

CLASS – VII
LESSON PLAN CIVICS
Ch.2 ROLE OF GOVERNMENT IN HEALTH
SESSION: 2019-20

Unit	CIVICS CH 1: ROLE OF GOVERNMENT IN HEALTH
Class Transaction	Total: 5 periods (approx. 40 min each)
Pre-requisite for the course	This lesson requires 1. Basic knowledge of what is health and what can be the health issues. 2. Basic knowledge of basic healthcare facilities.
Assessment of qualifying knowledge	1. Written test 2. Group Discussion 3. HW notebook 4. FA Activities
Objective	Students would be able to understand the concept of Equality and healthcare challenges of a democratic country.
Learning Outcomes	KNOWLEDGE: <i>The Students will be able to:</i> 1. Understand how health is a state of mental and physical well-being. 2. Understand why providing health and basic facilities to the people is the primary responsibility of any government. 3. Know about that the public health care services are lesser in number and have fewer staff as compared to private healthcare services. 4. Know that the private healthcare services are expensive and cannot be afforded by everybody. 5. Poor, women and people in remote areas are unable to get healthcare facilities. SKILLS: <i>The Students will be able to do:</i> 1. Students would be able to enhance their creativity by writing a report on their finding about the health issues faced by people and to what extent healthcare facilities available to each and every person equally. 2. Students will think critically while comparing Public and Private healthcare facilities. 3. Students would be able to enhance their communication skills by presenting their views in front of class about 'Is adequate healthcare available to all equally'?
Transaction Methodology	Transaction would proceed in the following manner- Student-teacher interaction, Wipro-GOs (web chart, flow chart, cause and effect chart(fish diagram)) silent reading, Collaborative learning. DOL 1,2,3

(The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Active Learning Topic- Classify the private and public healthcare facilities (Competencies: Critical thinking) Students will be taught about private and public healthcare facilities and will be able to discuss and compare the two by thinking critically in groups. This will enhance their collaborative skills also. Group Learning Topic- Healthcare and equality: Is adequate healthcare available to all? (Competencies: Collaborative Learning) Students will understand and discuss in groups Healthcare and equality: Is adequate healthcare available to all? Differentiation Topic- availability of private healthcare services more than public healthcare services (Competencies: Citizenship, communication) Students will get aware about public and private services and find out and discuss in front of class how private healthcare services are more available to people more than public healthcare services. This will enhance their citizenship and communication skills. Topic -Revision of chapter Students <i>would be able to enhance their creativity</i> by creating mind map for entire chapter using topics and subtopics for each. Questioning- (Competencies: Critical thinking) - Suppose you are youth of your country India, suggest some changes you want to bring in healthcare facilities that will be equally beneficial to all the people of the country. Multiple questions as per NCERT to cater the needs of various students. Techniques to be used: Think pair share Discussion Group work Mind Map
Resources	Text Book: NCERT text book for Social Science
Self Study, Home Work, Assignments	Independent Practice: Students would do the questions in their H.W notebooks as mentioned in the monthly planner. HW notebooks to be marked as per the given plan: <i>Assessment Parameters:</i> The total marks for the activity is 5 marks On time submission.....1 mark Presentation/ Neatness.....1 mark Content.....3 marks

	It is also advised that the students come to the class with proper background knowledge of the topic under discussion. They can refer to the resources stated above.
Assessments	4 UNIT TESTS(25 MARKS EACH)=100 HALF YEARLY EXAMINATION 80 MARKS+20(internal)=100 ANNUAL EXAMINATION 80 MARKS+20(internal)=100 INTERNAL ASSESSMENT 20 MARKS in each term • Subject Enrichment Activity 10 Marks • With the help of subject enrichment we assess communication, collaboration, character building and citizenship. • The students in group of five will demonstrate the activity. Note book submission 10 Marks
Addressing Classroom Diversity	Due to various social backgrounds and multiple intelligences, the classroom might be a diverse arena. The following techniques can be used for various groups: <i>For gifted students:</i> • Encouragement for referring other resources <i>For weak students:</i> • Buddy help to be provided • Provide grade-up classes <i>For differently abled students:</i> • Ignore spelling mistakes and formulae, if not written • Call parents at regular intervals • Provide grade-up classes
Marks	The weightage would be given by CBSE.
Assessment Questions	1. Why do we pay taxes to the government? 2. Elaborate on the two important functions of the public healthcare system. 3. Mention the reasons for inadequate healthcare facilities available to people in India. 4. Describe the steps taken by the government in the state of Kerala to create better 5. healthcare facilities. 6. Explain the Costa Rican approach towards ensuring better healthcare facilities to its citizens.

CLASS – VII
DAY WISE CONSOLIDATED LESSON PLAN
Ch.2 ROLE OF GOVERNMENT IN HEALTH
SESSION: 2019-20

DAY	ONE
Objective	- Students would be able to identify the problem related to health. - Students would be able to compare and contrast the aspects of healthcare in India.
Assessment of qualifying knowledge	Questions will be asked from the whole class group. Examine some of the aspects of healthcare in India. Compare and contrast the situation expressed in the first and second column in your NCERT book.
Learning Outcomes	<u>KNOWLEDGE</u>- <i>Students will know</i> - About the functions and structure of government through concrete situations. <u>SKILLS and COMPETENCIES</u> <i>Students would be able to</i> - Discuss collaboratively about healthy and health care facilities in India and present their views in front of class which will enhance their communication skills.
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Transaction would proceed in the following manner- Anticipatory Set: 10 min Facilitator will ask few questions to introduce the topic - What is health? - What do you understand by healthcare facilities? - What people expect the government in a democracy to do? - Why do you think that this topic is related to the work of the government? Will work through Collaborative Learning: 15 min Students will be taught about the health and healthcare facilities and would be able to Discuss collaboratively about healthy and health care facilities in India and present their views in front of class which will enhance their communication skills. Independent Practice: Students will go through NCERT text book. Closure: 5 min A short oral test would be taken to check proper assimilation of the topic discussed.
Resources	Text Book: NCERT text book for Political science
Assessments	Oral Test (5 minutes)

