

CLASS – VII
LESSON PLAN CIVICS
Ch.2 HOW THE STATE GOVERNMENT WORKS
SESSION: 2019-20

Unit	Civics Ch-3 HOW THE STATE GOVERNMENT WORKS.
Class Transaction	Total: 5 periods (approx. 40 min each)
Pre-requisite for the course	This lesson requires • Basic knowledge of constitution. • Basic knowledge of government and ministers. • Basic knowledge of states.
Assessment of qualifying knowledge	1. Written test 2. Group Discussion 3. HW notebook 4. FA Activites
Objective	Students would be able to understand how State government functions and what is the role of government in making and implementing laws.
Learning Outcomes	KNOWLEDGE: <i>The Students will be able to understand :</i> 1. The organization of the state government includes the Governor, the state legislature and the state council of ministers. 2. The Governor of the state is the nominal head of the executive. 3. The duration of the legislative assembly is five years. Each state is divided into different areas or constituencies. 4. The political party that has the majority is called a ruling party. 5. The Chief Minister and other ministers have the responsibility of running various government departments. SKILLS: <i>The Students will be able to :</i> 1. To know that India is a federal form of government and present their views in front of class how? This will enhance their communication skills. 2. Understand and discuss collaboratively the domain of power and authority exercised by the state government over people's lives. Gain a critical sense of the politics underlying the provision of services or the distribution of resources.
Resources	Text Book: NCERT text book for Social Science
Self Study, Home Work,	Independent Practice: Students would do the questions in their H.W notebooks as mentioned in the monthly planner.

Assignments	HW notebooks to be marked as per the given plan: <i>Assessment Parameters:</i> The total marks for the activity is 5 marks On time submission.....1 mark Presentation/ Neatness.....1 mark Content.....3 marks It is also advised that the students come to the class with proper background knowledge of the topic under discussion. They can refer to the resources stated above.
Assessments	4 UNIT TESTS(25 MARKS EACH)=100 HALF YEARLY EXAMINATION 80 MARKS+20(internal)=100 ANNUAL EXAMINATION 80 MARKS+20(internal)=100 INTERNAL ASSESSMENT 20 MARKS in each term • Subject Enrichment Activity 10 Marks • With the help of subject enrichment we assess communication, collaboration, character building and citizenship. • The students in group of five will demonstrate the activity. Note book submission 10 Marks
Addressing Classroom Diversity	Due to various social backgrounds and multiple intelligences, the classroom might be a diverse arena. The following techniques can be used for various groups: <i>For gifted students:</i> • Encouragement for referring other resources <i>For weak students:</i> • Buddy help to be provided • Provide grade-up classes <i>For differently abled students:</i> • Ignore spelling mistakes and formulae, if not written • Call parents at regular intervals • Provide grade-up classes
Marks	The weightage would be given by CBSE.
Assessment Questions	1. What do you mean by Legislative Assembly? (two points) 2. With the help of a flow chart, explain the procedure of making Chief Minister. 3. What are the various ways in which people express their views in a democracy? 4. 'Laws for the entire country are made in Parliament'. Discuss. 5. What is the role of the Governor in a state?

CLASS – VII
DAY WISE CONSOLIDATED LESSON PLAN
Ch.2 HOW THE STATE GOVERNMENT WORKS
SESSION: 2019-20

DAY	ONE
Objective	Students will be able to- Understand how the government functions and discusses ideas of representation, accountability and public welfare.
Assessment of qualifying knowledge	Questions will be asked from the whole class group. - What is political party? - What is government? - Who is chief minister of your state? - State the functions of Legislative assembly?
Learning Outcomes	<u>KNOWLEDGE</u>- <i>Students will know</i> - That the legislative assembly is a place where all state related issues and the problems are discussed. - That all decisions are taken jointly by the Chief Minister and other ministers <u>SKILLS and COMPETENCIES</u><i>Students would be able to</i> - Work collaboratively and find out other information about Legislative assembly and will present it in front of class, which will enhance their communication skills.
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Transaction would proceed in the following manner- Anticipatory Set: 10 min Facilitator will ask few questions to introduce the topic - What do you understand by Legislative assembly? - State the Functions of Government? Will work through Collaborative Learning: 15 min Work collaboratively and find out other information about Legislative assembly and will present it in front of class, which will enhance their communication skills. Independent Practice: Students will go through NCERT text book. Closure: 5 min A short oral test would be taken to check proper assimilation of the topic discussed.
Resources	Text Book:

	NCERT text book for Political science
Assessments	Oral Test (5 minutes)

