

**CLASS – VI**  
**LESSON PLAN CIVICS**  
**CHAPTER-7: Urban Administration**

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| Unit                               | Civics (Chapter 7 : Urban Administration)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Class Transaction                  | Total: 6 periods (approx. 40 min each)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Pre-requisite for the course       | This lesson requires<br>1. Basic knowledge of local government                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Assessment of qualifying knowledge | 1. Written test<br>2. Group Discussion<br>3. HW notebook<br>4. UT Plans                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Objective                          | Given the content (chapter) the students will be able to understand <ul style="list-style-type: none"> <li>Students will develop <b><i>collaboration by taking part in the discussion</i></b> the issues and problems faced by the people living in urban areas .</li> <li>Functions performed by Municipal Corporation.</li> <li>Election of ward councilors and Mayor by the citizens.</li> <li>The meaning of sub contracting and why it is important in today's scenario.</li> <li>How urban administration help in solving the issues of people living in urban areas to all with 90% accuracy</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Learning Outcomes                  | <p><u>KNOWLEDGE-</u> <i>Students will <b>learn</b> about</i></p> <ul style="list-style-type: none"> <li>Role and responsibilities of ward councillor and Mayor</li> <li>Elected and administrative staff of municipal Corporation.</li> </ul> <p><u>SKILLS AND COMPETENCIES</u></p> <ul style="list-style-type: none"> <li>Students will develop <b><i>collaboration by taking part in the doing a role play to show the role of municipal corporation in cities.</i></b></li> <li><i>Students would be able to enhance their <b>communication skills</b> by discussing and presenting the role play.</i></li> <li>It will offer students opportunities to show their speak abilities.</li> <li>Students will be able to understand the need of different level of government in the country .</li> <li>Students will be able to learn civic sense and need of different ways to protest for unjust (citizenship)</li> <li><i>Students would be able to enhance their <b>creativity</b> by creating mind map for entire chapter.</i></li> </ul> |

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|                                                                                                                                    | <p><b>Attitudes and Values</b> – Students will be able to know to follow a proper channel and to be honest in all circumstances.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <p>Transaction Methodology<br/>(The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)</p> | <p>Transaction would proceed in the following manner-<br/>Student-teacher interaction ,Wipro-G.Os(Web charts,Flow Charts,and differentiation table,compare-contrast matrix),silent /loud reading ,collaborative learning,Hands-on experiment,Experimental work<br/>DOL1,2,3</p> <p><b>Active Learning -Inside -Outside Circle</b></p> <ul style="list-style-type: none"> <li>• <b>Topic- (Competencies: Critical thinking)</b><br/>Students will be brainstormed by a stimulating question-General problems faced by the people in urban areas</li> </ul> <p><b>Group Learning- Role Play</b></p> <ul style="list-style-type: none"> <li>• <b>Topic-The story Mala and her friends</b></li> </ul> <p><b>(Competencies: Collaboration and communication)</b><br/>Students will be divided into 6 groups . Each group (a portion from the story board given in the chapter) Analysis will be done by groups, followed by cross questioning to have democratic country .</p> <p><b>Differentiation</b><br/><b>Topic- Story of Gangabai .</b><br/>Students will be allowed to use the text books while doing the presentation.</p> <p><b>Topic – source of income , function of Municipal Corporation , Sub -contracting.</b><br/><b>(Critical thinking)</b></p> <ul style="list-style-type: none"> <li>• <b>Topic -Revision of chapter</b> Students <i>would be able to enhance their <b>creativity</b></i> by creating mind map for entire chapter using topics and subtopics for each.</li> </ul> <p><b>Questioning-</b> Multiple questions and NCERT to cater the needs of various students.</p> <p><b>Techniques to be used:</b><br/>Think pair share<br/>Discussion<br/>Group work<br/>Mind Map</p> |

