

SALWAN PUBLIC SCHOOL, RAJENDRA NAGAR

CLASS X

LESSON PLAN

HISTORY : CHAPTER: THE RISE OF NATIONALISM IN EUROPE.

UNIT	HISTORY : THE RISE OF NATIONALISM IN EUROPE
CLASS TRANSACTION	TOTAL NO. OF PERIODS: 8 PERIOD 1: INTRODUCTION AND THE FRENCH REVOLUTION AND THE IDEA OF NATION. PERIOD 2: MAKING OF NATIONALISM IN EUROPE. PERIOD 3: A NEW CONSERVATISM AFTER 1815 PERIOD 4: THE REVOLUTIONS OF THE LIBERALS PERIOD 5: THE AGE OF REVOLUTIONS 1830 TO 1848. PERIOD 6: THE MAKING OF GERMANY AND ITALY. PERIOD 7: THE STRANGE CASE OF BRITAIN. PERIOD 8: VISUALISING THE NATION.
LEARNING OBJECTIVES	The learners will be able to • Understand the emergence of Nationalism in 19th Century and Political and Mental changes that are brought in Europe. • Analyze the diverse processes through which Nation States and Nationalism came into being in 19th century Europe.
PRE-REQUISITES FOR THE COURSE	The learners would have the previous knowledge of - • Nationalism • French Revolution.
LEARNING OUTCOMES	The learners would - • Appreciate the emergence of Nationalism in the world . • Appreciate the use of Culture in creating the idea of Nation.
Teacher's activity (The teacher can use the mentioned techniques, wherever applicable and can use any other too).	Using the Visual Learning method - • Through the use of PPT and pictures from French Revolution the Chapter would be introduced in class. • Maps will be used to understand the location and territorial changes in Europe. • Debate on the topic: 'Does nation only mean political boundaries or there is something more to it?' "Nationalism cannot be promoted only through wars". Recall Activity: • Mind maps shall be used to revise the theme. • Learners will be asked to collect pictures of Allegories of European Nation and share in class.
SELF STUDY & HOME WORK ASSIGNMENT	Self-Study (Independent Practice) -The teacher would ensure that each student should bring NCERT Book and tries to be independent at the work as well as be under the teacher's guidance.

	Guided practice followed by Independent Practice (Question Bank): After the completion of the chapter students shall do the following practice questions: 1. Who was Giuseppe Garibaldi? What was his contribution towards unification of Italy? 2. What policy was followed by Bismark? How did he manage to oust Austria from the German federation? 3. Analyze how had female figures became an allegory of a nation during 19th century in Europe? 4. What was a strong demand of the emerging middle classes in Europe during 19th century 5. What was the idea behind Fredric Sorrieu's painting?
--	---