

CLASS – VIII
LESSON PLAN CIVICS
Ch. 3 WHY DO WE NEED A PARLIAMENT

Unit	CIVICS
Class Transaction	Total: 5 periods (approx. 40 min each)
Pre-requisite for the course	This lesson requires basic knowledge of- 1. About India as a secular state. 2. About the human rights and duties 3. The parliamentary form of government 4. Role of parliament in the country
Assessment of qualifying knowledge	1. Written test 2. Group Discussion 3. HW notebook 4. UT Plan
Objective	Students would be able to: The parliament is the supreme law-making body. To make them understand that parliament has two houses which are important for making big decision for the country.
Learning Outcomes	<u>KNOWLEDGE</u>- <i>Students will learn about</i> 1. About the federal system of government 2. About the basic features, functions and powers of two houses of the parliament 3. About the actual process of making laws with examples. <u>SKILLS</u>- 1. Students will critically think about the parliamentary form of government and collaborate to analyze how Parliament is composed 2. Students will enhance their communication skills on the role of the Parliament in debating a Bill 3. Students will develop their creativity by analyzing the role of Prime Minister and the council of Ministers
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Transaction would proceed in the following manner- Active Learning • Topic- Why do we need a Parliament? (Competencies: Critical thinking and citizenship) Students will be asked to form a mock Parliament in the class and discuss about the class matters in front of teacher Group Learning • Topic- why should people decide? (Competencies: Critical thinking and creativity) Students will be divided into 6 groups (5x 6). Each group will going to

	form a class rules and will contest in class representative elections. Analysis will be done by the groups that what will be there role and duties, followed by cross questioning. Differentiation • Topic- Who are the people in the Parliament? (Competencies: Citizenship, Critical thinking) Students will be asked to do a survey that who are the people that sits in Parliament and from which background they belong to and what they do in Parliament. Topic- Roles of the Parliament (Competencies: Citizenship and Collaboration) Students will work in group of six and will discuss about the role of Parliament in the country • Topic -Revision of chapter Students <i>would be able to enhance their creativity</i> by creating mind map for entire chapter using topics and subtopics for each. Questioning- Multiple questions as per NCERT to cater the needs of various students. Techniques to be used: Think pair share Discussion Group work Mind Map
Resources	Text Book: NCERT text book for Social Science
Self Study, Home Work, Assignments	Independent Practice: Students would do the questions in their H.W notebooks as mentioned in the monthly planner. HW notebooks to be marked as per the given plan: <i>Assessment Parameters:</i> The total marks for the activity is 5 marks On time submission.....1 mark Presentation/ Neatness.....1 mark Content.....3 marks It is also advised that the students come to the class with proper background knowledge of the topic under discussion. They can refer to the resources stated above.
Assessments	4 UNIT TESTS (critical thinking)5-7 Marks each HALF YEARLY EXAMINATION (critical thinking) 20 Marks ANNUAL BOARD EXAMINATION (critical thinking) 20 Marks INTERNAL ASSESSMENT 20 Marks • Subject Enrichment Activity 10 Marks (creativity and

	collaboration) Note Book Submission 05 Marks + HW Notebook 05 marks Through various test students critical thinking, creativity and collaboration skills will be enhanced.
Addressing Classroom Diversity	Due to various social backgrounds and multiple intelligences, the classroom might be a diverse arena. The following techniques can be used for various groups: <i>For gifted students:</i> - Hot questions have to be done - Encouragement for referring other resources <i>For weak students:</i> - Easy questions have to be completed - Buddy help to be provided - Provide grade-up classes <i>For differently abled students:</i> - Ignore spelling mistakes and formulae, if not written - Call parents at regular intervals - Provide grade-up classes
Marks	The weightage would be given by CBSE.
Assessment questions	- Explain the three functions of the parliament in India. - Differentiate between Lok Sabha and Rajya Sabha. - Describe the three categories of ministers that assist the Prime Minister. 'Question hour is a very important way through which parliament controls the executive'. Comment. - Discuss the need for having seats reserved for certain section of the society in the Parliament.

CLASS –VIII

DAY WISE CONSOLIDATED LESSON PLAN
CHAPTER-3: WHY DO WE NEED A PARLIAMENT
SUBJECT: CIVICS
SESSION: 2019-2020

DAY	ONE
Objective	Students would be able to think why a country need a Parliament and what is done in Parliament DOL 1,2,3
Assessment of qualifying knowledge	Questions from the real-life situation
Learning Outcomes	<u>KNOWLEDGE</u>- <i>Students will know</i> The importance of Parliament in the India <u>SKILLS and COMPETENCIES</u> <i>Students would be able to</i> Think critically the importance of Parliament, in collaboration with each other.
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Transaction would proceed in the following manner- Anticipatory Set: 10 min Facilitator will ask few questions to introduce the topic Who is the head of the school? • Who is the head of the wing? • Who is your class monitor? • How have you chosen to be your leader? • What are your expectations from your leader? • Topic- Why do we need a Parliament? Discussion of topic through Collaborative Learning: 15 min Students will be asked to form a mock Parliament in the class and discuss about the class matters in front of teacher. Demonstration, Student -teacher interaction, Think- Pair and Share, silent/ loud reading, group work Independent Practice: Students will go through NCERT text book. Closure: 5 min A short oral test would be taken to check proper assimilation of the topic discussed.
Resources	Text Book: NCERT text book for Civics
Self-Study, Home Work, Assignments	Independent Practice: Students would do the given questions in their H.W. notebooks.
Assessments	Oral Test (5 minutes)