DAY	TWO
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Objective	- Students will be able to understand public healthcare facilities and private healthcare facilities. - Students will understand that one of the most important aspect of public health system is that it provides quality healthcare services either free or at low cost.it is the responsibility of the govt.to provide better and quality healthcare services to all citizens.
Assessment of qualifying knowledge	Questions from previous class about health and healthcare facilities.
Learning Outcomes	<u>KNOWLEDGE</u>- <i>Students will know</i> - About public healthcare facilities. - About public healthcare facilities. <u>SKILLS and COMPETENCIES</u> - Will be able to compare both Public and private healthcare facilities <i>collaboratively</i> and <i>critically</i>.
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Transaction would proceed in the following manner- Anticipatory Set: 10 min Facilitator will ask few questions to introduce the topic - What is public sector? - What is private sector? - What are public healthcare facilities? - What are private healthcare facilities? Topic- public healthcare facilities and private healthcare facilities. (Competencies: Critical thinking) Students Will be able to compare both Public and private healthcare facilities <i>collaboratively</i> and <i>critically</i>. Independent Practice: Students will go through NCERT text book. Closure: 5 min A short oral test would be taken to check proper assimilation of the topic discussed.
Resources	Text Book: NCERT text book for Political science
Self -Study, Home Work, Assignments	Independent Practice: Students would do the given questions in their H.W. notebooks as mentioned in the monthly planner.
Assessments	Oral Test (5 minutes)

DAY	THREE
Objective	Students will be able to know about Healthcare and equality :Is adequate healthcare available to all?
Assessment of qualifying knowledge	Questions from previous class about Public and private healthcare facilities.
Learning Outcomes	<u>KNOWLEDGE</u>- <i>Students will know</i> - About the all the reasons responsible for inadequate healthcare facilities to the people of our country. <u>SKILLS and COMPETENCIES</u><i>Students would be able to</i> - Discuss <i>collaboratively</i> about reasons responsible for inadequate healthcare and elicit all the reasons responsible for inadequate healthcare

	facilities and will present their views in front of class which will enhance their communication skills.
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Transaction would proceed in the following manner- Anticipatory Set: 10 min Facilitator will ask few questions to introduce the topic - What can be the reasons for inadequate healthcare facilities? - Give your views on inadequate healthcare facilities. Topic-Healthcare and equality:Is adequate healthcare available to all? (Competencies: Collaborative and communication) Discuss collaboratively about reasons responsible for inadequate healthcare and elicit all the reasons responsible for inadequate healthcare facilities and will present their views in front of class which will enhance their communication skills. Independent Practice: Students will go through NCERT text book. Closure: 5 min A short oral test would be taken to check proper assimilation of the topic discussed.
Resources	Text Book: NCERT text book for Political science
Self -Study, Home Work, Assignments	Independent Practice: Students would do the given questions in their H.W. notebooks as mentioned in the monthly planner.
Assessments	Oral Test (5 minutes)

DAY	FOUR
Objective	Students will be able to understand that health is dependent on the basic amenities and the social conditions of the people.
Assessment of qualifying knowledge	Questions from previous class about Healthcare and equality.
Learning Outcomes	<u>KNOWLEDGE</u>- <i>Students will know</i> - Why is it important to work on both health and basic amenities and social conditions of people. <u>SKILLS and COMPETENCIES</u> - Students will present their views collaboratively on why it is important to work on both to improve the health situation , basic amenities and social conditions of people.
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Transaction would proceed in the following manner- Anticipatory Set: 10 min Facilitator will ask few questions to introduce the topic - What are basic amenities? - What do you understand by social condition of people? - How government can improve basic amenities and social condition of people? (Competencies: creativity and communication) - Students will present their views collaboratively on why it is important to work on both to improve the health situation , basic amenities and social conditions of people.

	Independent Practice: Students will go through NCERT text book. Closure: 5 min A short oral test would be taken to check proper assimilation of the topic discussed.
Resources	Text Book: NCERT text book for Political science
Self -Study, Home Work, Assignments	Independent Practice: Students would do the given questions in their H.W. notebooks as mentioned in the monthly planner.
Assessments	Oral Test (5 minutes)

DAY	FIVE
Objective	Students will understand the approach to health, social and amenities issues of through the example of Kerala and Costa Rican.
Assessment of qualifying knowledge	Questions from previous class about how health is dependent on the basic amenities and the social conditions of the people.
Learning Outcomes	<u>KNOWLEDGE</u> - <i>Students will know</i> - About the approach to health, social and amenities issues. <u>SKILLS and COMPETENCIES</u> - Students will be able to discuss collaboratively on the approach to health, social and amenities issues and how can they be implemented to bring the change.
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Transaction would proceed in the following manner- Anticipatory Set: 10 min Facilitator will ask few questions to introduce the topic - What are social issues? - What are issues related to amenities? (Competencies: Collaborative) Students will be able to discuss collaboratively on the approach to health, social and amenities issues and how can they be implemented to bring the change. Independent Practice: Students will go through NCERT text book. Closure: 5 min A short oral test would be taken to check proper assimilation of the topic discussed.
Resources	Text Book: NCERT text book for Political science Reference Book
Self -Study, Home Work, Assignments	Independent Practice: Students would do the given questions in their H.W. notebooks as mentioned in the monthly planner.
Assessments	Oral Test (5 minutes)