

CLASS – VIII
LESSON PLAN CIVICS
Ch. 2 UNDERSTANDING SECULARISM

Unit	CIVICS
Class Transaction	Total: 5 periods (approx. 40 min each)
Pre-requisite for the course	This lesson requires basic knowledge of- 1. About the definition of secularism 2. Importance of secularism in the democratic country 3. About the religious freedom of individuals
Assessment of qualifying knowledge	1. Written test 2. Group Discussion 3. HW notebook 4. UT Plan
Objective	Students would be able to 1. Secularism is one of the most important principles of the Constitution 2. The Constitution gives guidelines to the State for making laws 3. The Constitution of India guarantees six fundamental rights to its citizens
Learning Outcomes	<u>KNOWLEDGE</u>- <i>Students will learn about</i> 1. About the freedom to live by their religious beliefs and practises. 2. About the most important aspect of secularism-separation of religion from state power. 3. About the Indian constitution mandates 4. About the guarantee that fundamental rights are based on secular principles. <u>SKILLS</u>- 1. Students will critically think about secularism and its importance in the democratic country like India and will develop a deep meaning in developing citizenship 2. Students will be able to enhance their creativity by framing an idea about Indian secularism 3. Students will enhance their communication skills and collaboration by discussing about why is it important to separate religion from the state?
Transaction Methodology (The teacher can use the mentioned techniques,	Transaction would proceed in the following manner- Active Learning • Topic- What is Secularism? (Competencies: Critical thinking) Students will be asked to find out a true meaning of Secularism specially in a country like India. They will come up with different meaning and what they have understood by this term.

wherever applicable, and can use any other too.)	Group Learning • Topic- Importance to separate Religion from the State (Competencies: Critical thinking and Collaboration) Students will be divided into 6 groups (5x 6). Each group will be going to discuss one positive and negative effects of separation of religion with the state. Analysis and presentation will be done by the groups, followed by cross questioning. Differentiation • Topic- What is Indian Secularism and Strategies adopted by the India State (Competencies: Citizenship, Critical thinking, character building) Students will going to do thorough analysis of the strategies adopted by the Indian State to prevent domination of majority on minority. • Topic- Comparing Indian secularism with other countries like America and France (Competencies: Citizenship, Critical Thinking, Collaboration) Students will work in group of six and will list down the laws that are followed in India regarding religion and State and same they will compare and come up with the different strategies that are followed in other countries. • Topic -Revision of chapter Students <i>would be able to enhance their creativity</i> by creating mind map for entire chapter using topics and subtopics for each. Questioning- Multiple questions as per NCERT to cater the needs of various students. Techniques to be used: Think pair share Discussion Group work Mind Map
Resources	Text Book: NCERT text book for Social Science
Self Study, Home Work, Assignments	Independent Practice: Students would do the questions in their H.W notebooks. HW notebooks to be marked as per the given plan: <i>Assessment Parameters:</i> The total marks for the activity is 5 marks On time submission.....1 mark Presentation/ Neatness.....1 mark Content.....3 marks It is also advised that the students come to the class with proper

	background knowledge of the topic under discussion. They can refer to the resources stated above.
Assessments	4 UNIT TESTS (critical thinking) 5-7 Marks each HALF YEARLY EXAMINATION (critical thinking) 20 Marks ANNUAL BOARD EXAMINATION (critical thinking) 20 Marks INTERNAL ASSESSMENT 20 Marks • Subject Enrichment Activity 10 Marks (creativity and collaboration) • Note Book Submission 05 Marks + HW Notebook 05 marks Through various test students critical thinking, creativity and collaboration skills will be enhanced.
Addressing Classroom Diversity	Due to various social backgrounds and multiple intelligences, the classroom might be a diverse arena. The following techniques can be used for various groups: <i>For gifted students:</i> • Hot questions have to be done • Encouragement for referring other resources <i>For weak students:</i> • Easy questions have to be completed • Buddy help to be provided • Provide grade-up classes <i>For differently abled students:</i> • Ignore spelling mistakes and formulae, if not written • Call parents at regular intervals • Provide grade-up classes
Marks	The weightage would be given by CBSE.
Assessment questions	1. Discuss why it is important to separate religion from state. 2. Explain the objectives of the Constitution which only a secular state can ensure. 3. Describe the various ways in which the Indian state works to prevent domination of religion in majority. 4. Describe with the help of an example the ways adopted by other countries to deal with the issue of separating state from religion. 5. 'The tyranny of majority could result in discrimination.' Discuss.

CLASS –VIII
DAY WISE CONSOLIDATED LESSON PLAN
CHAPTER-2: UNDERSTANDING SECULARISM
SUBJECT: CIVICS

SESSION: 2019-2020

DAY	ONE
Objective	Students would be able to think the actual meaning of Secularism and its importance in India DOL 1,3,4
Assessment of qualifying knowledge	Questions from the real-life situation
Learning Outcomes	<u>KNOWLEDGE</u>- <i>Students will know</i> The importance of Secularism in the country like India. <u>SKILLS and COMPETENCIES</u> <i>Students would be able to</i> differentiate India with other countries, in collaboration with each other.
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Transaction would proceed in the following manner- Anticipatory Set: 10 min Facilitator will ask few questions to introduce the topic • How many religions we have in India? • Which religion do you follow? • Why do we call our country as a diverse country? • Topic- What is Secularism? Discussion of topic through Collaborative Learning: 15 min Students will be asked to find out a true meaning of Secularism specially in a country like India. They will come up with different meaning and and what they have understood by this term. Demonstration, Student -teacher interaction, Think- Pair and Share, silent/ loud reading, group work Independent Practice: Students will go through NCERT text book. Closure: 5 min A short oral test would be taken to check proper assimilation of the topic discussed.
Resources	Text Book: NCERT text book for Civics
Self-Study, Home Work, Assignments	Independent Practice: Students would do the given questions in their H.W. notebooks.
Assessments	Oral Test (5 minutes)

