

Class: 8	Section:	Date:
Subject: SST		Topic: India after Independence

SUMMARY SHEET		
Pedagogical Approach: Instruction-based		
Learner Previous Knowledge	Freedom struggle of India: A National movement	
Target Knowledge	India after Independence- A new and divided nation: problems associated with large population, refugees, princely states, political system, cast and community, unity and development; Constitution of India: Constitutional Assembly meeting for India’s political future; framing of Indian Constitution; features of the Constitution- adoption of universal adult franchise, equality, special privilege (reservation) for the poorest and most disadvantaged Indians; Union and state subjects; Conflicts of language; Indians contributed in framing the Constitution; Formation of Indian states: elements of a strong and united nation, demands of linguistic groups, States Reorganisation Commission, formation of states for lingual separation; Planning Commission: Set up, objectives, policies for economic development, focus of first and second Five Year Plans and people’s opinion; Independent foreign policy; Sixty years of freedom: progress so far.	
Learning Goals		
<i>More Complex Learning Goal- Students will be able to understand political maturity and set up of different committees for maintaining peace, unity and economic development of country.</i>		
<i>Target Learning Goal- Students will be able to explain the formation of states on the basis of lingual separation, set up of planning commission for economic development, and how country has progressed after Independence.</i>		
<i>Simpler Learning Goal- Students will be able to understand major problem India faced after Independence and formation of states and planning commission.</i>		
Period No.	Lesson Objectives	Teaching Learning Materials Required
1	- To explain problems associated with large population, refugees, princely states, political system, cast and community, faced by independent India - To understand the	‘The Constitution of India’ Worksheet (one for each student): (Annexure 1A)

Class: 8	Section:	Date:
Subject: SST		Topic: India after Independence

	'Constitution of India'	
2	To explain formation of states and associated problems	- Map of Provinces and Princely States before 14th August 1947: (Annexure 2A) - Present Map of Indian States: (Annexure 2B)
3	To explain objectives of Planning Commission and policies of economic development	NA
4	- To explain importance of an independent foreign policy - To understand progress India has made after Independence	Evaluation Worksheet (One for each student): (Annexure 4A)

Class: 8	Section:	Date:
Subject: SST		Topic: India after Independence

Lesson Plan 1

Lesson Objectives

At the end of this lesson students will be able to:

- Explain problems associated with large population, refugees, princely states, political system, cast and community, faced by independent India
- Understand the 'Constitution of India'

Teaching Learning Materials required

- 'The Constitution of India' Worksheet (one for each student): (Annexure 1A)

Details of Teaching Learning Experience

Seating Arrangement: Normal

Lesson Beginning <u>Time:</u> 15 minutes <u>Purpose:</u> Introduce the topic	• As students have already studied about Indian struggle for freedom and riots during division of the country, ask them ○ To imagine and describe the scene of first day of Independent India. ○ What steps should have been taken at that time by political leaders to keep India united? • Introduce the problems India faced soon after independence- large population, refugees, princely states, political system, cast and community, etc.
Lesson Middle <u>Time:</u> 20 minutes <u>Purpose:</u> Develop conceptual understanding	• Discuss major problems faced by new Independent India- problems of unity and development. • Instruct students about formation of Indian Constitution- brief history and contributing people. • Ask students about special features of our Constitution. • Instruct the in detail about features of our Constitution, including adoption of universal adult franchise, equality, reservation to poor and disadvantaged Indians. • Instruct about powers of the central and state governments as assigned by the Constitution.
Lesson End <u>Time:</u> 5 minutes <u>Purpose:</u> Recap students' learning	• After brief recap of problems faced by India after Independence and formation of the Constitution, inform students that you will discuss formation of Indian states in the next class. Homework: • Distribute worksheets to students and ask them to research about the Constitution of India and complete it (Annexure 1A)

Class: 8	Section:	Date:
Subject: SST		Topic: India after Independence

Annexure 1A**Skill: Research-based Learning**

Name: _____

The Indian Constitution

Came into effect on _____

Chairman of the drafting Committee:

Brief History

Features

Powers assigned to Central and State Governments

Class: 8	Section:	Date:
Subject: SST		Topic: India after Independence

Lesson Plan 2

Lesson Objectives

At the end of this lesson students will be able to:

