

Subject – Geography

Month – April

Duration – 30Mins

Activity – PEC Activity

Lesson – Environment

Learning Outcome- Students will be able to revise the major domains of the Earth.

What I have to do? – To complete the PEC Activity and fill the observation table given.

What I require? – A sheet of the observation table.

Nature of Activity – GROUP ACTIVITY

How do I Proceed?-

Teacher's Activity -

1. The class will be divided into two groups(odd and even roll nos).
2. The First player of each team will dribble the ball and reach halfway where an envelope will be kept.
3. They have to put the ball on the side and take out one chit from the envelop
4. They have to put the ball on their head and come to the finishing line along with the chit.
5. They will then run back to their team members
6. The student with the ball will hand over the ball to the next player of the line and will join at the last.

- 7.** Similarly the students will dribble the ball to the middle where the envelop is kept, collect the chit, put the ball on the head and run to the finishing line and then run back to the team members.
- 8.** When all the students have collected the chit, the teacher will set aside the balls
- 9.** The teacher will call out the topic lithosphere and all the students who have the chits related to the things of the lithosphere will come forward
- 10.** They will read out what is written on the chit aloud for everyone to hear. The teacher present will make sure that all the chits are related to the topic announced
- 11.** The students will get time to complete the observation table
- 12.** Similarly, the teacher will call out hydrosphere and then atmosphere where the students would participate along with the chits.

What have I observed?

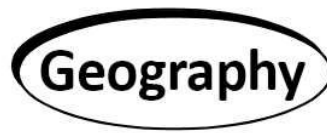
Complete the following table after the PEC activity.

LITHOSPHERE	HYDROSPHERE	ATMOSPHERE
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		

What have I learnt?

Things recognized as lithosphere	What can I observe in hydrosphere
What are the things seen in the atmosphere	A picture depicting the Biosphere

Worksheet-1



Worksheet - 1 L-1 : ENVIRONMENT

Q.1 Complete the given statement :

1. Land, Water, Air and Plants comprise the _____.
2. _____ is the solid crust or hard top layer of the earth.
3. Lithosphere, Hydrosphere, Atmosphere and _____ are four domains of environment.
4. The zone of living organisms is called _____.
6. World Environment Day is celebrated on _____.
7. A trade in which goods are exchanged without the use of money is called _____.
8. _____ and _____ are two major components of biotic environment.
9. The word Environment is originated from a French word "Environer" meaning _____.

Q.2. Name the sphere of the environment you come in contact with when you–

- | | |
|-------------------------------|-------|
| 1. Swim | _____ |
| 2. Pluck an apple from a tree | _____ |
| 3. Fly a kite | _____ |
| 4. Go jogging | _____ |

Q3. How does the Atmosphere help to sustain life on our planet ?

Worksheet - 2

Worksheet-1A

L-1 : ENVIRONMENT

Q.1. Imagine if one of the processes of the water cycle stops, what will happen ? Pen down your views.

2. Distinguish between :

(a) Natural environment and human made environment

(b) Lithosphere and Hydrosphere