DAY	TWO
Objective	Students would be able to analyse the importance of separating Religion from the State. DOL 1,2,3

Assessment of qualifying knowledge	Questions from previous class about the importance of the Secularism
Learning Outcomes	<u>KNOWLEDGE</u>- <i>Students will know</i> Why its important to separate religion from the State and avoid the tensions or domination or discrimination which can be their due to this. <u>SKILLS and COMPETENCIES</u> <i>Students would be able to</i> differentiate between the importance of Indian Secularism, in collaboration with each other.
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Transaction would proceed in the following manner- Anticipatory Set: 10 min Facilitator will ask few questions to introduce the topic • Which religion is in majority in India? • Which government is in power these days? • What kind of conflict can arise if we officially declare one religion as State religion? • What is the simple way rich people can adopt to suppress the poor or less in numbers? Topic- Importance to separate Religion from the State (Competencies: Critical thinking and Collaboration) Students will be divided into 6 groups (5x 6). Each group will be going to discuss one positive and negative effects of separation of religion with the state. Analysis and presentation will be done by the groups, followed by cross questioning. Demonstration, Student -teacher interaction, Think- Pair and Share, silent/ loud reading, group work Independent Practice: Students will go through NCERT text book. Closure: 5 min A short oral test would be taken to check proper assimilation of the topic discussed.
Resources	Text Book: NCERT text book for Civics
Self Study, Home Work, Assignments	Independent Practice: Students would do the given questions in their H.W. notebooks.
Assessments	Oral Test (5 minutes)

DAY	THREE
Objective	Students would be able to know about the different strategies adopted by India to prevent the domination of State in religion and religion in state. DOL 1,3,4

Assessment of qualifying knowledge	Questions from previous class about strategies adopted by Indian State to prevent domination
Learning Outcomes	<u>KNOWLEDGE</u>- <i>Students will know</i> The different strategies adopted by India to prevent the domination of State in religion and religion in state. <u>SKILLS and COMPETENCIES</u> <i>Students would be able to</i> Critically think about the strategies adopted by the State to prevent domination of majority over minority and collaboration with each other.
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Transaction would proceed in the following manner- Anticipatory Set: 10 min Facilitator will ask few questions to introduce the topic • What kind of strategy should be followed to make India a secular country? • Should we have rules by the state for the religion. • Discuss if we have rules for the religion then will it restrict us from enjoying our right to religion. • Topic- Topic- What is Indian Secularism and Strategies adopted by the India State (Competencies: Citizenship) Students will going to do thorough analysis of the strategies adopted by the Indian State to prevent domination of majority on minority. Demonstration, Student -teacher interaction, Think- Pair and Share, silent/ loud reading, group work Independent Practice: Students will go through NCERT text book. Closure: 5 min A short oral test would be taken to check proper assimilation of the topic discussed.
Resources	Text Book: NCERT text book for Civics
Self Study, Home Work, Assignments	Independent Practice: Students would do the given questions in their H.W. notebooks.
Assessments	Oral Test (5 minutes)

DAY	Four
Objective	Students will be able to compare Indian secularism with other countries like America and France DOL 2,3,4
Assessment of qualifying knowledge	Questions from previous class about objectives of Indian Secularism for the country.
Learning Outcomes	<u>KNOWLEDGE</u>- <i>Students will know</i> Students will be able to compare Indian secularism with other countries like America and France <u>SKILLS and COMPETENCIES</u> <i>Students would be able to</i>

	Develop a <i>citizenship</i> through the knowledge of the rules given in constitution for both state and religion, in collaboration with each other.
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Transaction would proceed in the following manner- Anticipatory Set: 10 min Facilitator will ask few questions to introduce the topic • What kind of religious freedom is given in India? • Do you know any religious laws that are followed in other countries? • Why you require laws that are required to be followed in the country regarding religion? • Topic- Comparing Indian secularism with other countries like America and France (Competencies: Citizenship, Critical thinking) Students will work in group of six and will list down the laws that are followed in India regarding religion and State and same they will compare and come up with the different strategies that are followed in other countries. Demonstration, Student -teacher interaction, Think- Pair and Share, silent/ loud reading, group work Independent Practice: Students will go through NCERT text book. Closure: 5 min A short oral test would be taken to check proper assimilation of the topic discussed.
Resources	Text Book: NCERT text book for Civics
Self Study, Home Work, Assignments	Independent Practice: Students would do the given questions in their H.W. notebooks.
Assessments	Oral Test (5 minutes)

DAY	FIVE
Objective	Students would be able to do NCERT questions which will enhance their knowledge.
Assessment of qualifying knowledge	Questions from NCERT
Learning Outcomes	<u>KNOWLEDGE</u>- <i>Students will know</i> Students would be able to attempt questions <u>SKILLS and COMPETENCIES</u> <i>Students would be able to</i> Develop a <i>communication skills</i> to discuss questions with the follow students and teacher collaboration with each other.
Transaction Methodology (The teacher can use	Transaction would proceed in the following manner- Independent Practice: Students will go through NCERT text book.

the mentioned techniques, wherever applicable, and can use any other too.)	Closure: 10 <u>min</u> A short oral test would be taken to check proper assimilation of the topic discussed.
Resources	Text Book: NCERT text book for Civics
Self Study, Home Work, Assignments	Independent Practice: Students would do the given questions in their H.W. notebooks.
Assessments	Completion of work in notebook