

Period-1	Duration= 35 minutes
Sub Topic-The women and social evil • The history of women society . • Working towards change . • Lives of widows .	
Learning outcome(s):- The students will be able to understand the condition Of women in the society .They will be able to describe the changes coming in their mind .	
Key Vocabulary:- • Persuade-To make somebody do something by giving him /her good reasons. • Campaign-A plan to do a number of things in order to achieve a special plan • Conservative-very much traditional	
Skill Developed- Understanding, Explaining, Discussion	
Opening set induction	Duration 5-6 minutes
Opening strategy :-Question-Answer/ Demonstration (Teacher asks the question by showing the chart)	
Link Statement:-Let us know about the condition of women during British period. We will study some of the social evils which disgrace the women in society.	
Instructional methodology:-	Duration-15 to 20 min.
Teaching Strategy(ies):- Poetic method, explanation. Explanation: Once in a sky, there was a cry. Cry to reach up to height, But how within the bounded flight If it is a man, he can But if it is a women, she never can. So dears if we are the women by birth in independent India we are so lucky. But if we would be before the year of independence, it could be our misfortune. No generosity for women education, No kindness for children, No vow to women's life and right whether they are married or widow. Differences between men and women were always there, everywhere. Now the question arises did the condition remained same in coming time or changed? No it was not same for the coming time . Now the debates and discussion	

about social customs and practices had been started. It was because of the development of various ways of communication, books, news, papers and magazine like friends were everywhere. All these things were very cheap than any other handmade things. Now the people started expressing their ideas through their choices. They wanted to discuss each and every aspect of life without any hesitation. Who helped them? It was Raja ram Mohan Roy and some of others. These changes inspired the people to realize their importance.

Raja Ram Mohan Roy tried to spread western education and the knowledge of them. He advocated equality and freedom for ghulams. Yes, Now the life of women was changing. To start with education was very good foe a women but to change the lives of a widow woman was an excellent effort. Raja Ram Mohan Roy tried to proove widow burning as an illegal practice since the history. Because of his effort sati was banned in 1829.

In support of Raja Ram Mohan Roy, Sri Ishwar Chand Vidyasagar also said that widows could remarry. In south Veer salingam supported him. In North Swami Dayanand founded the reform association known as Arya Samaj. He also supported widow remarriage.

Closure

Duration -5min.

Closure strategy:-Verification (Think and Answer)

- What did Raja Ram Mohan Roy do for widows?
- Who was Ishwar Chand Vidyasagar?

Assignments:

Q1.Fill in the blanks

- 1.Raja Ram Mohan Roy founded an organization named as_____ .
- 2.Ishwar Chand Vidyasagar used the ancient text to suggest that _____ could remarry.
- 3._____ system was banned in the year 1829 because of Raja Ram Mohan Roy.

Q2.Answer these question

- 1.Name any three reformers who supported widow remarriage?
- 2.Write a short note on Sati system?
- 3.How did Raja Ram Mohan Roy and Ishwar Chand prove widow remarriage permutable?