

DELHI PUBLIC SCHOOL GHAZIABAD
CLASS – IX
LESSON PLAN HISTORY
Ch.2 Socialism in Europe and the Russian Revolution

Unit	Socialism in Europe and the Russian Revolution
Class Transaction	Total: 8-9 periods (approx. 40 min each)
Pre-requisite for the course	This lesson requires : • The significance of the ideas of equality and freedom • About Anti Colonial Movements • Role of church and aristocracy in controlling economic and social power. • Ideas of Economic equality and the Human Rights • How the world is shaping with the effects of these ideas ?
Assessment of qualifying knowledge	1. Written test 2. Group Discussion 3. HW Assignment 4. UT Plan
Objective	☐ Familiarize students with the names of people involved, different types of ideas that inspired the revolution. ☐ Students would learn how to interpret these kinds of historical evidences. ☐ Show how written, oral and visual material can be used to recover the history of revolutions.
Learning Outcomes	<u>KNOWLEDGE</u>- <i>Students will learn about</i> • The Age of Social Change & Liberals, Radicals and Conservatives . • Industrial Society and Social change • The Coming of Socialism to Europe and support for Socialism • The Russian Revolution , The end of the rule of monarch ,Tsar Nicholas II • Economy and Society, Socialism in Russia & a turbulent time • The February Revolution in Petrograd • What changed after October? • Making a Socialist Society & the importance of economic equality and the well being of workers and peasants. • The Global Influence of the Russian Revolution and the USSR • The change in Russian society in a different way • Changes that were initiated by the new Soviet government • How the ideas of socialism became the part of the anti –colonial

	movements? <u>SKILLS-</u> <i>Students would be able to</i> • <i>Students will discuss collaboratively about the need of Socialism in Russia.</i> • <i>Students will critically think about the role of Monarchy Tsar Nicholas II</i> • <i>Students would be able enhance their creativity by creating a timeline and the mind map of the entire chapter.</i> • <i>Students would be able to enhance their communication skills by debating critically on the Monarchy and the importance of economic equality and the well being of workers and peasants.</i> • <i>Students would develop citizenship while discussing the ideals of socialism.</i>
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Transaction would proceed in the following manner- Student – teacher interaction Wipro-GOs.(web chart ,flow chart and differentiation table, compare – contrast matrix), silent / loud reading, collaborative learning, Hands on experiment, Experimental work DOL1,2,3 Active Learning • Topic -The Age of Social Change Liberals, Radicals and Conservatives . • Industrial Society and Social change (Competencies : Critical thinking) Students will be shown the video clips about the condition of Russia before the socialism entered .Students will critically think the reason laid for socialism in Russia. Group Learning Topic- The coming of Socialism in Europe and support for Socialism (Competencies : Critical thinking) Students will be asked to form the groups and discuss the topic assigned to them and after a while the topic will be shared and discussed with the other groups. Differentiation • Topic- The coming of Socialism in Europe & • The Russian Revolution

