

DELHI PUBLIC SCHOOL GHAZIABAD
CLASS – X
LESSON PLAN CIVICS
Ch. 2 FEDERALISM

Unit	POLITICAL SCIENCE
Class Transaction	Total: 4 periods (approx. 40 min each)
Pre-requisite for the course	This lesson requires 1. Basic knowledge division, distribution and sharing 2. Knowledge of basic ideas equality and accommodation 3. Knowledge about the independent and impartial judiciary
Assessment of qualifying knowledge	1. Written test 2. Group Discussion 3. HW notebook 4. FA Activities
Objective	Students would be able to analyze the fundamentals of power sharing in democracy
Learning Outcomes	<u>KNOWLEDGE</u>- <i>Students will learn about</i> • Fundamentals of power sharing • Division of power • Distribution of power • Comparison and contrast in vertical and horizontal power sharing <u>SKILLS</u>- • <i>Students will critically think about how power sharing takes place in India</i> • Students will develop citizenship through understanding the • <i>Students would be able to enhance their creativity by reflecting the mechanism power sharing between different levels of government.</i> • Students would be able to enhance their communication skills by debating how power sharing leads to the success of federal practice in India
Transaction Methodology (The teacher can use the mentioned techniques, wherever	Transaction would proceed in the following manner- Active Learning • Topic- meaning and features of federalism (Competencies: Collaborative and Critical thinking) Students will be shown video clips on the glimpses of regional ethnic diversities in Belgium and Sri-Lanka. Students will critically think about how the arrangement in Belgium become a model for the world

applicable, and can use any other too.)	Group Learning • Topic-division of power between center and states (Competencies: Critical thinking) Students will be divided into 6 groups (6 x 5). Each group will study any one strand of division of power. Analysis will be done by all groups, followed by cross questioning. Differentiation • Topic- Practice and Success of Indian federalism (Competencies: Citizenship, Critical thinking) Students will get aware of how power sharing helps success of Indian federalism. • Topic- decentralization in India (Competencies: Citizenship) Students will work in pair and discuss about the power sharing arrangement between center and states and among states in India • Topic -Revision of chapter Students <i>would be able to enhance their creativity and reflection</i> by debating on how power sharing arrangements helps accommodating such immense diversity in a democratic country like India Questioning- Multiple questions as per spiral and NCERT to cater the needs of various students. Techniques to be used: Think pair share Discussion Group work Mind Map
Resources	Text Book: NCERT text book for Social Science Reference Book 1. DPSG Spiral
Self-Study, Home Work, Assignments	Independent Practice: Students would do the questions in their H.W notebooks as mentioned in the monthly planner. HW notebooks to be marked as per the given plan: <i>Assessment Parameters:</i> The total marks for the activity is 5 marks On time submission.....1 mark Presentation/ Neatness.....1 mark Content.....3 marks

	It is also advised that the students come to the class with proper background knowledge of the topic under discussion. They can refer to the resources stated above.
Assessments	4 UNIT TESTS (critical thinking) 5 Marks each HALF YEARLY EXAMINATION (critical thinking) 20 Marks ANNUAL BOARD EXAMINATION (critical thinking) 20 Marks INTERNAL ASSESSMENT 20 Marks • Subject Enrichment Activity 10 Marks (creativity and collaboration) • Note Book Submission 05 Marks + HW Notebook 05 marks Through various test students critical thinking, creativity and collaboration skills will be enhanced.
Addressing Classroom Diversity	Due to various social backgrounds and multiple intelligences, the classroom might be a diverse arena. The following techniques can be used for various groups: <i>For gifted students:</i> • Spiral Level 3 questions to be done • Encouragement for referring other resources <i>For weak students:</i> • Spiral Level 1 to be completed • Buddy help to be provided • Provide grade-up classes <i>For differently abled students:</i> • Ignore spelling mistakes and formulae, if not written • Call parents at regular intervals • Provide grade-up classes
Marks	The weightage would be given by CBSE.
Assessment Questions	1. Bring out the constitutional amendments of 1992 towards decentralization any five points 2. There is an unequal division of power between center and states in India' support the statement 3. There is a n unequal division of power among the states themselves 4. Why is India often called as a quasi federal country 5. Mention any four reasons as to why federalism succeed in India 6. Explain how the center state relation affect federal practice in India

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DELHI PUBLIC SCHOOL GHAZIABAD
CLASS – X
DAY WISE CONSOLIDATED LESSON PLAN
CHAPTER- FEDERALISM
SUBJECT: CIVICS
SESSION: 2019-20

