

### **Activity Number-G 8**

**Class-** VI

**Subject** – S.St.

**Month**-January

**Duration**-30 min.

**Activity** – Seasons (PEC)

**Lesson**-8 India – Climate, Vegetation and wildlife

**Learning outcome** –The students will be able to analyze the climatic conditions in different seasons.

**What I have to do?** - To discuss about various seasons and their characteristics.

**What I require?** - A-4 sized colored sheet, pictures of different seasons, pencils and eraser.

**Nature of activity**- Group activity

**What I already know?** – Weather and climate.

**How will I proceed?** Teacher's activity- Teacher will randomly call 5 students from the class to hold the placards on which the names of the seasons will be written. Each student will hold placard of one season. She will keep 35 chits on the table on which temperature, weather conditions and requirement of each season will be written.

#### **Student's activity-**

1. Five students will hold the placards of four main seasons and stand on one side of the basket ball court and whole class will stand on the other side.
2. See the seasons written on the placards and think about the temperature, weather conditions and requirement of each season.
3. Each student will get one chit. See the chit and find out the appropriate season.
4. Without discussion 5 students will run together from the starting point and stand behind the appropriate season in a queue.
5. Other students will run in a group of 5 until the whole class gets their queue of season.
6. Wait till the students of whole class finds the season according to the chits.

7. 5 queues will be formed behind every season.
8. Now one by one, call out the word written on the chits and the students holding the placard will decide whether everyone in her row is standing in correct season.
9. The season in which the students will stand in correct queue will be the winner.

### **What have I observed?**

| NAME OF THE SEASON | WEATHER CONDITION | TEMPERATURE RANGES | DURATION (in months) |
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### **What have I learnt?**

Q1. List the beverages you would like to have in summers and winters.

Ans. \_\_\_\_\_

Q2. Do you think the clothes also vary from season to season? What is the apt reason behind it?

Ans. \_\_\_\_\_

Q3. In which season you have observed the frequent changes in weather conditions?

Ans. \_\_\_\_\_

Q4. Name your favorite season. Why is it your favorite season?

Ans. \_\_\_\_\_