

SALWAN PUBLIC SCHOOL, RAJENDRA NAGAR

CLASS X

LESSON PLAN

HISTORY : CHAPTER: THE RISE OF NATIONALISM IN INDIA

UNIT	HISTORY : THE RISE OF NATIONALISM IN INDIA
CLASS TRANSACTION	TOTAL NO. OF PERIODS: 8 PERIOD 1: FIRST WORLD WAR & GANDHI COMES TO INDIA PERIOD 2: INTRODUCTION AND THE FIRST WORLD WAR AND KHILAFAT AND NON-COOPERATION PERIOD 3: DIFFERENT STRANDS IN THE MOVEMENT: NON COOPERATION PERIOD 4: SIMON COMMISSION PERIOD 5: TOWARDS CIVIL DISOBEDIENCE AND SALT MARCH PERIOD 6: HOW PARTICIPANTS SAW CIVIL DISOBEDIENCE MOVEMENT. PERIOD 7: LIMITS OF CIVIL DISOBEDIENCE MOVEMENT. PERIOD 8: SENSE OF BELONGINGNESS.
LEARNING OBJECTIVES	The learners will be able to • Understand the emergence of nationalism in India. • Analyse the participation of different groups in the freedom movement. • Comprehend use of cultural processes to promote nationalism.
PRE-REQUISITES FOR THE COURSE	The learners would have the previous knowledge of - • Nationalism • Freedom Movement of India.
LEARNING OUTCOMES	The learners would - • Appreciate the emergence of nationalism in the India. • Analyse the role of different social groups in the struggle for freedom.
TEACHER'S ACTIVITY (The teacher can use the mentioned techniques, wherever applicable and can use any other too).	• Visual learning method shall be used to introduce the chapter. Through the use of PPT and pictures from Indian Freedom Movement. • Maps will be used to understand the location of the main centers of Freedom Struggle. • Through debates and discussions the learners will be able to understand the how the notions of freedom were not always the same for different classes and groups in India. • A movie on the life of Mahatma Gandhi would be shown to concretise the details of the mass struggles led by him. Recall activity: 1. The teacher will revise the chapter by means of a Mind map

	related to the various mass struggles led during the freedom movement. 2. Debate on the topic: Relevance of Gandhian ideals in the modern day world.
SELF STUDY & HOME WORK ASSIGNMENT	Self-Study (Independent Practice)- • The teacher would ensure that each student should bring NCERT Book and tries to be independent at the work as well as be under the teacher's guidance. • Learners would be asked to visit the Gandhi Museum in Delhi to have the firsthand experience of his contemporary times. Guided practice followed by Independent Practice (Question Bank): On completion of the chapter, students will be answer the following revision questions: Q1. Critically analyse the Gandhian ideal of Satyagraha. Q2. Discuss the economic impact of the Non- Cooperation Movement. Q3. Examine the role played by women in the Civil Disobedience Movement. Q4. Examine the importance of national symbols in promoting nationalism among Indians. Q5. "World War 1 had a profound impact on the economy of India". Justify the statement. Q6. How did the farmers or peasants interpret the call Swaraj during the Non Cooperation Movement? Q7. Draw the contrast as to how the demands of poor and rich peasants contradict during the Civil Disobedience movement.