

SALWAN PUBLIC SCHOOL, RAJENDRA NAGAR
CLASS X
LESSON PLAN
POLITICAL SCIENCE: GENDER RELIGION AND CASTE

UNIT	POLITICAL SCIENCE: GENDER RELIGION AND CASTE
CLASS TRANSACTION	<u>TOTAL NO. OF PERIODS: 5</u> PERIOD 1: GENDER DIVISIONS & MOVEMENTS TO IMPROVE STATUS OF WOMEN PERIOD 2: WOMEN'S POLITICAL REPRESENTATION PERIOD 3: RELIGION, COMMUNALISM & POLITICS PERIOD 4: CASTE SYSTEM IN INDIA PERIOD 5: CASTE IN POLITICS
LEARNING OBJECTIVES	The learners will be able to • Study about threats to democracy – Gender bias, Communalism, Casteism • Find solutions to the threats to Democracy
PRE-REQUISITES FOR THE COURSE	The learners would have the previous knowledge of - • Caste System in India • Gender Stereotypes • Feminist Movements all over the world for equal rights and • Concept Of A Secular State.
LEARNING OUTCOMES	The learners would- • Understand ethnic discrimination and social division. • Define - Feminist Movement, Secular State. • Suggest ways to overcome the problems of gender bias, Communalism, Casteism. • Suggest ways to solve the problems of discrimination.
TEACHER'S ACTIVITY (The teacher can use the mentioned techniques, wherever applicable and can use any other too).	• Through an activity learners would be asked to list down the tasks that male and female members of their family do. With the help of their responses the teacher would explain the age old gender discrimination that existed in our society. Building upon their previous knowledge the changing position of the women in and outside the domestic domain shall be explained. • In order to explain the role religion plays in or politics the teacher would again build upon the learners previous knowledge about the "Partition of India", 1984 riots and so on. This would enable learners to grasp the theme under discussion that is Religion, Communalism and politics. More examples from the current affairs like Gau Raksha, Uniform Civil Code and so on

	would be discussed in order to concretise the theme for the learners. - Once again the teacher would revisit the ancient caste system in India to build the base for the theme. Thereafter, the teacher would discuss the theme “Caste and Politics” with the learners. Recall activity: - A mind map would be used to revise the chapter with the learners.
SELF STUDY & HOME WORK ASSIGNMENT	Self-Study (Independent Practice)-The teacher would ensure that each student should bring NCERT Book and tries to be independent at the work as well as be under the teacher’s guidance. Guided practice followed by Independent Practice (Question Bank): On completion of the chapter, students will be answer the following revision questions: 1. Mention the movements to improve the status of women. 2. What led to many feminist and women’s movement? 3. Do you think that women could have made the gains if their unequal treatment was not raised in the political domain? 4. What is communalism? How does religion influence politics in India? 5. What is caste system? Highlight the reasons for the great change in the caste system.