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| Resources                                | Text Book:<br>NCERT text book for Civics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Self Study,<br>Home Work,<br>Assignments | <p><b>Independent Practice:</b> Students would do the questions in their H.W notebooks as mentioned in the monthly planner.</p> <p>HW notebooks to be marked as per the given plan:<br/> <i>Assessment Parameters:</i> The total marks for the activity is 5 marks<br/> On time submission.....1 mark<br/> Presentation/ Neatness.....1 mark<br/> Content.....3marks</p> <p>It is also advised that the students come to the class with proper background knowledge of the topic under discussion. They can refer to the resources stated above.</p>                                                                                                                                                                                                                                                                                                                                            |
| Assessments                              | <p><b>4 UNIT TESTS</b> .....25 Mark each=100 Marks<br/> <b>HALF YEARLY EXAMINATION</b> 80+20 (internal)=100 Marks<br/> <b>ANNUAL EXAMINATION</b> 80+20(internal)=100 Marks</p> <p><b>By administering pen paper test, we assess creativity and critical thinking.</b></p> <p><b>INTERNAL ASSESSMENT</b> 20 Marks in each Term</p> <ul style="list-style-type: none"> <li>• Subject Enrichment Activity 10 Marks</li> </ul> <p><b>With the help of subject enrichment activities we assess communication, collaboration, character building and citizenship.</b> The students in a group of 5 will be demonstrating the activity.</p> <ul style="list-style-type: none"> <li>• Note Book Submission 10 Marks</li> </ul>                                                                                                                                                                          |
| Addressing<br>Classroom<br>Diversity     | <p>It's a different classroom today: As the kids are from different socio-economic background, So are their needs, demands and aspirations. Today all kinds of students including the gifted, the average and the differently able are mainstreamed into one class. So, the teaching learning process must be devised in such that can cater to the needs and aspirations of students of abilities</p> <p>. The following techniques can be used for different groups:</p> <p><i>For the gifted:</i></p> <ul style="list-style-type: none"> <li>• Preparing a debate</li> <li>• Making PPT</li> <li>• Designing an exhibit</li> <li>• Writing a report</li> <li>• Preparing a talk</li> <li>• Encouragement for referring other resources</li> </ul> <p><i>For the average/slow learners:</i></p> <ul style="list-style-type: none"> <li>• Making a Chart/diagram/poster/ flashcards</li> </ul> |

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|                      | <ul style="list-style-type: none"> <li>• Buddy system help to be provided</li> <li>• Provide grade-up classes</li> </ul> <p><i>For differently able:</i></p> <ul style="list-style-type: none"> <li>• Ignore grammatical inaccuracy</li> <li>• Call parents at regular intervals</li> </ul> <p>Provide grade-up classes</p>                                                                                                             |
| Marks                | The weightage would be given by CBSE.                                                                                                                                                                                                                                                                                                                                                                                                   |
| Assessment Questions | <ol style="list-style-type: none"> <li>1. Discuss the composition of a Municipal Corporation.</li> <li>2. Describe the various functions performed by Municipal Corporation.</li> <li>3. Municipal Corporation has lot of workers. Explain in three points.</li> <li>4. Explain the recent changes in Municipal Corporation.</li> <li>5. Describe any three differences between Municipal Corporation and Municipal Council.</li> </ol> |

**CLASS – VI**  
**DAY WISE CONSOLIDATED LESSON PLAN**

**SUBJECT: CIVICS**  
**SESSION: 2019-20**

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| <b>DAY</b>                                | <b>ONE</b> <ul style="list-style-type: none"> <li>• <b>Urban Administration</b></li> </ul>                                                                                      |
| <b>Objective</b>                          | Students will be able to understand ,share and explore problems and issues as people living in towns and cities .                                                               |
| <b>Assessment of qualifying knowledge</b> | Students will be brainstormed by a stimulating question-<br>Who look after the needs of the people in rural areas?<br>What are the problems that the rural people have to face? |
| <b>Learning Outcomes</b>                  | <u>KNOWLEDGE-</u> <i>Students will know</i><br>The different problems that the urban people have to face and whom they should contact to get them resolved .                    |

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|                                                                                                                                                   | <p><b>SKILLS and COMPETENCIES</b> <i>Students would be able to</i><br/> <b>Collaboratively</b> discuss the problems faced by the urban dwellers. Sometimes these problems may turn into bigger ones and conflicts which in turn lead to violence.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <p><b>Transaction Methodology</b><br/> <b>(The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)</b></p> | <p>Transaction would proceed in the following manner-<br/> DOL1,2,3<br/> <b>Anticipatory Set: <u>10 min</u></b></p> <ul style="list-style-type: none"> <li>Facilitator will start with an activity to encourage their critical thinking to connect the learning to their own experiences, prior learning and the real world.</li> <li><b>Active Learning</b><br/> Activity-Give one and Get one<br/> Students will write few issues of dwellers living the city . The facilitator will give 5 minutes time to think and write. After this they will share with each other</li> </ul> <p>The students will be asked to come back to their seats<br/> The facilitator would ask the students to share what they discussed with their partners .<br/> The facilitator will now introduce and explain a small portion of the topic</p> <p><b>Discussion of topic through examples given by the teacher: <u>15 min</u></b></p> <p><b>Closure: <u>5 min</u></b></p> <p>Facilitator will sum up by giving instructions for the next class for presentations on the given topics</p> |
| Resources                                                                                                                                         | <p>Text Book:<br/> NCERT text book for History</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Self Study, Home Work, Assignments                                                                                                                | <p><b>Independent Practice:</b> Students would do the given questions in their H.W. notebooks as mentioned in the monthly planner.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Assessments                                                                                                                                       | <p>Oral Test (5 minutes)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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| <b>DAY</b>                                                                                                                        | <b>TWO</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Objective</b>                                                                                                                  | Students will be able to comprehend and understand the problems of city dwellers and how to get it resolved                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Assessment of qualifying knowledge</b>                                                                                         | Questions from previous class to check their understanding.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Learning Outcomes</b>                                                                                                          | <p><u>KNOWLEDGE</u>- <i>Students will know</i><br/>To know the various functions of Municipal Corporation through a story.</p> <p><u>SKILLS and COMPETENCIES</u> <i>Students would be able to</i><br/><b>Collaboratively they will analyse the situation, problems faced by the children and how did Yasmin Khala answered the queries of children .</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Transaction Methodology</b><br>(The teacher can use the mentioned techniques, wherever applicable, and can use any other too.) | <p>Transaction would proceed in the following manner-</p> <p>DOL1,2,3<br/>Active Learning -Facilitator asks the questions to recap to check the learning of previous class.(5 min)<br/>She will show a smart module regarding the chapter<br/>Then facilitator will instruct the students for the new activity for next class.She will divide the story -A quarrel in the village amongst the students<br/><b>Facilitator will give 15 min time to the students to organise themselves for presentation</b><br/>The facilitator will instruct the students for the new activity for next class<br/><b>Discussion of topic through Collaborative Learning: <u>15 min</u></b><br/><b>. Independent Practice:</b> Students will go through NCERT text book.<br/><b>Closure: <u>5 min</u></b></p> <p>She will do a recap with the students to reinforce the major points of the story.</p> |
| <b>Resources</b>                                                                                                                  | Text Book:<br>NCERT text book for CIVICS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Self Study, Home Work, Assignments</b>                                                                                         | . Students will go through NCERT text book.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Assessments</b>                                                                                                                | Oral Test (5 minutes)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

