

DELHI PUBLIC SCHOOL GHAZIABAD
CLASS – X
LESSON PLAN POLITICAL SCIENCE
Ch. 8 CHALLENGES TO DEMOCRACY

Unit	POLITICAL SCINCE
Class Transaction	Total: 4 periods (approx. 40 min each)
Pre-requisite for the course	This lesson requires 1. Basic knowledge of electoral representation 2. Knowledge of basis ideas equality and accommodation 3. Knowledge about the linguistic and ethnic diversity
Assessment of qualifying knowledge	1. Written test 2. Group Discussion 3. HW notebook 4. UT Plans
Objective	Students would be able to analyze difference between challenges and problems in democracy
Learning Outcomes	<u>KNOWLEDGE</u>- <i>Students will learn about</i> • Fundamental features of democracy • Different problems of democracy • Difference between democratic and Non- democratic govt. <u>SKILLS</u>- • <i>Students will critically think about how people in non-democratic countries facing challenges</i> • Students will develop citizenship through understanding the contribution of people in the transition of power from non-democratic to democratic regime • <i>Students would be able to enhance their creativity by reflecting on how democratic challenges can be reformed</i> • Students would be able to enhance their communication skills by debating on how electoral reforms can improve the efficacy of democratic govt.
Transaction Methodology (The teacher can use the mentioned techniques,	Transaction would proceed in the following manner- Active Learning • Topic- different challenges to democracy (Competencies: Collaborative and Critical thinking) Students will be shown video clips on the glimpses of how people in Non-democratic countries facing the challenges. Students will critically think about how such challenges can be overcome by the people

wherever applicable, and can use any other too.)	Group Learning • Topic-political reforms in democracy (Competencies: Critical thinking) Students will be divided into 6 groups (6 x 5). Each group will study any one strand of the NCM. Analysis will be done by all groups, followed by cross questioning. • Topic- scope of democracy in its widest from (Competencies: Citizenship) Students will work in pair and discuss about their own suggestions to bring about political reforms in India • Topic -Revision of chapter Students <i>would be able to enhance their creativity and reflection</i> by debating on how political reforms can enhance the efficacy of the democratic government. Questioning- Multiple questions as per spiral and NCERT to cater the needs of various students. Techniques to be used: Think pair share Discussion Group work Mind Map
Resources	Text Book: NCERT text book for Social Science Reference Book 1. DPSG Spiral
Self-Study, Home Work, Assignments	Independent Practice: Students would do the questions in their H.W notebooks as mentioned in the monthly planner. HW notebooks to be marked as per the given plan: <i>Assessment Parameters:</i> The total marks for the activity is 5 marks On time submission.....1 mark Presentation/ Neatness.....1 mark Content.....3 marks It is also advised that the students come to the class with proper background knowledge of the topic under discussion. They can refer to the resources stated above.
Assessments	4 UNIT TESTS (critical thinking) 5 Marks each HALF YEARLY EXAMINATION (critical thinking) 20 Marks ANNUAL BOARD EXAMINATION (critical thinking) 20 Marks

	INTERNAL ASSESSMENT 20 Marks • Subject Enrichment Activity 10 Marks (creativity and collaboration) • Note Book Submission 05 Marks + HW Notebook 05 marks Through various test students critical thinking, creativity and collaboration skills will be enhanced.
Addressing Classroom Diversity	Due to various social backgrounds and multiple intelligences, the classroom might be a diverse arena. The following techniques can be used for various groups: <i>For gifted students:</i> • Spiral Level 3 questions to be done • Encouragement for referring other resources <i>For weak students:</i> • Spiral Level 1 to be completed • Buddy help to be provided • Provide grade-up classes <i>For differently abled students:</i> • Ignore spelling mistakes and formulae, if not written • Call parents at regular intervals • Provide grade-up classes
Marks	The weightage would be given by CBSE.
Assessment Questions	1.Name a country in South Asia where there is no democracy? 2.What is meant by social diversity? 3.Why is a Democratic government accountable? 4.How is a democratic government becomes responsive? 5.What meant by legitimate government? 6.Why a democratic government called transparent?

