

LESSON PLAN

CLASS X

POLITICAL SCIENCE: Chapter - 3 (Democracy & Diversity)

UNIT	POLITICAL SCIENCE: Democracy & Diversity
CLASS TRANSACTION	<u>TOTAL NO. OF PERIODS: 6</u> PERIOD 1: Story of Mexico Olympics PERIOD 2: Origins of Social Differences PERIOD 3 : Overlapping & Cross-cutting Social Differences PERIOD 4: Case study of Northern Ireland, Netherlands, Yugoslavia PERIOD 5 :Three determinants PERIOD 6: Impact of Social Divisions
LEARNING OBJECTIVES	The learners will be able to learn about • Identify origin of social difference • Understand that ‘Most countries are multi-cultural’ • Differentiate between Overlapping & Cross-cutting Social Division • Define : Black Power, Migrants, African Americans, Homogenous Society, Civil Rights Movement • Evaluate role of identity, political leaders and government as three determinants • Analyse impact of social division on politics
PRE-REQUISITES FOR THE COURSE	The learners would have the previous knowledge of • Social differences in Sri Lanka & Belgium • Type of differences present in Indian Society • Result of social differences
LEARNING OUTCOMES	The learners would- • Understand – Origin of Social Differences with examples • Define – Black Power, Migrants, African Americans, Homogenous Society, Civil Rights Movement • Differentiate between Overlapping & Cross-cutting Social Divisions • Evaluate role of three determinants • Examine impact of social division on politics
TEACHER’S ACTIVITY (The teacher can use the mentioned techniques, wherever applicable and can use any other too).	• Through an activity learners would be asked to list down the tasks that create social differences. With the help of their responses the teacher would explain the factors responsible such divisions. Examples will be used. • In order to explain the difference between Overlapping & Cross-cutting differences case studies will be used. • With the help of Classification Table & Examples of Sri Lanka & Belgium three determinants would be explained. Students’ inputs and previous knowledge would prove beneficial. • Debate will be organized on the topic ‘Combination of social divisions and politics is positive or negative for any country’
SELF STUDY & HOME WORK	Self-Study (Independent Practice)-The teacher would ensure

ASSIGNMENT	that each student should bring NCERT Book and tries to be independent at the work as well as be under the teacher's guidance. Guided practice followed by Independent Practice (Question Bank): On completion of the chapter, students will be answer the following revision questions: 1. Give examples of social differences based on Birth & based on Choice. 2. Who are (a) Migrants (b) Afro Americans (c) Minority? 3. Differentiate between Overlapping & Cross-cutting Social Division. 4. Evaluate role of three determinants. 5. Examine impact of social division on politics
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