

DELHI PUBLIC SCHOOL GHAZIABAD
CLASS – X
LESSON PLAN POLITICAL SCIENCE
Ch. 6 POLITICAL PARTIES

Unit	POLITICAL SCIENCE
Class Transaction	Total: 4 periods (approx. 40 min each)
Pre-requisite for the course	This lesson requires 1. Basic knowledge of electoral representation 2. Knowledge of basic ideas party system 3. Knowledge about the way parties working
Assessment of qualifying knowledge	1. Written test 2. Group Discussion 3. HW notebook 4. UT Plans
Objective	Students would be able to analyze difference between functions of and challenges faced by political parties in democracy
Learning Outcomes	<u>KNOWLEDGE</u>- <i>Students will learn about</i> • Fundamental features of party system • Different challenges parties face • Difference between single, B and multi-party system <u>SKILLS</u>- • <i>Students will critically think about how people under representative government exercise power</i> • Students will develop citizenship through understanding the contribution of people to representative democracy • <i>Students would be able to enhance their creativity by reflecting on how political parties a can be reformed</i> • Students would be able to enhance their communication skills by debating on how electoral reforms can improve the efficacy of political parties.
Transaction Methodology (The teacher can use the mentioned techniques, wherever	Transaction would proceed in the following manner- Active Learning • Topic- different challenges to democracy (Competencies: Collaborative and Critical thinking) Students will be shown video clips on the glimpses of how people in representative government exercise power. Students will critically think about how it strengthens decision making process Group Learning

applicable, and can use any other too.)	• Topic-political reforms in democracy (Competencies: Critical thinking) Students will be divided into 6 groups (6 x 5). Each group will study any one strand of party system. Analysis will be done by all groups, followed by cross questioning. • Topic- scope of democracy in its widest from (Competencies: Citizenship) Students will work in pair and discuss about their own suggestions to bring about political reforms in India • Topic -Revision of chapter Students <i>would be able to enhance their creativity and reflection</i> by debating on how political reforms can enhance the efficacy of the parties. Questioning- Multiple questions as per spiral and NCERT to cater the needs of various students. Techniques to be used: Think pair share Discussion Group work Mind Map
Resources	Text Book: NCERT text book for Social Science Reference Book 1. DPSG Spiral
Self-Study, Home Work, Assignments	Independent Practice: Students would do the questions in their H.W notebooks as mentioned in the monthly planner. HW notebooks to be marked as per the given plan: <i>Assessment Parameters:</i> The total marks for the activity is 5 marks On time submission.....1 mark Presentation/ Neatness.....1 mark Content.....3 marks It is also advised that the students come to the class with proper background knowledge of the topic under discussion. They can refer to the resources stated above.
Assessments	4 UNIT TESTS (critical thinking) 5 Marks each HALF YEARLY EXAMINATION (critical thinking) 20 Marks ANNUAL BOARD EXAMINATION (critical thinking) 20 Marks

	INTERNAL ASSESSMENT 20 Marks • Subject Enrichment Activity 10 Marks (creativity and collaboration) • Note Book Submission 05 Marks + HW Notebook 05 marks Through various test students critical thinking, creativity and collaboration skills will be enhanced.
Addressing Classroom Diversity	Due to various social backgrounds and multiple intelligences, the classroom might be a diverse arena. The following techniques can be used for various groups: <i>For gifted students:</i> • Spiral Level 3 questions to be done • Encouragement for referring other resources <i>For weak students:</i> • Spiral Level 1 to be completed • Buddy help to be provided • Provide grade-up classes <i>For differently abled students:</i> • Ignore spelling mistakes and formulae, if not written • Call parents at regular intervals • Provide grade-up classes
Marks	The weightage would be given by CBSE.
Assessment Questions	1.Name a country in South Asia where there is no representative system? 2.What is meant by single party system? 3.Write two major functions of political parties? 4.How is a democratic government becomes truly representative? 5.What meant by coalition government?

