

CLASS – X LESSON PLAN ECONOMICS

CH.1. DEVELOPMENT

Unit	Unit 2
Class Transaction	Total: 4 periods (approx. 40 min each)
Pre-requisite for the course	This lesson requires 1.What is Development 2.What do you understand by Goals 3. What is sustainable development? 4. What is comparison?
Assessment of qualifying knowledge	1. Written test 2. Group Discussion 3. HW notebook 4. Subject Enrichment Activities
Objective	To explain what development is , what are common goals, mix of goals, sustainable development.
Learning Outcomes	<u>KNOWLEDGE</u>- <i>Students will learn about</i> • To introduce the idea of Development • To explain developmental Goals and type of goals. • To help them understand Infant Mortality Rate , Literacy Rate , Net Attendance Ratio. • To help them understand how can a country develop in a sustainable way • To help them understand Common Goals • To help the students to understand BMI and how it is calculated. • To help them analyze Other goals apart from Income • To enable them in classifying Individual goals and Conflicting goals. • To enable them to understand how to compare countries on the basis income. • To enable them to understand the difference between World Bank method of comparison and UNDP method of comparison. <u>SKILLS</u>- • <i>Students will critically think about</i> difference between mix of goals, common goals and individual goals • <i>Students would be able to enhance their creativity by</i> Group discussion on development with sustainable development. • Students would be able to enhance their communication skills by

	presenting some points on the topic how development can take place along with sustainable development, in front of whole class.
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Transaction would proceed in the following manner- Active Learning • Topic: World bank and UNDP method of comparing countries • Divide students into groups of 5. Ask the students to discuss on the methods of comparing the countries and how World Bank method differs from UNDP method. Group Learning • Topic: Development and Sustainable development • In groups students will discuss on how we or a country can development in a sustainable way. Differentiation • Topic: Individual Goals, Mix of Goals and Common Goals • Students will be able to differentiate between Individual Goals, Mix of Goals and Common Goals Questioning- Multiple questions as per NCERT to cater the needs of various students. Techniques to be used: Think pair share Discussion Group work Mind Map Quiz
Resources	Text Book: NCERT text book for Social Science
Self study, Home Work, Assignments	Independent Practice: Students would do the questions in their H.W notebooks as mentioned in the monthly planner. HW notebooks to be marked as per the given plan: <i>Assessment Parameters:</i> The total marks for the activity is 5 marks On time submission.....1 mark Presentation/ Neatness.....1 mark Content.....3 marks It is also advised that the students come to the class with proper background knowledge of the topic under discussion. They can refer to the resources stated above.
Assessments	4 UNIT TESTS (critical thinking) 5-7 Marks each

	HALF YEARLY EXAMINATION (critical thinking) 20 Marks ANNUAL BOARD EXAMINATION (critical thinking) 20 Marks INTERNAL ASSESSMENT 20 Marks • Subject Enrichment Activity 10 Marks (creativity and collaboration) • Note Book Submission 05 Marks + HW Notebook 05 marks Through various test students critical thinking, creativity and collaboration skills will be enhanced.
Addressing Classroom Diversity	Due to various social backgrounds and multiple intelligences, the classroom might be a diverse arena. The following techniques can be used for various groups: <i>For gifted students:</i> • Encouragement for referring other resources <i>For weak students:</i> • Buddy help to be provided • Provide grade-up classes <i>For differently abled students:</i> • Ignore spelling mistakes and formulae, if not written • Call parents at regular intervals • Provide grade-up classes
Marks	The weightage would be given by CBSE.
Assessment Questions	Q1. Explain Development of a country. Q2. Explain Mix of goals. Q3. Define Literacy rate and Net attendance ratio. Q4. Explain how a country can develop with sustainable development. Q5. How method of World Bank of comparison of countries is different from UNDP.

