer)

(1) What did Mahatma Gandhi say about craft?

(2) Who established the school of shantiniketan?

Assignments:

Q1.) Write short note on :

(1) View of Mahatma Gandhi on education concept

(2) View of Tagore on education

Q.2) Fill in the blanks :

(1) Tagore wanted the child _____ & self _____

(2) _____ argued that colonial education creates the sense of inferiority.

(3) _____ was established by R. N. Tagore.