

SALWAN PUBLIC SCHOOL, RAJENDRA NAGAR

CLASS X

LESSON PLAN

ECONOMICS: CHAPTER 1 DEVELOPMENT

UNIT	ECONOMICS CH 1 DEVELOPMENT
CLASS TRANSACTION	<u>TOTAL NO. OF PERIODS: 5</u> PERIOD 1: WHAT IS DEVELOPMENT PERIOD 2: DEVELOPMENTAL GOALS PERIOD 3: INCOME AND OTHER CRITERIA PERIOD 4: HUMAN DEVELOPMENT REPORT PERIOD 5: SUSTAINABLE DEVELOPMENT
LEARNING OBJECTIVES	The learners will be able to • Understand that different people have different developmental goals and development for one can be destruction for other. • Comprehend the various indicators of development as given by UNDP. • Sensitized towards the need for sustainable development.
PRE-REQUISITES FOR THE COURSE	The learners would have the previous knowledge about – • Sustainable development. • Developmental goals.
LEARNING OUTCOMES	The learners would – • Examine that different people have different developmental goals. • Understand the various indicators used to compare HDI of different countries/states. • Appreciate the need for sustainable development.
TEACHER’S ACTIVITY (The teacher can use the mentioned techniques, wherever applicable and can use any other too).	Introduction: Teacher will introduce the topic by performing various activities: Active-learning instructional strategies: • The theme would be introduced by asking the learners about their developmental goals. Their responses would be used to build upon the theme that “how developmental goals vary from person to person”. • Using the facts related tables and graphs in the chapter, comparisons will be drawn between development levels of various states/countries by comparing their per capita income, life expectancy and health status. • Learners would be enabled to calculate the Human Development Index of a state or a country as per the formula given by UNDP. • Current Affairs (News articles and news clippings) would be used to explain the need for sustainable development and various ways in which we can conserve resources.

	Recall Activity: Learners will revise the chapter with the help of a mind map.
SELF STUDY & HOME WORK ASSIGNMENT	Self-Study (Independent Practice)-The teacher would ensure that each student should bring NCERT Book and tries to be independent at the work as well as be under the teacher's guidance. Guided practice followed by Independent Practice (Question Bank): After the completion of the chapter students shall do the following practice questions: 1. Why do different people have different goals for development? 2. Why average income is taken into consideration instead of total income while making comparison between countries? 3. Write your views that what should India do, to become a developed country? 4. What is the main criteria used by the World Bank in classifying different countries? What are the limitations of this criterion, if any? 5. "Money in your pocket may not buy all goods and services you need to live well". Is it true or not? Illucidate.