- Explain formation of states and associated problems

Teaching Learning Materials required

- Map of Provinces and Princely States before 14th August 1947: (Annexure 2A)
- Present Map of Indian States: (Annexure 2B)

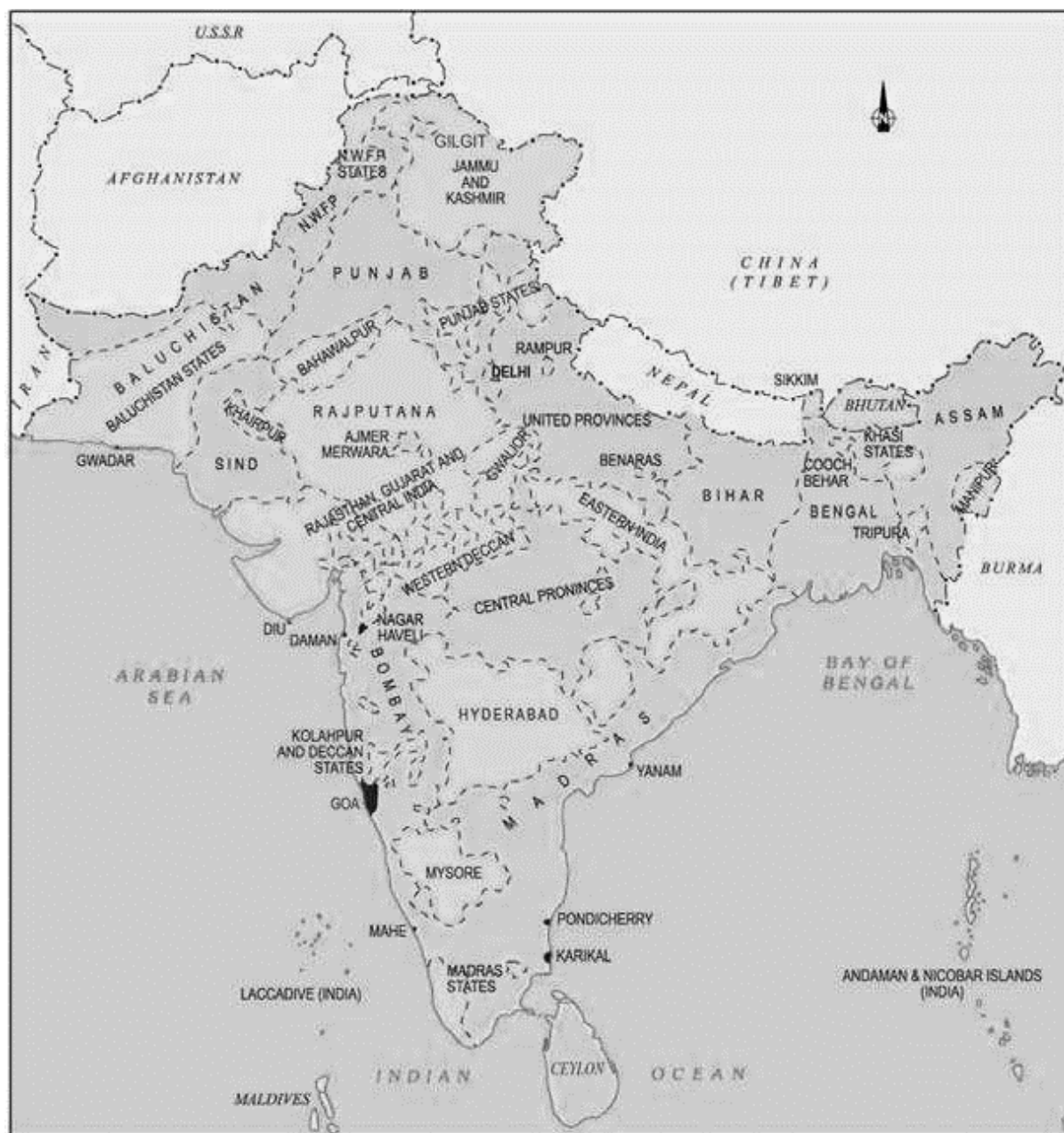
Details of Teaching Learning Experience

Seating Arrangement: Normal

Lesson Beginning <u>Time:</u> 10 minutes <u>Purpose:</u> Introduce the topic	• After brief recap of previous class, instruct students about promise of the Indian National Congress to linguistic groups pre-Independence and its effects after Independence. • Display two maps (Annexures 2A and 2B) display Indian provinces and Princely States before 14th August 1947 and Present States of Independent India.
Lesson Middle <u>Time:</u> 20 minutes <u>Purpose:</u> Develop conceptual understanding	• Discuss the views of Prime Minister Nehru and his Deputy Vallabhbhai Patel for united India. • Instruct about the raising demands of their own states by different linguistic groups. • Discuss hunger strike by Potti Sriramulu demanding formation of Andhra for Telugu speakers and formation of Andhra Pradesh. • Instruct about formation of States Reorganisation Commission and its recommendations leading to formation of various states.
Lesson End <u>Time:</u> 10 minutes <u>Purpose:</u> Recap students learning	• For evaluate students learning, ask some questions related to demands of separate states and formation of new states. • Inform students that you will discuss Planning Commission and its objectives to fight poverty and to build a modern and developed India.

Class: 8	Section:	Date:
Subject: SST		Topic: India after Independence

Annexure 2A: Indian Provinces and Princely States before 14th August 1947



Class: 8	Section:	Date:
Subject: SST		Topic: India after Independence

Annexure 2B: Present Map of Indian States



Class: 8	Section:	Date:
Subject: SST		Topic: India after Independence

Lesson Plan 3

Lesson Objectives

At the end of this lesson students will be able to:

- Explain objectives of Planning Commission and policies of economic development

Teaching Learning Materials required

- NA

Details of Teaching Learning Experience

Seating Arrangement: General

Lesson Beginning <u>Time:</u> 10 minutes <u>Purpose:</u> Introduce the topic	• After brief recap of formation of states as taught in previous class, ask students opinion about important political actions needed to fight poverty and achieve economic development in a newly Independent country. • Discuss their suggestions and introduce formation of Planning Commission by the government of India.