DAY	TWO
Objective	Students will be able to understand that ruling party may not be a single party but a group of parties working together. This is called a coalition.
Assessment of qualifying knowledge	Questions from previous class about government functions, accountability and public welfare.
Learning Outcomes	<u>KNOWLEDGE</u>- <i>Students will know</i> - that the Chief Minister and other Ministers have the responsibility of running various Government departments and ministries. - And they have separate offices. <u>SKILLS and COMPETENCIES</u> - Students will derive information about the Chief Minister and other Ministers responsibilities collaboratively and will be able to present it in front of class which will enhance their communication skills.
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Transaction would proceed in the following manner- Anticipatory Set: 10 min Facilitator will ask few questions to introduce the topic - What do you understand Single party? - Who is chief minister? - What can be the functions of chief minister? (Competencies: Critical thinking) Students will derive information about the Chief Minister and other Ministers responsibilities collaboratively and will be able to present it in front of class which will enhance their communication skills. Independent Practice: Students will go through NCERT text book. Closure: 5 min A short oral test would be taken to check proper assimilation of the topic discussed.
Resources	Text Book: NCERT text book for Political science
Self -Study, Home Work, Assignments	Independent Practice: Students would do the given questions in their H.W. notebooks as mentioned in the monthly planner.
Assessments	Oral Test (5 minutes)

DAY	THREE
Objective	Students will be able to know about the decision and functioning of the State government by taking familiar issues such as water, transport, school fee, books, child labour etc.
Assessment of qualifying knowledge	Questions from previous class about ruling party and group of parties working together.
Learning Outcomes	<u>KNOWLEDGE</u> - <i>Students will know</i>

	- about the decision and functioning of the State government. - About the issues such as water, transport, school fee, books, child labour etc. SKILLS and COMPETENCIES Students would be able to Collaboratively students will elicit the issues such as water, transport, school fee, books, child labour etc. and decision and functioning of the State government on such issues.
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Transaction would proceed in the following manner- Anticipatory Set: 10 min Facilitator will ask few questions to introduce the topic - List some social issues? - List steps taken by government towards some social issues. (Competencies: Collaborative) Collaboratively students will elicit the issues such as water, transport, school fee, books, child labour etc. and decision and functioning of the State government on such issues. Independent Practice: Students will go through NCERT text book. Closure: 5 min A short oral test would be taken to check proper assimilation of the topic discussed.
Resources	Text Book: NCERT text book for Political science
Self -Study, Home Work, Assignments	Independent Practice: Students would do the given questions in their H.W. notebooks as mentioned in the monthly planner.
Assessments	Oral Test (5 minutes)

DAY	FOUR
Objective	Students will be able to understand that the Legislative assembly is not the only place where opinions are expressed about the work of the government action is also demanded.
Assessment of qualifying knowledge	Questions from previous class about functioning of the State government by taking familiar issues such as water, transport, school fee, books, child labour etc.
Learning Outcomes	KNOWLEDGE- Students will know - How Chief Minister and various ministers have to take action and they do so through various departments like the Public Works Department, Agriculture department, the health department and the education department. SKILLS and COMPETENCIES - Students will work collaboratively and discuss about the action taken by chief minister through various departments like the Public Works Department, Agriculture department, the health department and the education department
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Transaction would proceed in the following manner- Anticipatory Set: 10 min Facilitator will ask few questions to introduce the topic - What actions do Chief minister take? - What do you understand by Public works department?

	- What is the function of Health department? (Competencies: creativity and communication) - Students will work collaboratively and discuss about the action taken by chief minister through various departments like the Public Works Department, Agriculture department, the health department and the education department. Students will also present their elicited views on the same in front of whole class, which will enhance their communication skills. Independent Practice: Students will go through NCERT text book. Closure: 5 min A short oral test would be taken to check proper assimilation of the topic discussed.
Resources	Text Book: NCERT text book for Political science
Self -Study, Home Work, Assignments	Independent Practice: Students would do the given questions in their H.W. notebooks as mentioned in the monthly planner.
Assessments	Oral Test (5 minutes)

DAY	FIVE
Objective	Students will be able to understand the issues connected with the working of your state government like an education programme, any law and order issue, midday meal scheme, etc.
Assessment of qualifying knowledge	Questions from previous class about Legislative assembly and their actions taken through different departments.
Learning Outcomes	<u>KNOWLEDGE</u>- <i>Students will know</i> issues connected with the working of your state government like an education programme, any law and order issue, midday meal scheme, etc. <u>SKILLS and COMPETENCIES</u> Students will be able to discuss in group issues connected with the working of your state government like an education programme, any law and order issue, midday meal scheme, etc. This will enhance the collaborative skill of students.
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Transaction would proceed in the following manner- Anticipatory Set: 10 min Facilitator will ask few questions to introduce the topic - What are the functions of government? - List various departments of the state government working on. (Competencies: Collaborative) Students will be able to discuss in group issues connected with the working of your state government like an education programme, any law and order issue, midday meal scheme, etc. This will enhance the collaborative skill of students. Independent Practice: Students will go through NCERT text book. Closure: 5 min A short oral test would be taken to check proper assimilation of the topic discussed.

Resources	Text Book: NCERT text book for Political science
Self -Study, Home Work, Assignments	Independent Practice: Students would do the given questions in their H.W. notebooks as mentioned in the monthly planner.
Assessments	Oral Test (5 minutes)