	(Competencies : Citizenship & Collaborative) Students will get aware through discussion the reasons of coming of Socialism in Europe and the reasons responsible for Russian Revolution. • Topic- The importance of economic equality and the well being of workers and peasants. (Competencies : Critical & Collaborative) • Students will work in pairs to describe the importance of economic equality and the well being of workers and peasants. • Topic- Changes that were initiated by the new Soviet government (Competencies : Collaborative and Critical) Students will be asked to form the groups and discuss the topic assigned to them and after a while the topic will be shared and discussed with the other groups. • Topic- How the ideas of socialism became the part of the anti – colonial movements? (Competencies : Collaborative and Critical) Students will be asked to form the groups and discuss the topic assigned to them and after a while the topic will be shared and discussed with the other groups. Questioning- Multiple questions and NCERT to cater the needs of various students. <i>Brain Storming</i>-The class would start with a discussion on what the students have already learnt in the previous classes and hence what is it that they would learn now. They would also be told the significance of the topic that they would be studying. <i>Introduction of the topic</i>- PPT and Digital Content would be shared <i>Guided practice followed by Independent Practice</i>- NCERT questions to be discussed in the classroom. Techniques to be used: Quiz Daily Practice Problem MCQ Peer Assessment Student -teacher interaction, Wipro- G.O.s(web chart, flow chart and differentiation table, compare- contrast matrix), silent/ loud reading,
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	collaborative learning, Research work/surveys
Resources	Text Book: NCERT History text book
Self Study, Home Work, Assignments	Independent Practice: Students would do the questions in their H.W notebooks as mentioned in the monthly planner. HW notebooks to be marked as per the given plan: <i>Assessment Parameters:</i> The total marks for the activity is 5 marks On time submission.....1 mark Presentation/ Neatness.....1 mark Content.....3 marks It is also advised that the students come to the class with proper background knowledge of the topic under discussion. They can refer to the resources stated above.
Assessments	4 UNIT TESTS 20 Marks each HALF YEARLY EXAMINATION 80 Marks ANNUAL EXAMINATION 80 Marks INTERNAL ASSESSMENT 10 Marks • Subject Enrichment Activity 5 Marks • Note Book Submission 5 Marks
Addressing Classroom Diversity	Due to various social backgrounds and multiple intelligences, the classroom might be a diverse arena. The following techniques can be used for various groups: <i>For gifted students:</i> • Spiral Level 3 questions to be done • Encouragement for referring other resources <i>For weak students:</i> • Spiral Level 1 to be completed • Buddy help to be provided • Provide grade-up classes <i>For differently abled students:</i> • Ignore spelling mistakes and formulae, if not written • Call parents at regular intervals • Provide grade-up classes
Marks	The weightage would be given by CBSE.
Assessment	1. Explain the idea of Individual Rights .

Questions	2. Name the new social groups who controlled social power in Russia. 3. Which social group would like to see change society ? 4. Name the group who did not believe in Universal Adult Franchise'. 5. Which social group wanted change but believed the past had to be respected?
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DAY WISE CONSOLIDATED LESSON PLAN

DAY- ONE	Topic - The Age of Social Change Liberals, Radicals and Conservatives .
Class Transaction	40 min each
Pre-requisite for the course	This topic requires basic knowledge about Russia and its society.
Assessment of qualifying knowledge	Facilitator asks the students to list down the questions being marked in the book and revise them for the next five minutes. An oral test will be conducted for the entire class to check their previous knowledge.
Objective	Student will be able to understand the importance of individual rights and who controlled social power after the French revolution.
Learning Outcomes	<u>KNOWLEDGE</u>- <i>Students will know and understand</i> the significance of individual right and the transformation of Russian society. <u>SKILLS AND COMPETENCIES</u>- <i>Students would be able to</i> • Critically analyse the French revolution and the Russian society. • Appreciate the importance of individual right and transformation of Russian society collaboratively. • To understand creatively and critically through this revolution in Russia ,Socialism became one of the most significant and powerful ideas to shape society in the twentieth century.
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Transaction would proceed in the following manner- Anticipatory Set: 10 Min Facilitator will ask few questions to introduce the topic- • Explain the terms Liberals, Conservatives and Radicals . • How the different ideas were clashed with each other ? • In which year the First World War broke out in 1914? • Explain 'Suffragette Movement' • Name an Indian who got influenced and understood the significance of French Revolution. . Discussion of Topic through Collaborative and Critical thinking

	Learning : 15 min Students will be shown the clips on the Russia and its society <i>Guided practice followed by Independent Practice-</i> NCERT questions to be discussed in the classroom. Independent Practice : Students will go through NCERT text book. Closure : 5 min A short oral test would be taken to check proper assimilation of the topic discussed.
Resources	Text Book: NCERT History Book
Closure	Involving students in summarizing by asking them to prepare questions based on the topic.
Self Study, Home Work, Assignments	Independent Practice: Spiral level 1 Questions Students would do the given questions in their H.W. notebooks as mentioned in the monthly planner
Assessments	Oral Test (5 minutes)

