

CLASS – VII
SUBJECT: POLITICAL SCIENCE
SESSION: 2019-20
CHAPTER-9 A SHIRT IN THE MARKET

Unit	A Shirt In The Market
Class Transaction	Total: 5 periods (approx. 40 min each)
Pre-requisite for the course	This lesson requires • Buying and selling takes place at every step in the chain • Some people benefit more than others. • Markets offer people different opportunities..
Assessment of qualifying knowledge	1. Written test 2. Quiz 3. Group Discussion 4. HW notebook
Objective	• Students would be able to know about that in the markets opportunities are highly unequal. They would learn about some ways such as co-operative marketing, which can provide better return to the producers students themselves would suggest more viable avenues for equitable distribution.
Learning Outcomes	<u>KNOWLEDGE</u>- <i>Students will know and understand</i> • To make the children understand the various problems faced by the buyers and sellers. • To recognize the significance of weaver's cooperatives. <u>SKILLS</u>- <i>Students would be able to</i> • They would be able to develop the skill of buying and selling . • They would be able to get an opportunity of bringing in the experience of local markets for discussion in the classroom. • They would become aware of the advantages of putting-out-system and analyze the benefits of sharing the resources. • They would examine closely the market transactions.

Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Transaction would proceed in the following manner- <i>Brain Storming</i>-The class would start with a discussion on what the students have already learnt in the previous classes and hence what is it that they would learn now. They would also be told the significance of the topic that they would be studying. <i>Introduction of the topic</i>- PowerPoint and Digital Content would be shared <i>Guided practice followed by Independent Practice</i>- NCERT Techniques to be used: Quiz Daily Reading MCQ Peer Assessment Case Studies Any Other
Resources	Text Book: NCERT text book for History
Self-Study, Home Work, Assignments	Independent Practice: Students would do the questions in their H.W notebooks as mentioned in the monthly planner. HW notebooks to be marked as per the given plan: <i>Assessment Parameters:</i> The total marks for the activity is 5 marks On time submission.....1 mark Presentation/ Neatness.....1 mark Content.....3 marks It is also advised that the students come to the class with proper background knowledge of the topic under discussion. They can refer to the resources stated above.
Assessments	4 UNIT TESTS(25 MARKS EACH)=100 HALF YEARLY EXAMINATION 80 MARKS+20(internal)=100 ANNUAL EXAMINATION 80 MARKS+20(internal)=100 INTERNAL ASSESSMENT 20 MARKS in each term • Subject Enrichment Activity 10 Marks • With the help of subject enrichment we assess communication, collaboration, character building and

	citizenship. • The students in group of five will demonstrate the activity. • Note book submission 10 Marks
Addressing Classroom Diversity	Due to various social backgrounds and multiple intelligences, the classroom might be a diverse arena. The following techniques can be used for various groups: <i>For gifted students:</i> • Encouragement for referring other resources <i>For weak students:</i> • Buddy help to be provided • Provide grade-up classes <i>For differently abled students:</i> • Ignore spelling mistakes and grammatical mistakes • Call parents at regular intervals • Provide grade-up classes
Marks	The weightage would be given by CBSE.
Assessment Questions	1. Mention the advantages and disadvantages of weavers depending on merchants.
	2. Mention the ways adopted by exporters to fulfill the conditions laid down by foreign buyers.
	3. Explain Putting-out system and its advantages with the help of an example.
	4. Describe how the market offers people opportunities to work and sell things. 5. 'Not everyone gains equally in the market'. Comment

DAY	ONE
Objective	• To make the children understand the various problems faced by the buyers and sellers. • To recognize the significance of weaver's cooperatives • To appraise the significance of buying and selling which take place in diverse ways.

Assessment of qualifying knowledge	Questions from the previous knowledge: • Where did your parents go to buy the things written in the list? • What exactly is a market? • Mention the two kinds of activities that take place in a market. • How the people exchanged goods and services before the invention of money?
Learning Outcomes	<u>KNOWLEDGE</u>- <i>Students will know and understand</i> • To make the children understand the various problems faced by the buyers and sellers. • To recognize the significance of weaver's cooperatives. <u>SKILLS</u>- <i>Students would be able to</i> • They would be able to develop the skill of buying and selling. • They would be able to get an opportunity of bringing in the experience of local markets for discussion in the classroom.
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Transaction would proceed in the following manner- Wipro Technique (KWL-What you Know, What you will Learn , What you have learned), Collaborative Learning, Graphic organizers. Student teacher interaction, Think-Pair and Share, Silent/ loud reading;, group work-collaborative learning. DOL NO- 2,3 • Competency: Critical Thinking and Collaborative, Citizenship Anticipatory Set: 10 min the process of class room transaction will go on as follows Brain storming: The class would start with a discussion on meaning and importance of market. Introduction of the topic: PPT Digital content and group discussion Guided practice followed by independent practice: spiral and NCERT question to be discussed in the class Techniques to be used: Quiz MCQs Peer assessment Case studies group discussion Picture study
Resources	Text Book: NCERT text book for Political Science
Self Study, Home Work, Assignments	Independent Practice: Students would do the given questions in their H.W. notebooks as mentioned in the monthly planner.
Assessments	Oral Test (5 minutes)

