

CLASS – VIII
LESSON PLAN
CHAPTER-10 Law and Social Justice

Unit	Law and Social Justice
Class Transaction	Total: 5 periods (approx. 40 min each)
Pre-requisite for the course	This lesson requires basic knowledge of- 1. Importance of workers in India 2. About the ‘Minimum Wage Policy’ 3. About the workers’ rights 4. About the safety laws
Assessment of qualifying knowledge	1. Written test 2. Group Discussion 3. HW notebook 4. Research work
Objective	Students would be able to know about the environmental laws made by the government and special attention towards the laws for workplaces and wages act made for the people to bring equality and justice in work.
Learning Outcomes	<u>KNOWLEDGE</u>- <i>Students will know and understand</i> 1. About the steps taken to provide social and economic justice to all. 2. About the policies to tackle the problems of poverty and unemployment. 3. About planned economic development of India. <u>SKILLS</u>- <i>Students would be able to tell-</i> 1. About the various ways by which government is engaged does it in developmental activities, especially in infrastructure and social sectors 2. With the help of an example why we need the government, 3. How is the provision done, how does it impact upon people 4. About the Bhopal Gas Tragedy
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and	Transaction would proceed in the following manner- <i>Brain Storming</i>-The class would start with a discussion on what the students have already learnt in the previous classes and hence what is it that they would learn now. They would also be told the significance of the topic that they would be studying. <i>Introduction of the topic</i>- PPT ,Digital Content and group discussion would be shared

can use any other too.)	<i>Guided practice followed by Independent Practice-</i> NCERT questions to be discussed in the classroom. Techniques to be used: Quiz MCQ Peer Assessment Case Studies Any Other Group discussion
Resources	Text Book: NCERT text book for Social Science
Self Study, Home Work, Assignments	Independent Practice: Students would do the questions in their H.W notebooks. HW notebooks to be marked as per the given plan: <i>Assessment Parameters:</i> The total marks for the activity is 5 marks On time submission.....1 mark Presentation/ Creativity.....1 mark Content.....3 marks It is also advised that the students come to the class with proper background knowledge of the topic under discussion. They can refer to the resources stated above.
Assessments	4 UNIT TESTS(25 MARKS EACH) HALF YEARLY EXAMINATION 80 MARKS ANNUAL EXAMINATION 80 MARKS INTERNAL ASSESSMENT 20 MARKS • Note Book Submission 10 Marks • Subject Enrichment Activity 10 Marks
Addressing Classroom Diversity	Due to various social backgrounds and multiple intelligences, the classroom might be a diverse arena. The following techniques can be used for various groups: <i>For gifted students:</i> • Hot questions have to be done • Encouragement for referring other resources <i>For weak students:</i> • Easy questions have to be completed • Buddy help to be provided

	• Provide grade-up classes <i>For differently abled students:</i> • Ignore spelling mistakes and formulae, if not written • Call parents at regular intervals • Provide grade-up classes
Marks	The weightage would be given by CBSE.
Assessment questions	1. Explain the conditions that create the need to have laws on minimum wages. 2. Describe the role of the government regarding laws. 3. Describe the various reasons why foreign companies set up their businesses in India. 4. Describe why laws are required to be made regarding workplace and environment. 5. Compare safety measures of U.C. in Bhopal and at West Virginia.

CLASS – VIII
SUBJECT: POLITICAL SCIENCE
SESSION: 2019-20
DAY WISE CONSOLIDATED LESSON PLAN
CHAPTER-10: LAW AND SOCIAL JUSTICE

DAY	ONE
Objective	Students would be able to know about the environmental laws made by the government and special attention towards the laws for workplaces and wages act made for the people to bring equality and justice in work.
Assessment of qualifying knowledge	This lesson requires basic knowledge of- • Importance of workers in India
Learning Outcomes	<u>KNOWLEDGE</u>- <i>Students will know and understand</i> • About the steps taken to provide social and economic justice to all. <u>SKILLS</u> and <u>COMPETECIES</u> <i>Students would be able to tell-</i> • About the various ways by which government is engaged does it in developmental activities, especially in infrastructure and social sectors
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Transaction would proceed in the following manner- <i>Brain Storming</i>-The class would start with a discussion on what the students have already learnt in the previous classes and hence what is it that they would learn now. They would also be told the significance of the topic that they would be studying. <i>Introduction of the topic</i>- PPT ,Digital Content and group discussion would be shared <i>Guided practice followed by Independent Practice</i>- NCERT questions to be discussed in the classroom. Techniques to be used: Quiz MCQ Peer Assessment Case Studies Any Other Group discussion
Resources	Text Book: NCERT text book for Civics
Self Study, Home Work,	Independent Practice: Students would do the given questions in their H.W.