DAY- TWO	Topic - Industrial Society and Social change The Coming of Socialism to Europe and support for Socialism
Class Transaction	40 min each
Pre-requisite for the course	This topic requires basic knowledge about Russia and its society and the important political influencing traditions of the nineteenth century
Assessment of qualifying knowledge	Facilitator asks the students to list down the questions being marked in the book and revise them for the next five minutes. An oral test will be conducted for the entire class to check their previous knowledge.
Objective	Student will be able to understand the importance of the political trends which were signs of a new change significantly in society and at economic front.
Learning Outcomes	<u>KNOWLEDGE-</u> <i>Students will know and understand</i> the significance of Industrial society and the Industrial Revolution which helped to develop the societies significantly. <u>SKILLS AND COMPETENCIES-</u> <i>Students would be able to</i> • Critically analyse the importance of Industrial society and the Industrial Revolution to develop the society French revolution and compare the Russian society. • Appreciate the importance of efforts made by men and women who wanted changes in the world collaboratively.

Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Transaction would proceed in the following manner- Anticipatory Set: 10 Min Facilitator will ask few questions to introduce the topic- • Explain the effects of industrialization on the world. • Name the nationalists who wanted to put an end the kind of governments established in Europe in 1815. • Give one reason why socialists were against private property. • How could a society without property operate? • Who was Robert Owen ? • How did the ideas of Karl Marx and Friedrich Engels worked to change the society in Russia? Discussion of Topic through Collaborative and Critical thinking Learning : 15 min Students will be shown the clips on the Russia and its society <i>Guided practice followed by Independent Practice-</i> NCERT questions to be discussed in the classroom. Independent Practice : Students will go through NCERT text book. Closure : 5 min A short oral test would be taken to check proper assimilation of the topic discussed.
Resources	Text Book: NCERT History text book
Closure	Involving students in summarizing by asking them to prepare questions based on the topic.
Self Study, Home Work, Assignments	Independent Practice: Spiral level 1Questions Students would do the given questions in their H.W. notebooks as mentioned in the monthly planner
Assessments	Oral Test (5 minutes)

DAY- THREE	• Topic- Support for Socialism and the Russian Empire in 1914
Class Transaction	40 min each
Pre-requisite for the course	This topic requires basic knowledge about Russia and its society and the spread of socialism in Europe.
Assessment of qualifying knowledge	Facilitator asks the students to list down the questions being marked in the book and revise them for the next five minutes. An oral test will be conducted for the entire class to check their previous knowledge.
Objective	Student will be able to understand the difference between the capitalist and

	socialist ideas of private.
Learning Outcomes	KNOWLEDGE- Students will know and understand the difference between the capitalist and socialist ideas of private. SKILLS AND COMPETENCIES- Students would be able to • Critically analyse the difference between the capitalist and socialist ideas of private. • Appreciate the importance and support for socialism all across the Europe and formed the international body Collaboratively.
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Transaction would proceed in the following manner- Anticipatory Set: 10 Min Facilitator will ask few questions to introduce the topic- • Name the body formed by socialists to support Socialism. • What is SPD stands for ? • In which year the Labour Party was formed ? • When was the Russian Social Democratic Workers Party founded? • Explain Russian Revolution. • Name the religion which is majorly followed by the Russian people. Discussion of Topic through Collaborative and Critical thinking Learning : 15 min Students will be shown the clips on the Russia and the spread of Socialism in European countries . Guided practice followed by Independent Practice- NCERT questions to be discussed in the classroom. Independent Practice : Students will go through NCERT text book. Closure : 5 min A short oral test would be taken to check proper assimilation of the topic discussed.
Resources	Text Book :NCERT text book for History
Closure	Involving students in summarizing by asking them to prepare questions based on the topic.
Self Study, Home Work, Assignments	Independent Practice: Spiral level 1Questions Students would do the given questions in their H.W. notebooks as mentioned in the monthly planner
Assessments	Oral Test (5 minutes)