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| <b>DAY</b> | <b>Three</b> |
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|                                                                                                                                   | <b>The ward councillor and Administrative staff</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Objective</b>                                                                                                                  | The students will be able to know the different members of Municipal corporation and other out source workers who work for it.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Assessment of qualifying knowledge</b>                                                                                         | Questions from previous class about the topic for whole class group.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| <b>Learning Outcomes</b>                                                                                                          | <p><u>KNOWLEDGE</u>- <i>Students will know</i><br/>To know the various workers and people involved in the working of Municipal corporation</p> <p><u>SKILLS and COMPETENCIES</u> <i>Students would be able to</i><br/>Students will <b>think critically</b> and analyse the importance of sub contracting for Municipal corporation.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Transaction Methodology</b><br>(The teacher can use the mentioned techniques, wherever applicable, and can use any other too.) | <p>Transaction would proceed in the following manner-<br/>DOL1,2,3</p> <p><b>Active Learning</b> -Facilitator asks the students to do read in pair and help each other to understand the content.<br/>Students will sit in pairs and will be given 5 minutes time read and explain (10 min time will be given to the students)<br/><b>Group Learning- SLAP</b></p> <p>Students will organize themselves in the group of 4 where students will be challenged to use their high order thinking skills. Student A will ask questions from other.The student who first slaps the card will get the chance to speak<br/>Students will be able to connect learning to their own experiences ,prior learning and the real world. This will encourage active learning in student.</p> <p><b>Questioning</b>-This <b>SLAP</b> activity will help the students to develop questioning skills<br/><b>Independent Practice:</b> Students will go through NCERT text book.<br/><b>Closure: <u>5 min</u></b></p> <p>She will do a recap with the students to reinforce the major points of the story.</p> |
| <b>Resources</b>                                                                                                                  | Text Book:<br>NCERT text book for Civics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Self Study, Home Work, Assignments                                                                                                | . Students will go through NCERT text book.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

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| Assessments | Oral Test (5 minutes) |

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| <b>DAY</b>                                                                                                                        | <b>Four</b><br><b>Topic-A community protest.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Objective</b>                                                                                                                  | Students will be able to understand the problems faced by the people in slum areas. Different problems faced by people like Gangabai and how Municipal corporation is responsible in resolving the issues.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Assessment of qualifying knowledge</b>                                                                                         | Questions from previous class about the related topic for whole class group.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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| <b>Learning Outcomes</b>                                                                                                          | <p><u>KNOWLEDGE</u>- <i>Students will know</i></p> <p><u>SKILLS and COMPETENCIES</u> <i>Students would be able to</i><br/> <b>(Citizenship)</b> Students will be able to develop <b>basic civics</b> sense<br/>         To understand the functions performed by the Urban administration.<br/> <b>Responsibility for citizens to take care of public property</b></p>                                                                                                                                                                                                                                                                                                                             |
| <b>Transaction Methodology</b><br>(The teacher can use the mentioned techniques, wherever applicable, and can use any other too.) | <p>Transaction would proceed in the following manner-<br/>DOL 1,2,3</p> <p><i>Brain Storming</i>-The class would start with a discussion on what the students have already learnt in the previous classes and hence what is it that they would learn now. They would also be told the significance of the topic that they would be studying.<br/>Facilitator will explain the problem mentions in the story of Gangabai and how people can shoe their disapproval against unjust..</p> <p><b>Independent Practice:</b> Students will go through NCERT text book.<br/> <b>Closure: 5 min</b><br/>         A short oral test would be taken to check proper assimilation of the topic discussed.</p> |
| <b>Resources</b>                                                                                                                  | Text Book:<br>NCERT text book for Civics<br>\\                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Self Study, Home Work, Assignments                                                                                                | <b>Independent Practice:</b> Students would do the given questions in their H.W. notebooks as mentioned in the monthly planner.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Assessments                                                                                                                       | Oral Test (5 minutes)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

