

Activity Number-G 7

Class- VI **Subject –** S.St. **Month-**December **Duration-**30 min.

Activity – Seasons (PEC)

Lesson-7 Our country- India

Learning outcome –The students will be able to develop the understanding about the position of the different physical divisions of India.

What I have to do? - To mark the physical divisions of India.

What I require? - Physical map of India, sketch pen, pencil color and eraser.

Nature of activity- Individual activity

What I already know? – landforms and states of India.

How will I proceed?

Teacher's activity- Teacher will ask the students to keep the physical maps of India and pencil color on the table and follow the instructions.

Student's activity-

1. Keep all the material on the table.
2. In the North, mark the mountain ranges with a brown color sketch pen and color the area covered by the mountains.
3. In the west, mark the Great Indian Desert with a mustard color sketch pen.
4. In the south, mark the Deccan plateau, Eastern Ghats and Western Ghats.
5. Between the Deccan plateau and Himalayas, mark the northern plains.
6. Then mark the two groups of islands.
7. After marking all the physical divisions, sit and discuss the map with your partner.

What have I observed?

S.No.	Physical Division	States covered by each physical division	Color used to mark each division

What have I learnt?

Q1. Which of the physical division is considered to be densely populated and why?

Ans. _____

Q2. Do you think India is different from other countries due to its physical divisions? If yes, then how?

Ans. _____

Q3. Name any two ranges which you have marked in the map.

Ans. _____

Q4. Which is the oldest mountain range of India?

Ans. _____

Q5. What would happen if these physical divisions get disturbed by the people in terms of large scale mining and deforestation?

Ans. _____