DAY-FOUR	• Topic- Economy and Society
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	• Socialism in Russia , A turbulent time : The 1905 Revolution • The first World War and the Russian Empire
Class Transaction	40 min each
Pre-requisite for the course	This topic requires basic knowledge about Russia and the rule of Tsar Nicholas II in 1914.
The Assessment of qualifying knowledge	Facilitator asks the students to list down the questions being marked in the book and revise them for the next five minutes. An oral test will be conducted for the entire class to check and the expansion of Russian Empire .
Objective	Student will be able to understand the various reasons laid by the Nobles and the Orthodox Church in Russia for the revolution.
Learning Outcomes	KNOWLEDGE- Students will know and understand the Russian society and economy which was majorly based on agricultural and industries. SKILLS AND COMPETENCIES- Students would be able to • Critically analyze the condition of workers and agriculturists in Russia and the discrimination between men and women's wages. • Critically analyze the role of church and nobles in controlling the land . • Discuss Collaboratively efforts made by Russian peasants and became violent especially during the period of 1902-1905. • Discuss Collaboratively the role of Social Democratic Workers Party in 1898 by socialists.
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Transaction would proceed in the following manner- Anticipatory Set: 10 Min Facilitator will ask few questions to introduce the topic- • How much percent of Russian population was based on agriculture? • In which year the First World War broke out in 1914? • Who led the Bolshevik group in Russia during Russian Revolution? • When was the Russian Social Democratic Workers Party founded? • What was the outcome of the 1905 revolution in Russia? • Explain the impact of first world war on Russian Economy . Discussion of Topic through Collaborative and Critical thinking Learning : 15 min Students will be shown the clips on the Russia and its society Guided practice followed by Independent Practice- NCERT questions to be discussed in the classroom. Independent Practice : Students will go through NCERT text book. Closure : 5 min

	A short oral test would be taken to check proper assimilation of the topic discussed.
Resources	Text Book: NCERT text book for History
Closure	Involving students in summarizing by asking them to prepare questions based on the topic.
Self Study, Home Work, Assignments	Independent Practice: Spiral level 1 Questions Students would do the given questions in their H.W. notebooks as mentioned in the monthly planner
Assessments	Oral Test (5 minutes)

DAY-FIVE	Topic- • The February Revolution in Petrograd • The revolution of October 1917 • What changed after October ?
Class Transaction	40 min each
Pre-requisite for the course	This topic requires basic knowledge about the first world war and its impact on Russia and its society.
Assessment of qualifying knowledge	Facilitator asks the students to list down the questions being marked in the book and revise them for the next five minutes. An oral test will be conducted for the entire class to check their previous knowledge.
Objective	Student will be able to understand the importance of February Revolution in Petrograd which resulted the abdication of Tsar on 2 nd March 1917. And the change took place in Russia
Learning Outcomes	KNOWLEDGE- Students will know and understand the significance of February revolution October revolution 1917, and the transformation of Russian society. SKILLS AND COMPETENCIES- Students would be able to • Critically analyse the change took place in Russia especially after February revolution. • Appreciate the importance of individual right and transformation of Russian society Collaboratively. • Develop Citizenship by visualizing and observing the time line of these revolutions and how they helped to shaped Russia. • Initiate Communication skills while having discussion among the groups on different social groups of Russia.
Transaction	Transaction would proceed in the following manner-

Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Anticipatory Set: 10 Min Facilitator will ask few questions to introduce the topic- • Where did Duma met ? • Explain the importance of 25th February 1917. • Name the government formed after the abdication of Tsar. • Name the Bolshevik leader who returned to Russia from his exile. • Mention three demands of Lenin. • Explain April Theses. • Explain the reasons of conflict between the Provisional Government and the Bolsheviks. • What changed after October? Discussion of Topic through Collaborative and Critical thinking Learning : 15 min Students will be shown the clips on the Russia and its society Guided practice followed by Independent Practice- NCERT questions to be discussed in the classroom. Independent Practice : Students will go through NCERT text book. Closure : 5 min A short oral test would be taken to check proper assimilation of the topic discussed.
Resources	Text Book: NCERT History text book
Closure	Involving students in summarizing by asking them to prepare questions based on the topic.
Self Study, Home Work, Assignments	Independent Practice: Spiral level 1 Questions Students would do the given questions in their H.W. notebooks as mentioned in the monthly planner
Assessments	Oral Test (5 minutes)
DAY -SIX	Topic –Civil War , Making a Socialist Society and Stalinism and Collectivisation
Class Transaction	40 min each
Pre-requisite for the course	This topic requires basic knowledge about the Civil war and the different opinions between Bolsheviks and the Local government.
Assessment of qualifying knowledge	Facilitator asks the students to list down the questions being marked in the book and revise them for the next five minutes. An oral test will be conducted for the entire class to check their previous knowledge.