Assignments	notebooks.
Assessments	Oral Test (5 minutes)

DAY	TWO
Objective	Students would be able to know about the environmental laws made by the government and special attention towards the laws for workplaces and wages act made for the people to bring equality and justice in work.
Assessment of qualifying knowledge	This lesson requires basic knowledge of- - About the 'Minimum Wage Policy' - About the workers' rights
Learning Outcomes	<u>KNOWLEDGE</u>- <i>Students will know and understand</i> - About the steps taken to provide social and economic justice to all. - About the policies to tackle the problems of poverty and unemployment. <u>SKILLS</u> and <u>COMPETECIES</u> <i>Students would be able to tell-</i> - About the various ways by which government is engaged does it in developmental activities, especially in infrastructure and social sectors - With the help of an example why we need the government,
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Transaction would proceed in the following manner- <i>Brain Storming</i>-The class would start with a discussion on what the students have already learnt in the previous classes and hence what is it that they would learn now. They would also be told the significance of the topic that they would be studying. <i>Introduction of the topic</i>- PPT ,Digital Content and group discussion would be shared <i>Guided practice followed by Independent Practice</i>- NCERT questions to be discussed in the classroom. Techniques to be used: Quiz MCQ Peer Assessment Case Studies Any Other Group discussion
Resources	Text Book: NCERT text book for Civics
Self Study, Home Work,	Independent Practice: Students would do the given questions in their H.W.

Assignments	notebooks.
Assessments	Oral Test (5 minutes)

DAY	THREE
Objective	Students would be able to know about the environmental laws made by the government and special attention towards the laws for workplaces and wages act made for the people to bring equality and justice in work.
Assessment of qualifying knowledge	This lesson requires basic knowledge of- About the safety laws
Learning Outcomes	<u>KNOWLEDGE</u>- <i>Students will know and understand</i> - About the safety laws related to workers or for the workers welfare. <u>SKILLS</u> and <u>COMPETECIES</u> <i>Students would be able to tell-</i> - About the various laws made by govt. for the protection of workers. - About the laws mentioned in our constitution.
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Transaction would proceed in the following manner- <i>Brain Storming</i>-The class would start with a discussion on what the students have already learnt in the previous classes and hence what is it that they would learn now. They would also be told the significance of the topic that they would be studying. <i>Introduction of the topic</i>- PPT ,Digital Content and group discussion would be shared <i>Guided practice followed by Independent Practice</i>- NCERT questions to be discussed in the classroom. Techniques to be used: Quiz MCQ Peer Assessment Case Studies Any Other Group discussion
Resources	Text Book: NCERT text book for Civics
Self Study, Home Work, Assignments	Independent Practice: Students would do the given questions in their H.W. notebooks.
Assessments	Oral Test (5 minutes)

DAY	FOUR
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Objective	Students would be able to know about the environmental laws made by the government and special attention towards the laws for workplaces and wages act made for the people to bring equality and justice in work.
Assessment of qualifying knowledge	This lesson requires basic knowledge of- - About planned economic development of India. - About the policies to tackle the problems of poverty and unemployment.
Learning Outcomes	<u>KNOWLEDGE</u>- <i>Students will know and understand</i> - About planned economic development of India. <u>SKILLS</u> and <u>COMPETECIES</u> <i>Students would be able to tell-</i> - How is the provision done, how does it impact upon people About the Bhopal Gas Tragedy
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Transaction would proceed in the following manner- <i>Brain Storming</i>-The class would start with a discussion on what the students have already learnt in the previous classes and hence what is it that they would learn now. They would also be told the significance of the topic that they would be studying. <i>Introduction of the topic</i>- PPT ,Digital Content and group discussion would be shared <i>Guided practice followed by Independent Practice</i>- NCERT questions to be discussed in the classroom. Techniques to be used: Quiz MCQ Peer Assessment Case Studies Any Other Group discussion
Resources	Text Book: NCERT text book for Civics
Self Study, Home Work, Assignments	Independent Practice: Students would do the given questions in their H.W. notebooks.
Assessments	Oral Test (5 minutes)