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| <b>DAY</b> | <b>Five</b> |
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|                                                                                                                                   | <b>How does the Municipal Corporation get its money?</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Objective</b>                                                                                                                  | Students will be able to understand the working of Urban administration                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Assessment of qualifying knowledge</b>                                                                                         | Questions from previous class about the related topic for whole class group.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Learning Outcomes</b>                                                                                                          | <ul style="list-style-type: none"> <li>• <u>KNOWLEDGE</u>- <i>Students will know</i></li> <li>• What is Tax?</li> <li>• How does Municipal Corporation get its money?</li> </ul> <p>Skill and Competencies<br/>Students will develop citizenship by realizing that it is the duty of every citizen to pay the tax so that municipality can run smoothly<br/><b>(Citizenship)</b><br/>Students will be able to develop <b>basic civic</b> sense.<br/>To understand the functions performed by the rural administration.</p>                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Transaction Methodology</b><br>(The teacher can use the mentioned techniques, wherever applicable, and can use any other too.) | <p>Transaction would proceed in the following manner-<br/>DOL 1,2,3<br/>Facilitator will ask few questions to introduce the topic</p> <p><b>Anticipatory Set: 5 min</b><br/> <u>Q What was Gangabai protesting??</u><br/> <u>Q.What do you think Gangabai decided to approach the ward councillor?</u><br/> <u>Q.What did Gangabai say when the Comissioner said that there were not enough trucks in the city?</u></p> <p><b>Activity -Loud reading</b> – Students will do the loud reading of the chapter .Facilitator will ask the students to comprehend and decipher the role of Municipal commissioner ,ward councillor and Mayor<br/>She will also explain the need of level of government<br/><b>Independent Practice:</b> Students will go through NCERT text book.<br/><b>Closure: 5 min</b><br/>Facilitator will do the quick recap with the students by discussing few important points that important for the chapter.</p> |
| <b>Resources</b>                                                                                                                  | Text Book:<br>NCERT text book for Civics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Self Study, Home Work, Assignments</b>                                                                                         | <b>Independent Practice:</b> Students would do the given questions in their H.W. notebooks as mentioned in the monthly planner.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Assessments</b>                                                                                                                | Oral Test (5 minutes)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

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| <b>DAY</b> | <b>Six</b><br><b>NCERT questions</b> |
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| <b>Objective</b>                                                                                                                  | Students will be able to find and discuss the answers of the questions being asked by the facilitator                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Assessment of qualifying knowledge</b>                                                                                         | Questions from previous class about the related topic for whole class group.                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Learning Outcomes</b>                                                                                                          | <ul style="list-style-type: none"> <li>• <u>KNOWLEDGE</u>- <i>Students will know</i></li> <li>• <u>.the facts related to the Urban administration</u><br/>The way of writing the answers<br/>To comprehend the question</li> </ul> <p><u>SKILLS and COMPETENCIES</u> <i>Students would be able to</i><br/><b>Critically analyse</b> and comprehend the question and will further write in their note books</p>                                                                   |
| <b>Transaction Methodology</b><br>(The teacher can use the mentioned techniques, wherever applicable, and can use any other too.) | <p>Transaction would proceed in the following manner-<br/>DOL 1,2,3</p> <p>Activity<br/>Facilitator will ask NCERT questions from the students will allow the students to give one point related to the question to involve maximum students</p> <p>.<br/><b>Independent Practice:</b> Students will do selected questions from NCERT text book.<br/><b>Closure: 5 min</b><br/>Facilitator will do the quick recap with the students by discussing key points of the content</p> |
| <b>Resources</b>                                                                                                                  | Text Book:<br>NCERT text book for Civics                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Self Study, Home Work, Assignments</b>                                                                                         | <b>Independent Practice:</b> Students would do the given questions in their H.W. notebooks as mentioned in the monthly planner.                                                                                                                                                                                                                                                                                                                                                  |
| <b>Assessments</b>                                                                                                                | Oral Test (5 minutes)                                                                                                                                                                                                                                                                                                                                                                                                                                                            |