DELHI PUBLIC SCHOOL GHAZIABAD
CLASS – X
DAY WISE CONSOLIDATED LESSON PLAN
CHAPTER-6 POLITICAL PARTIS
SUBJECT: CIVICS
SESSION: 2019-20

DAY	ONE
Objective	Students would be able to analyze fundamentals of political parties.
Assessment of qualifying knowledge	Questions from the photos for whole class group.
Learning Outcomes	<u>KNOWLEDGE-</u> <i>Students will learn about</i> • Fundamental features of party system • Different challenges parties face • Difference between single, B and multi-party system <u>SKILLS-</u> • <i>Students will critically think about how people under representative government exercise power</i> • Students will develop citizenship through understanding the contribution of people to representative democracy • <i>Students would be able to enhance their creativity by reflecting on how political parties a can be reformed</i> • Students would be able to enhance their communication skills by debating on how electoral reforms can improve the efficacy of political parties.
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Transaction would proceed in the following manner- Anticipatory Set: <u>10 min</u> Facilitator will ask few questions to introduce the topic • What is a party? • What is political party? • What is meant by portfolio? • What is meant by election? Discussion of topic through Collaborative Learning: <u>15 min</u> Students will be shown video clips on the difference between functions of and challenges faced by political parties in democracy Independent Practice: Students will go through NCERT text book. Closure: <u>5 min</u> A short oral test would be taken to check proper assimilation of the topic discussed.

Resources	Text Book: NCERT text book for Social Science Reference Book 2. DPSG Spiral
Self Study, Home Work, Assignments	Independent Practice: Students would do the given questions in their H.W. notebooks as mentioned in the monthly planner.
Assessments	Oral Test (5 minutes)

DAY	TWO
Objective	Students would be able to analyze various challenges faced by political parties in india
Assessment of qualifying knowledge	Questions from previous class about functions of political parties
Learning Outcomes	• <u>KNOWLEDGE</u>- <i>Students will know About various rights denied to people under non-democratic regime</i> • <u>SKILLS and COMPETENCIES</u> <i>Students would be able to differentiate various types of functions exercised by political parties</i>
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Transaction would proceed in the following manner- Anticipatory Set: 10 min Facilitator will ask few questions to introduce the topic • What is single party system? • What is bi party system • What multiparty system? • What is alliance? • Topic- different functions of political parties (Competencies: Critical thinking) Students will be divided into 6 groups (6 x 5). Each group will study any one function of political parties. Analysis will be done by all groups, followed by cross questioning Independent Practice: Students will go through NCERT text book. Closure: 5 min A short oral test would be taken to check proper assimilation of the topic discussed.
Resources	Text Book: NCERT text book for Social Science

	Reference Book 3. DPSG Spiral
Self Study, Home Work, Assignments	Independent Practice: Students would do the given questions in their H.W. notebooks as mentioned in the monthly planner.
Assessments	Oral Test (5 minutes)

DAY	THREE
Objective	Students will work in pair and discuss on various challenges to political parties
Assessment of qualifying knowledge	Questions from previous class about functions of political parties will be asked for whole class group.
Learning Outcomes	• <u>KNOWLEDGE</u>- <i>Students will know</i> <u>SKILLS and COMPETENCIES</u> <i>Students would be able to</i> differentiate various types of functions of political parties collaboration with each other.
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Transaction would proceed in the following manner- Anticipatory Set: 10 min Facilitator will ask few questions to introduce the topic • What do you mean by alliance ? • What is meant by front? • What is the difference between NDA and UPA? Topic: Different types of political parties (Competencies: Citizenship) Students will work in pair and discuss about types of political parties Independent Practice: Students will go through NCERT text book. Closure: 5 min A short oral test would be taken to check proper assimilation of the topic discussed.
Resources	Text Book: NCERT text book for Social Science Reference Book 4. DPSG Spiral
Self Study, Home Work, Assignments	Independent Practice: Students would do the given questions in their H.W. notebooks as mentioned in the monthly planner.
Assessments	Oral Test (5 minutes)

DAY	FOUR
Objective	Students will work in pair and discuss on various challenges to democracy
Assessment of qualifying knowledge	Questions from previous class about difference between regional and national political parties will be asked for whole class group.
Learning Outcomes	• <u>KNOWLEDGE</u>- <i>Students will know</i> <u>SKILLS and COMPETENCIES</u> <i>Students would be able to differentiate</i> various state and national parties , in collaboration with each other.
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Transaction would proceed in the following manner- Anticipatory Set: 10 min Facilitator will ask few questions to introduce the topic • What do you mean dynasty rule? • What is meant by horse trading? • What is meant by politics of defection? • Political party Reforms (Competencies: Citizenship) Students will work in pair and discuss about political reforms in democracy Independent Practice: Students will go through NCERT text book. Closure: 5 min A short oral test would be taken to check proper assimilation of the topic discussed.
Resources	Text Book: NCERT text book for Social Science Reference Book 5. DPSG Spiral
Self Study, Home Work, Assignments	Independent Practice: Students would do the given questions in their H.W. notebooks as mentioned in the monthly planner.
Assessments	Oral Test (5 minutes)