DELHI PUBLIC SCHOOL GHAZIABAD
CLASS – X
DAY WISE CONSOLIDATED LESSON PLAN
CHAPTER-8 CHALLENGES TO DEMOCRACY
SUBJECT: CIVICS
SESSION: 2019-20

DAY	ONE
Objective	Students would be able to analyze difference between challenges and problems in democracy.
Assessment of qualifying knowledge	Questions from the photos for whole class group.
Learning Outcomes	<u>KNOWLEDGE-</u> <i>Students will learn about</i> • Fundamentals challenges to democracy • Accommodations of regional diversity in democracy • Comparison and contrast challenges of foundation and expansion <u>SKILLS-</u> • <i>Students will critically think about how people in non-democratic countries facing challenges</i> • Students will develop citizenship through understanding the contribution of people in the transition of power from non-democratic to democratic regime • <i>Students would be able to enhance their creativity by reflecting on how democratic challenges can be reformed</i> • Students would be able to enhance their communication skills by debating on how electoral reforms can improve the efficacy of democratic govt.
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Transaction would proceed in the following manner- Anticipatory Set: <u>10 min</u> Facilitator will ask few questions to introduce the topic • What is challenge? • What is corruption? • What is meant by dynasty rule? • What is meant by concentration of power? Discussion of topic through Collaborative Learning: <u>15 min</u> Students will be shown video clips on the challenges faced by people in non-democratic countries Independent Practice: Students will go through NCERT text book. Closure: <u>5 min</u>

	A short oral test would be taken to check proper assimilation of the topic discussed.
Resources	Text Book: NCERT text book for Social Science Reference Book 2. DPSG Spiral
Self Study, Home Work, Assignments	Independent Practice: Students would do the given questions in their H.W. notebooks as mentioned in the monthly planner.
Assessments	Oral Test (5 minutes)

DAY	TWO
Objective	Students would be able to analyze various challenges to democracy in India and elsewhere
Assessment of qualifying knowledge	Questions from previous class about vertical power sharing
Learning Outcomes	• <u>KNOWLEDGE</u>- <i>Students will know About various challenges faced by people under non-democratic regime</i> • <u>SKILLS and COMPETENCIES</u> <i>Students would be able to differentiate various types of challenges to people under democratic and nondemocratic regime</i>
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Transaction would proceed in the following manner- Anticipatory Set: 10 min Facilitator will ask few questions to introduce the topic • What is accommodation of diversity? • What is regionalism • What muscle power? • What is corruption? • Topic- different challenges to democracy (Competencies: Critical thinking) Students will be divided into 6 groups (6 x 5). Each group will study any one challenge the see in democracy. Analysis will be done by all groups, followed by cross questioning Independent Practice: Students will go through NCERT text book. Closure: 5 min

	A short oral test would be taken to check proper assimilation of the topic discussed.
Resources	Text Book: NCERT text book for Social Science Reference Book 3. DPSG Spiral
Self Study, Home Work, Assignments	Independent Practice: Students would do the given questions in their H.W. notebooks as mentioned in the monthly planner.
Assessments	Oral Test (5 minutes)

DAY	THREE
Objective	Students will work in pair and discuss on various challenges to democracy
Assessment of qualifying knowledge	Questions from previous class about national movement will be asked for whole class group.
Learning Outcomes	• <u>KNOWLEDGE</u>- <i>Students will know</i> <u>SKILLS and COMPETENCIES</u> <i>Students would be able to</i> differentiate various types of goods available in market, in collaboration with each other.
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Transaction would proceed in the following manner- Anticipatory Set: 10 min Facilitator will ask few questions to introduce the topic • What do you mean foundation challenge? • What is meant by challenges of expansion? • What is meant by challenges of deepening? • Different challenges (Competencies: Citizenship) Students will work in pair and discuss about political reforms in democracy Independent Practice: Students will go through NCERT text book. Closure: 5 min A short oral test would be taken to check proper assimilation of the topic discussed.
Resources	Text Book: NCERT text book for Social Science Reference Book 4. DPSG Spiral

Self Study, Home Work, Assignments	Independent Practice: Students would do the given questions in their H.W. notebooks as mentioned in the monthly planner.
Assessments	Oral Test (5 minutes)

DAY	FOUR
Objective	Students will work in pair and discuss on various challenges to democracy
Assessment of qualifying knowledge	Questions from previous class about national movement will be asked for whole class group.
Learning Outcomes	• <u>KNOWLEDGE</u>- <i>Students will know</i> <u>SKILLS and COMPETENCIES</u> <i>Students would be able to differentiate</i> various types of goods available in market, in collaboration with each other.
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Transaction would proceed in the following manner- Anticipatory Set: 10 min Facilitator will ask few questions to introduce the topic • What do you mean dynasty rule? • What is meant by horse trading? • What is meant by politics of defection? • Political Reforms (Competencies: Citizenship) Students will work in pair and discuss about political reforms in democracy Independent Practice: Students will go through NCERT text book. Closure: 5 min A short oral test would be taken to check proper assimilation of the topic discussed.
Resources	Text Book: NCERT text book for Social Science Reference Book 5. DPSG Spiral
Self Study, Home Work, Assignments	Independent Practice: Students would do the given questions in their H.W. notebooks as mentioned in the monthly planner.
Assessments	Oral Test (5 minutes)