CLASS – X
DAY WISE CONSOLIDATED LESSON PLAN
CHAPTER-1: DEVELOPMENT
SUBJECT: ECONOMICS
SESSION: 2019-20

DAY	ONE
Objective	To enable the students to understand development and development goals, different people have different goals and goals other than income.
Assessment of qualifying knowledge	Questions for whole class group.
Learning Outcomes	• <u>KNOWLEDGE</u>- <i>Students will know</i> What is development and why different people have different developmental goals, also will know about goals other than income. <u>SKILLS and COMPETENCIES</u> <i>Students would be able to</i> Brain Storm, Explain, Classify, Compare & Contrasting, Wipro- Collaborative work- What is development Why different people have different goals What are common goals and what are other goals apart from income.
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Transaction would proceed in the following manner- Discussion of topic through Collaborative Learning: <u>15 min</u> • Topic: Why different people have different goals. • Divide students into groups. In groups students will discuss upon why different people have different goals with the help of an example. • Will discuss upon other important goals apart from income. Independent Practice: Students will go through NCERT text book. Closure: <u>5 min</u> A short oral test would be taken to check proper assimilation of the topic discussed.
Resources	Text Book: NCERT text book for Economics
Self Study, Home Work, Assignments	Independent Practice: Students would do the given questions in their H.W. notebooks as mentioned in the monthly planner.
Assessments	Oral Test (5 minutes)

DAY	TWO
Objective	Students would be able know about Common goals, mix of goals and what is

	National development.
Assessment of qualifying knowledge	Questions from previous class about goals and development.
Learning Outcomes	• <u>KNOWLEDGE</u>- <i>Students will know</i> • About what are common goals, mix of goals and what does the development of a country mean . <u>SKILLS and COMPETENCIES</u> <i>Students would be able to</i> Critically differentiate between common goals and mix of goals
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Transaction would proceed in the following manner- Anticipatory Set: <u>10 min</u> Topic-Common goals and mix of goals. (Competencies: Critical thinking) To help them understand how mix of goals different from common goaals. Independent Practice: Students will go through NCERT text book. Closure: <u>5 min</u> A short oral test would be taken to check proper assimilation of the topic discussed.
Resources	Text Book: NCERT text book for Economics
Self-Study, Home Work, Assignments	Independent Practice: Students would do the given questions in their H.W. notebooks as mentioned in the monthly planner.
Assessments	Oral Test (5 minutes)

DAY	THREE
Objective	Students would be able to understand World Bank method of comparison of countries and UNDP method of comparison of countries.
Assessment of qualifying knowledge	Questions from previous class about mix of goals and common goals for whole class group.
Learning Outcomes	• <u>KNOWLEDGE</u>- <i>Students will know</i> How World Bank method of comparison is different from UNDP method of comparison. How and why BMI is calculated. • <u>SKILLS and COMPETENCIES</u> <i>Students would be able to</i> Calculate their own BMI.

Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Transaction would proceed in the following manner- (collaboration, citizenship) Students in group will discuss how World bank method of comparison is different from UNDP method of comparison, Will also calculate BMI of their group members. Independent Practice: Students will go through NCERT text book. Closure: 5 min A short oral test would be taken to check proper assimilation of the topic discussed.
Resources	Text Book: NCERT text book for Economics
Self Study, Home Work, Assignments	Independent Practice: Students would do the given questions in their H.W. notebooks as mentioned in the monthly planner.
Assessments	Oral Test (5 minutes)

DAY	FOUR
Objective	Students would be able to understand how a country can develop in a sustainable way.
Assessment of qualifying knowledge	Questions from previous topic about UNDP and World bank for whole class group.
Learning Outcomes	• <u>KNOWLEDGE</u>- <i>Students will know</i> • Students would be able to enhance their communication skills by presenting their views in front of whole class on the topic How a country can develop in a sustainable way. <u>SKILLS and COMPETENCIES</u> <i>Students would be able to think critically</i> about importance of sustainable development.
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Transaction would proceed in the following manner- (Competencies: Citizenship, communication) Think in groups of six, why sustainable development is important. Give examples also. NCERT text book. Closure: 5 min A short oral test would be taken to check proper assimilation of the topic discussed.
Resources	Text Book:

	NCERT text book for Economics
Self Study, Home Work, Assignments	Independent Practice: Students would do the given questions in their H.W. notebooks as mentioned in the monthly planner.
Assessments	Oral Test (5 minutes)