Lesson Middle <u>Time:</u> 25 minutes <u>Purpose:</u> Develop conceptual understanding	• Introduce students with steps taken by government while setting up Planning Commission to help design and execute suitable policies for economic development. • Instruct student about 'mixed economy' and formulation of 'Five Year Plan'. • Discuss in detail about first two plans and people's opinion about these plans.
Lesson End <u>Time:</u> 5 minutes <u>Purpose:</u> Finish Up	• Inform students that you will talk about Independent foreign policy and how India has progressed in sixty years after Independence. <u>Homework:</u> Research based Learning: Ask students to research and collect information about current 'Five Year Plan'.

Class: 8	Section:	Date:
Subject: SST		Topic: India after Independence

Lesson Plan 4

Lesson Objectives

At the end of this lesson students will be able to:

- Explain importance of an independent foreign policy.
- Understand progress India has made after Independence.

Teaching Learning Materials required

- Evaluation Worksheet (One for each student): (Annexure 4A)

Details of Teaching Learning Experience

Seating Arrangement: General

Lesson Beginning <u>Time:</u> 10 minutes <u>Purpose:</u> Introduce the topic	• Briefly recap the previous class to evaluate students' understanding of 'Planning Commission' and collect their homework.
Lesson Middle <u>Time:</u> 10 minutes <u>Purpose:</u> Develop conceptual understanding	• Instruct students about foreign policy, its importance and need. • Discuss India's 'Non-Alignment' policy as Independent India's foreign policy and its features. • Ask students how India has progressed and developed in years after Independence. • Ask them to compare present India with India in 1947.
Lesson End <u>Time:</u> 20 minutes <u>Purpose:</u> Evaluate students' learning	• Summarize Independent India's achievements and development, highlight that it is still a united and democratic nation. <u>Evaluation:</u> • Distribute 'Evaluation Worksheets' to each student and ask them to answer the questions based on their understanding of this Chapter.

Class: 8	Section:	Date:
Subject: SST		Topic: India after Independence

Annexure 4A**Skill: Evaluation of Understanding****Name:** _____

1. List the major challenges faced by India post-Independence.

2. Why did the leaders of India think that provision of independent provinces for different linguistic groups was not in favour of the country?

3. Write short notes on

Features of Indian Constitution

Planning Commission

Independent Foreign Policy
