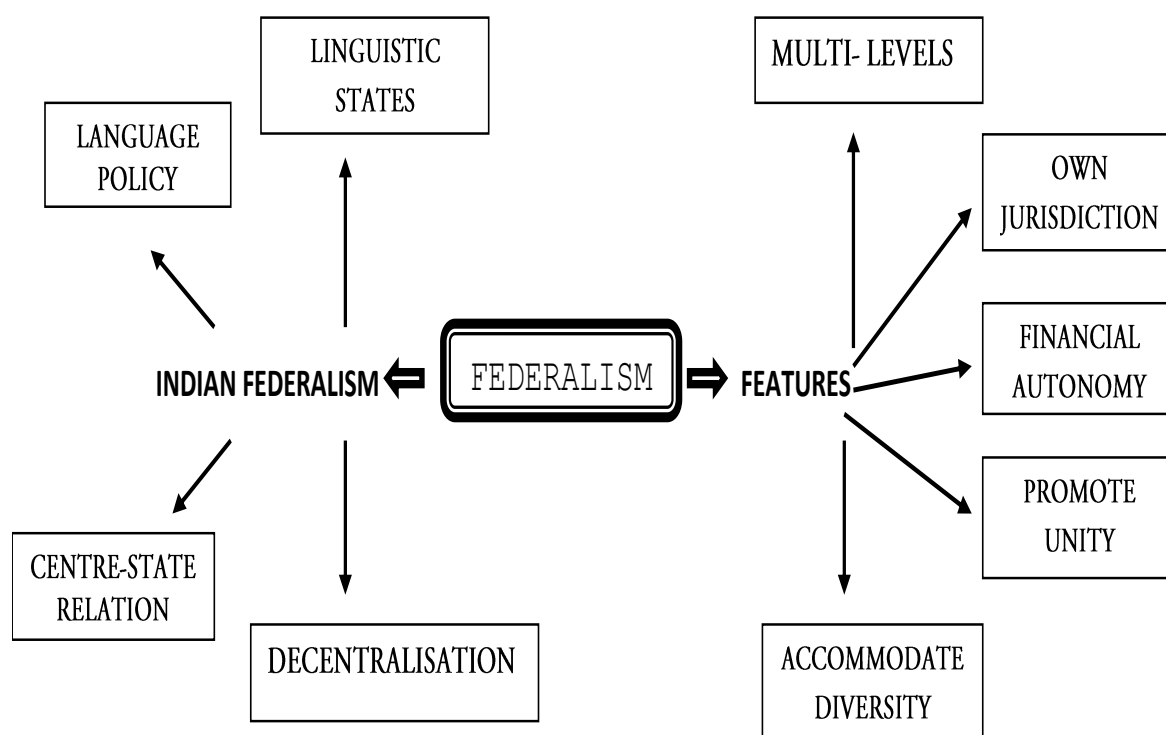


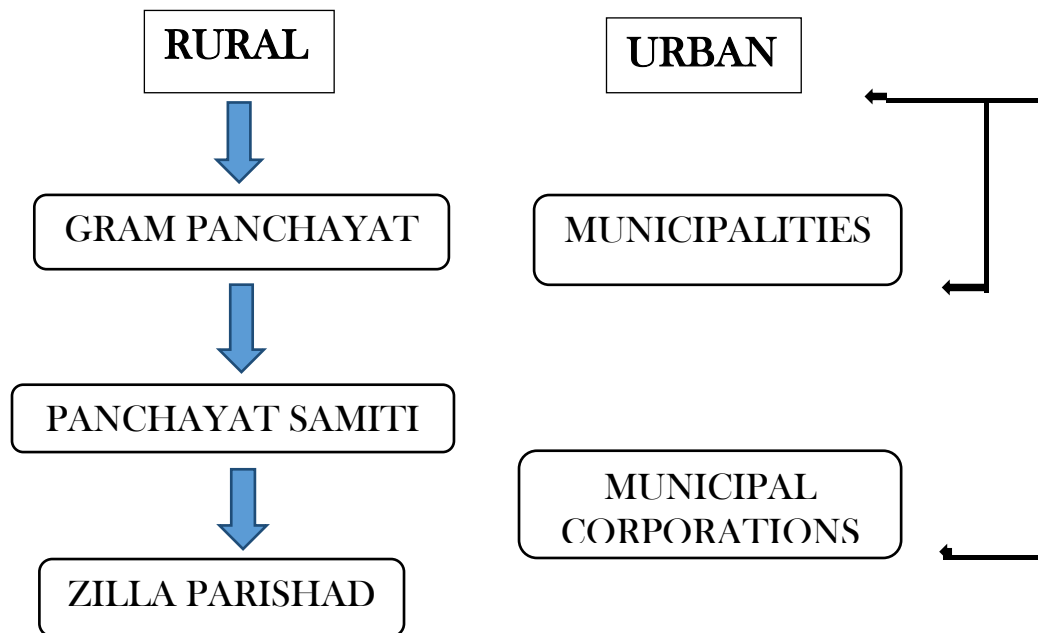
TOPIC	FEDERALISM
LEARNING OBJECTIVES	➤ Understand the nature of federalism and its various types. ➤ Learn about the structure of state and local governments compared to the national government. ➤ Develop knowledge of the historical progression of federalism in India. ➤ Examine the ways in which the Supreme Court has determined the status and balance of power among the different levels of government. ➤ Compare federalism to other systems of government i.e. unitary system of government. ➤ Understand how the Constitution differentiates between federal government powers, state government powers, and concurrent powers.
TEACHER'S ACT (Methodology)	➤ Explain the topics in detail mentioning examples. ➤ Introduce Case studies for better explanation. ➤ Discuss issues of concern for collaborative learning. ➤ Conduct debate to share ideas and develop confidence with critical thinking among students. ➤ Develop coordination and reflection of personality through assignments.
STUDENT'S ACT	➤ Note and grasp new terms and phrases. ➤ Organize the learning outcomes and identify problem areas. ➤ Analyze the situation with their advantages and disadvantages. ➤ Collect information and data related to the concerned topics. ➤ Develop critical thinking for better understanding. ➤ Apply the knowledge in appropriate situations. ➤ Assess the chapter with peer coordination and self-assessment.
PRACTISE QUESTIONS	Q.1 Why the exact balance of power between the central and State Governments does vary from one federation to other federations? Explain with example. Q.2 "Local people know the local problems and its solutions better". Explain Q.3 Highlight the support given by local governments in lessening the workload of center and state governments. Q.4 Contrast a federal system of government with a unitary set-up with examples. Q.5 Highlight the two types of routes through which the federations are formed. Give example. Q.6 Discuss why the special status has been given to a few states in India? Explain with the example of Jammu and Kashmir. Q.7 How far is it correct to say that federalism works only in big country? Q.8 Is it easy to make changes to power sharing arrangements

	between center and the state? Explain
EVALUATION	➤ Textual learning and understanding assessed through Pen-Paper Test (Formative and Summative) ➤ Assignments project the learning and clarity of topics. ➤ Classroom connection to be assessed through oral questionnaire. ➤ Peer coordination and collaboration to be assessed through debates and discussions.
LEARNING OUTCOMES	➤ Identify and describe the federal structure of our country. ➤ Analyze the importance and need of federal units. ➤ Appreciate the way federalism is practiced in India. ➤ Evaluate the structure of local self-government.

MIND-MAP ON FEDERAL STRUCTURE



PANCHAYATI RAJ (LOCAL SELF GOVERNMENT)



MIND MAP

LEGISLATIVE POWERS