DAY	ONE
Objective	Students would be able to analyze difference between diversity and accommodations in democracy
Assessment of qualifying knowledge	Questions from the photos for whole class group.
Learning Outcomes	<u>KNOWLEDGE-</u> <i>Students will learn about</i> • Fundamentals of power sharing • Decentralization • Accommodations of regional diversity • Differentiate between division of power and distribution of power <u>SKILLS-</u> • <i>Students will critically think about how power sharing in Belgium accommodate diversity</i> • Students will develop citizenship through understanding the powers haring in India • <i>Students would be able to enhance their creativity by reflecting on how democracies can flourish through accommodation of regional diversity</i> • Students would be able to enhance their communication skills by debating on the language policy and linguistic states in India
Transaction Methodology	Transaction would proceed in the following manner- Anticipatory Set: <u>10 min</u> Facilitator will ask few questions to introduce the topic

(The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	• What is Power sharing? • What is local self government? • What is meant by division of power? • What is meant by Panchayati raj? Discussion of topic through Collaborative Learning: 15 min Students will be shown video clips on the glimpses of power sharing arrangement in India Independent Practice: Students will go through NCERT text book. Closure: 5 min A short oral test would be taken to check proper assimilation of the topic discussed.
Resources	Text Book: NCERT text book for Social Science Reference Book 2. DPSG Spiral
Self Study, Home Work, Assignments	Independent Practice: Students would do the given questions in their H.W. notebooks as mentioned in the monthly planner.
Assessments	Oral Test (5 minutes)

DAY	TWO
Objective	Students would be able to analyze the division of power between center and states in democracy
Assessment of qualifying knowledge	Questions from previous class about vertical power sharing
Learning Outcomes	• <u>KNOWLEDGE</u>- <i>Students will know</i> MNCs and collaboration with local company. <u>SKILLS and COMPETENCIES</u> <i>Students would be able to differentiate</i> various types of goods available in market, in collaboration with each other.
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Transaction would proceed in the following manner- Anticipatory Set: 10 min Facilitator will ask few questions to introduce the topic • What is division of power? • What is coalition government • What is independence and impartial judiciary? • What is linguistic states?

	• Topic- Unequal division of power in India (Competencies: Critical thinking) Students will be divided into 6 groups (6 x 5). Each group will study any one provision of division of power. Analysis will be done by all groups, followed by cross questioning Independent Practice: Students will go through NCERT text book. Closure: 5 min A short oral test would be taken to check proper assimilation of the topic discussed.
Resources	Text Book: NCERT text book for Social Science Reference Book 3. DPSG Spiral
Self Study, Home Work, Assignments	Independent Practice: Students would do the given questions in their H.W. notebooks as mentioned in the monthly planner.
Assessments	Oral Test (5 minutes)

DAY	THREE
Objective	Students would be able to analyze the success of federalism in Indian democracy
Assessment of qualifying knowledge	Questions from previous class about national movement will be asked for whole class group.
Learning Outcomes	• <u>KNOWLEDGE</u>- <i>Students will know</i> <u>SKILLS and COMPETENCIES</u> <i>Students would be able to</i> differentiate the federal features that led to the success of federalism, in collaboration with each other.
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Transaction would proceed in the following manner- Anticipatory Set: 10 min Facilitator will ask few questions to introduce the topic • What do you mean by official language of your state? • What is meant by coalition government? • How federalism practiced in India (Competencies: Citizenship) Students will work in pair and discuss about the power sharing arrangement contribute to checks and balance in democracy

	Independent Practice: Students will go through NCERT text book. Closure: 5 min A short oral test would be taken to check proper assimilation of the topic discussed.
Resources	Text Book: NCERT text book for Social Science Reference Book 4. DPSG Spiral
Self Study, Home Work, Assignments	Independent Practice: Students would do the given questions in their H.W. notebooks as mentioned in the monthly planner.
Assessments	Oral Test (5 minutes)

DAY	FOUR
Objective	Students would be able to analyze unequal division of power in Indian democracy
Assessment of qualifying knowledge	Questions from previous class about national movement will be asked for whole class group.
Learning Outcomes	• <u>KNOWLEDGE</u>- <i>Students will know</i> center <u>SKILLS and COMPETENCIES</u> <i>Students would be able to</i> differentiate the power of states and center, in collaboration with each other.
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Transaction would proceed in the following manner- Anticipatory Set: 10 min Facilitator will ask few questions to introduce the topic • What do you mean by linguistic states? • What is meant by amendment? <i>Topic: Decentralization in india</i> (Competencies: Citizenship) Students will work in pair and discuss about the power sharing arrangement among local bodies Independent Practice: Students will go through NCERT text book. Closure: 5 min A short oral test would be taken to check proper assimilation of the topic discussed.

Resources	Text Book: NCERT text book for Social Science Reference Book 5. DPSG Spiral
Self Study, Home Work, Assignments	Independent Practice: Students would do the given questions in their H.W. notebooks as mentioned in the monthly planner.
Assessments	Oral Test (5 minutes)