

Period-4	Duration= 35 minutes
Sub Topic- Caste and social reform • Entry in the temples . • Non-Brahmin movement . • Black slaves and white planters .	
Learning outcome(s):-The students will be able to discuss the entry of untouchables in the temple and their movement. They will differentiate between the condition of whites and blacks.	
Key Vocabulary • Prejudices- A strong unreasonable feeling of not liking or trusting somebody/ something • Orthodox- The most people believe, traditional ceremonies • Sanctified- To make something pure or holy	
Skill Developed- Understanding, Critical thinking, Explaining	
Opening set induction	Duration 5-6 minutes
Opening strategy :-Question-Answer/Explanation Prarthana Samaj, Brahm Samaj, Arya Samaj, Satya Shodhak Samaj, all these were trying to delete the caste inequalities. They tried to remove the barrier they worked for women education also but still there was some aspects which could not be solved . The god was kept at the difference from the public. So who were the people could enter into the temple?	
Link Statement:-Let us know about the people who were deprived from temple entry we will discuss the efforts of R.Naikar who worked for Dalits.	
Instructional methodology:-	Duration-15 to 20 min.
Teaching Strategy(ies):- Explanation, Describing, Word Meaning , Question answer Explanation: We all know that Mr. B. R. Ambedkar was one of the most valuable pillars of the building of our constitution. He is given very much importance in Indian democracy. But it was not same as in his childhood. During school days, he had to face indiscriminatory behavior from his teacher & classmates. When he returned from USA after completing his education with the help of a fellowship. He found still upper classes dominant over lowers. He led three temple entry movement during 1927-35 to make everyone see the power of caste prejudices within society. He was not all alone to do this. There were some others also fighting for Dalits and etc. He was E. V. Ramaswami Naikar popularly known as Periyar Swami. He was a Sanskrit	

scholar and member of congress. But soon he left it also because he found the same caste difference in the seating arrangement separate for upper congress and lower congress.

Periyar founded self respect movement because he said the original messengers of Tamil & Dravidian culture were these untouchables. He was a great critic of those texts which established the caste supremacy. He was very outspoken. The speeches of Periyar Swami did lead to rethink upper cast nationalist leaders but it was not as easy as we understand. Debates, discussions and struggle were continued and are still going on in our times also.

Closure

Duration -5min.

Closure strategy:-Verification (Think and Answer)

- Who was Dr. B.R. Ambedkar?
- Who is known as Periyar Swami?

Assignments:

Answer in one word / one sentence .

- 1 - What was Ambedkar forced for, in the school ?
- 2 - What did he get after finishing his school for studies ?
- 3- When did Ambedkar start temple entry movement ?
- 4 -Why did Naiker leave the congress party ?
- 5 - What did Naiker say about the ancient text?