DAY	TWO
------------	------------

Objective	Students would be able to know why it is important that people should decide their representative. DOL 2,3,4
Assessment of qualifying knowledge	Questions from previous class about the importance of the Parliament.
Learning Outcomes	<u>KNOWLEDGE</u>- <i>Students will know</i> That how people participate in the election system of the country and which right they exercise while choosing a representative. <u>SKILLS and COMPETENCIES</u> <i>Students would be able to</i> Develop a deep understanding about the election procedure go choose the leader of the country through critical thinking and communication skills, in collaboration with each other.
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Transaction would proceed in the following manner- Anticipatory Set: 10 min Facilitator will ask few questions to introduce the topic • What is the role of an active citizen of India? • What is the main objective of a democratic country? • Which type of rights people can enjoy during elections? Topic- why should people decide? (Competencies: Critical thinking and Collaboration) Students will be divided into 6 groups (5x 6). Each group will going to form a class rules and will contest in class representative elections. Analysis will be done by the groups that what will be there role and duties, followed by cross questioning. Demonstration, Student -teacher interaction, Think- Pair and Share, silent/ loud reading, group work Independent Practice: Students will go through NCERT text book. Closure: 5 min A short oral test would be taken to check proper assimilation of the topic discussed.
Resources	Text Book: NCERT text book for Civics
Self Study, Home Work, Assignments	Independent Practice: Students would do the given questions in their H.W. notebooks.
Assessments	Oral Test (5 minutes)

DAY	THREE
Objective	Students will be able know that who are the people that sit in Parliament and what are their work. DOL 1,3,4
Assessment of	Questions from previous class about election process

qualifying knowledge	
Learning Outcomes	<u>KNOWLEDGE</u>- <i>Students will know</i> Students will be able know that who are the people that sit in Parliament and what are their work. <u>SKILLS and COMPETENCIES</u> <i>Students would be able to</i> <i>Critically think</i> about the role and participation of the people in the Parliament of our country, collaboration with each other.
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Transaction would proceed in the following manner- Anticipatory Set: 10 min Facilitator will ask few questions to introduce the topic • Who sit in Parliament? • How they have been selected? • What could be their possible roles in the Parliament? • Topic- Who are the people in the Parliament? (Competencies: Citizenship and critical thinking) Students will be asked to do a survey that who are the people that sits in Parliament and from which background they belong to and what they do in Parliament. Demonstration, Student -teacher interaction, Think- Pair and Share, silent/ loud reading, group work Independent Practice: Students will go through NCERT text book. Closure: 5 min A short oral test would be taken to check proper assimilation of the topic discussed.
Resources	Text Book: NCERT text book for Civics
Self Study, Home Work, Assignments	Independent Practice: Students would do the given questions in their H.W. notebooks.
Assessments	Oral Test (5 minutes)

DAY	Four
Objective	Students would be able to understand that what role is being played by the Parliament in our country. DOL 2,3,4
Assessment of qualifying knowledge	Questions from previous class about need to have more people in the parliament whole class group.
Learning Outcomes	<u>KNOWLEDGE</u>- <i>Students will know</i> Students would be able to understand that what role is being played by the Parliament in our country like- • To select national Government • To control, guide and inform the Government • Law making

	SKILLS and COMPETENCIES <i>Students would be able to</i> Develop a <i>citizenship</i> through the knowledge of role of Parliament, in collaboration with each other.
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Transaction would proceed in the following manner- Anticipatory Set: 10 min Facilitator will ask few questions to introduce the topic - What is the role of school in the lives of students? - Who formulates these roles and make laws for the school? Topic- Roles of the Parliament (Competencies: Citizenship, Critical thinking) Students will work in group of six and will discuss about the role of Parliament in the country. Demonstration, Student -teacher interaction, Think- Pair and Share, silent/ loud reading, group work Independent Practice: Students will go through NCERT text book. Closure: 5 min A short oral test would be taken to check proper assimilation of the topic discussed.
Resources	Text Book: NCERT text book for Civics
Self Study, Home Work, Assignments	Independent Practice: Students would do the given questions in their H.W. notebooks.
Assessments	Oral Test (5 minutes)

DAY	FIVE
Objective	Students would be able to do NCERT questions which will enhance their knowledge.
Assessment of qualifying knowledge	Questions from NCERT
Learning Outcomes	KNOWLEDGE- <i>Students will know</i> Students would be able to attempt questions SKILLS and COMPETENCIES <i>Students would be able to</i> Develop a <i>communication skills</i> to discuss questions with the follow students and teacher collaboration with each other.
Transaction Methodology (The teacher can use the mentioned techniques, wherever	Transaction would proceed in the following manner- Independent Practice: Students will go through NCERT text book. Closure: 10 min A short oral test would be taken to check proper assimilation of the topic

applicable, and can use any other too.)	discussed.
Resources	Text Book: NCERT text book for Civics
Self Study, Home Work, Assignments	Independent Practice: Students would do the given questions in their H.W. notebooks.
Assessments	Completion of work in notebook