

Topic	Nationalism in India.
Pre-Requisite for the course	Concept of Nationalism and sense of brotherhood
Assessment of qualifying knowledge	• Random questions on concept of Nationalism in their life.
Objectives	• Discuss the characteristics of Indian nationalism through Satyagraha, Non-cooperation movement and Civil Disobedience movement. • Analyze the nature of the diverse social movements of the time. • Familiarize students with the writings and ideals of different political groups and individuals, notably Mahatma Gandhi. • Affective-appreciate the role of various social groups in freedom struggle. • Enhance their patriotic feelings. • Psychomotor-locate important places related with the Nationalist movement in India on the map of India.
Learning outcomes	• Knowledge- Students have learnt economic and political situations created by the World war, satyagraha movement, Non-Cooperation. • Skills and Competencies- students would be able to collaboratively realize the causes for the sense of Collective Belonging.
Transactions Methodology	• Strategies used-Lecture method with the help of historical maps, charts. • Story telling method for Indian Nationalism, on Indian leaders. • Flash cards are very effective tool for helping students retain knowledge. • Recapitulation: Quick revision of previous knowledge. • Collaborative learning of the topics. • Role plays by the students on different events. • Multi-media – short movie on Mahatma Gandhi.

Questions	Q1.What was the forced recruitment? Q2.Name the artist who painted the image of Bharat Mata. Q3.Who led the Awadh peasants during the Non-Cooperation movement? Q4.When did Rowlatt Act passed? Q5.Why was the Non-Cooperation movement called off by Gandhiji? Q6.Why were the Dalits ignored by the Congress for a long time? Q7.The resolution of Purna Swaraj was adopted at which Congress session? Q8.In which city Mahatma Gandhi launched Satyagraha in 1918? Q9. Who announced a vague offer of 'Dominion Status' for India in 1929? Q10.In which movement did the women participate in large no. for the first time?
Teacher's Activity	• The teacher will write the topic on the green board or display the slide flashing the topic if PPT is made. • The teacher can ask the questions.(developing and probing) from the students to make the lesson more interactive.
Response	• Students will listen intently. • Students will answer the questions. • Students will write important points in their notebooks • Students will perform the activities assigned to them.

MIND MAP-NATIONALISM IN INDIA