Objective	Student will be able to understand the need of making Socialist Society and the importance of Planned Economy by Stalin.
Learning Outcomes	KNOWLEDGE- Students will know and understand the need of making Socialist Society and the importance of Planned Economy by Stalin. SKILLS AND COMPETENCIES- Students would be able to • Develop citizenship by analyzing the centralized planning that led to economic growth. • Appreciate the centralized planning which set targets for a five year period Collaboratively. • Develop Communication skills among the students by debating Stalin's Collectivization programme.
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Transaction would proceed in the following manner- Anticipatory Set: 10 Min Facilitator will ask few questions to introduce the topic- • During the civil war which all government assets were made nationalized. • Explain Centralized Planning . • Was centralized planning really led to economic growth ? • Explain Stalin's Collectivisation programme . • Why was Stalin's programme criticized? • Discussion of Topic through Collaborative and Critical thinking Learning : 15 min Students will be shown the clips on the Russia and its society Guided practice followed by Independent Practice- NCERT questions to be discussed in the classroom. Independent Practice : Students will go through NCERT text book. Closure : 5 min A short oral test would be taken to check proper assimilation of the topic discussed.
Resources	Text Book: NCERT History text book
Closure	Involving students in summarizing by asking them to prepare questions based on the topic.
Self Study, Home Work, Assignments	Independent Practice: Spiral level 1 Questions Students would do the given questions in their H.W. notebooks as mentioned in the monthly planner
Assessments	Oral Test (5 minutes)

DAY- SEVEN	TOPIC- • The Global Influence of the Russian Revolution and the USSR • The change in Russian society in a different way • Changes that were initiated by the new Soviet government • How the ideas of socialism became the part of the anti –colonial movements?
Class Transaction	40 min each
Pre-requisite for the course	This topic requires basic knowledge about transformed Russia and its new society and various economic programmes.
Assessment of qualifying knowledge	Facilitator asks the students to list down the questions being marked in the book and revise them for the next five minutes. An oral test will be conducted for the entire class to check their previous knowledge.
Objective	Student will be able to understand the entire Russian Revolution and its global influence.
Learning Outcomes	KNOWLEDGE- Students will know and understand the significance of Russian Revolution and its global influence. SKILLS AND COMPETENCIES- Students would be able to • Critically analyze the Russian revolution and the new socialist party Bolsheviks compare the Russian society. • Appreciate the importance of Communist parties formed after Russian Revolution and Comintern founded by Bolsheviks Collaboratively.
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Transaction would proceed in the following manner- Anticipatory Set: 10 Min Facilitator will ask few questions to introduce the topic- • Why did Communist parties were formed in the various parts of the Europe? • Name the international union formed by Bolsheviks. • Who gave a global face and world stature to the world ? • How did the idea of Socialism were perceived by this of the world? Discussion of Topic through Collaborative and Critical thinking Learning : 15 min Students will be shown the clips on the Russia and its society Guided practice followed by Independent Practice- NCERT questions to be discussed in the classroom. Independent Practice : Students will go through NCERT text book. Closure : 5 min

	A short oral test would be taken to check proper assimilation of the topic discussed.
Resources	Text Book: NCERT text book for History
Closure	Involving students in summarizing by asking them to prepare questions based on the topic.
Self Study, Home Work, Assignments	Independent Practice: Spiral level 1 Questions Students would do the given questions in their H.W. notebooks as mentioned in the monthly planner
Assessments	Oral Test (5 minutes)

DAY SEVEN & EIGHT	TOPIC- Discussion of NCERT Questions. And Doubt class.
Class Transaction	40 min each