

SUBJECT: MATHEMATICS

CLASS: VI

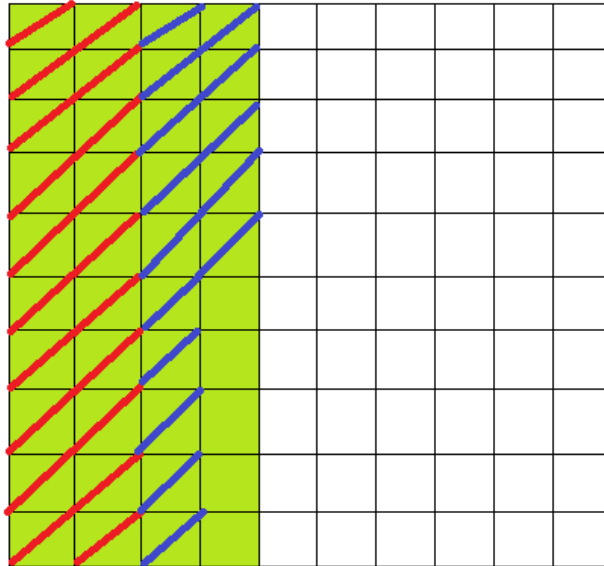
CHAPTER NUMBER: 8

CHAPTER NAME: DECIMALS

TOPIC: SUBTRACTION OF DECIMALS

EXPERIENTIAL LEARNING: MATH LAB ACTIVITY

- Students are asked to follow the instructions to do the activity.
- To find the value of $0.4 - 0.2 - 0.15$, colour 0.4 parts with green colour crayon in the square grid sheets.
- Shade 0.2 parts on the green coloured part with red and 0.15 parts on the green coloured part with blue.
- The remaining green coloured part in the grid paper is the answer.



CURIOSITY QUESTION:

Are the decimals 0.4, 0.40, 0.400 same?

ANSWER GUIDE:

1. What could be the number of parts in the grid sheet for 0.4 and 0.40?
2. Are shaded parts of 0.4 and 0.40 the same?