DAY	TWO
Objective	• To make the children understand the various problems faced by the buyers and

	sellers. - To recognize the significance of weaver's cooperatives. - To appraise the significance of buying and selling which take place in diverse ways.
Assessment of qualifying knowledge	Questions from the previous knowledge: - Who are called exporter? - Mention the activities that take place in the factory of garment.
Learning Outcomes	<u>KNOWLEDGE</u>- <i>Students will know</i> The important features of market and market activities. <u>SKILLS and COMPETENCIES</u><i>Students would be able to know</i> The role of cooperatives and how weavers are exploited by traders.
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Transaction would proceed in the following manner- DOL NO- 2,3 (Competencies: Critical thinking, Citizenship) Anticipatory Set: 10 min the process of class room transaction will go on as follows Brain storming: The class would start with a discussion on the role of cooperatives. Introduction of the topic: PPT Digital content and group discussion Guided practice followed by independent practice: spiral and NCERT question to be discussed in the class Techniques to be used: Quiz MCQs Peer assessment Case studies group discussion Picture study
Resources	Text Book: NCERT text book for Political science
Self Study, Home Work, Assignments	Independent Practice: Students would do the given questions in their H.W. notebooks as mentioned in the monthly planner.
Assessments	Oral Test (5 minutes)

DAY	THREE
Objective	- To make the children understand the various problems faced by the buyers and sellers. - To recognize the significance of weaver's cooperatives. - To appraise the significance of buying and selling which take place in diverse ways.
Assessment of qualifying	Questions from the previous knowledge:

knowledge	- How do the businessmen earn huge profit? - Mention the list of the people who earns less profit.
Learning Outcomes	<u>KNOWLEDGE</u>- <i>Students will know</i> <u>That who are the gainers in the market.</u> <u>SKILLS and COMPETENCIES</u> They would become aware of the advantages of putting-out-system and analyze the benefits of sharing the resources.
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Transaction would proceed in the following manner- DOL NO- 2,3 (Competencies: Critical thinking, Citizenship) Anticipatory Set: 10 min the process of class room transaction will go on as follows Brain storming: The class would start with a discussion on the advantages of putting-out-system. Introduction of the topic: PPT Digital content and group discussion Guided practice followed by independent practice: spiral and NCERT question to be discussed in the class Techniques to be used: Quiz MCQs Peer assessment Case studies group discussion Picture study
Resources	Text Book: NCERT text book for Political Science
Self Study, Home Work, Assignments	Independent Practice: Students would do the given questions in their H.W. notebooks as mentioned in the monthly planner.
Assessments	Oral Test (5 minutes)

DAY	FOUR
Objective	- To make the children understand the various problems faced by the buyers and sellers. - To recognize the significance of weaver's cooperatives. - To appraise the significance of buying and selling which take place in diverse ways.
Assessment of qualifying knowledge	Questions from the previous knowledge: Mention the advantages of putting-out-system.

	Mention the disadvantages of putting-out-system.
Learning Outcomes	<u>KNOWLEDGE</u>- Students will know that Why do farmers and weavers depend on traders? <u>SKILLS and COMPETENCIES</u>Students would be able to know The various reasons why farmers and weavers depend on traders.
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Transaction would proceed in the following manner- DOL NO- 2,3 (Competencies: Critical thinking, Citizenship) Anticipatory Set: 10 min the process of class room transaction will go on as follows Brain storming: The class would start with a discussion on the reasons why farmers and weavers take lone from traders. Introduction of the topic: PPT Digital content and group discussion Guided practice followed by independent practice: spiral and NCERT question to be discussed in the class Techniques to be used: Quiz MCQs Peer assessment Case studies group discussion Picture study
Resources	Text Book: NCERT text book for Political science
Self Study, Home Work, Assignments	Independent Practice: Students would do the given questions in their H.W. notebooks as mentioned in the monthly planner.
Assessments	Oral Test (5 minutes)

DAY	FIVE
Objective	- To make the children understand the various problems faced by the buyers and sellers. - To recognize the significance of weaver's cooperatives. - To appraise the significance of buying and selling which take place in diverse ways.
Assessment of qualifying knowledge	Questions from previous class about demerits of democracy. - What are the functions of govt.? - What do you mean by law? - How can govt. help poor people?

Guiding values of	• <u>KNOWLEDGE</u>- <i>Students will know</i> The role of govt. in making law for the protection of poor people. <u>SKILLS and COMPETENCIES</u><i>Students would be able to</i> Analyse the role of govt. and law to help these poor people, To save them from exploitation, By forming cooperatives.
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Transaction would proceed in the following manner- Student – teacher interaction interaction, Wipro-GOs.(web chart,flow chart and differentiation table, compare – contrast matrix), silent / loud reading, collaborative learning, Hands on experiment, Experimental work DOL1,2,3 (Competencies: Critical thinking) Anticipatory Set: 10 min the process of class room transaction will go on as follows Brain storming: The class would start with a discussion on the broader role of govt. to overcome the problems faced by weavers. Introduction of the topic: PPT Digital content and group discussion Guided practice followed by independent practice: spiral and NCERT question to be discussed in the class Techniques to be used: Quiz MCQs Peer assessment Case studies group discussion Picture study
Resources	Text Book: NCERT text book for Political science
Self Study, Home Work, Assignments	Independent Practice: Students would do the given questions in their H.W. notebooks as mentioned in the monthly planner.
Assessments	Oral Test (5 minutes)