

**Subject – Geography**

**Month- December**

**Duration – 1 Hr**

**Activity – PEC Activity: grasslands**

**Lesson – Life in temperate grasslands regions**

**Learning outcome-** To conceptualize the physical and cultural features of grasslands (Prairies and Velds)

**What I have to do?** - To complete the PEC activity and fill the observation table given

**What I require?** - Rope, scale, skipping rope, chits of questions and observation sheet

**Nature of Activity – GROUP ACTIVITY**

**How do I Proceed?-**

**Teacher's Activity -**

1. A class of 40 students will be divided into 2 groups, each consisting 20 students according to the roll number.
2. Roll no. 1 to 20 will prepare for Prairies and roll no. 21 to 40 will prepare for Velds.
3. Two students from each group will be called to volunteer in the activity organization.
4. Teacher will inform about the topic in advance. Students will prepare on the given topic.
5. Chits of the questions that will be asked in the activity will be provided by the teacher to the volunteer who will ask the question during the activity.
6. In the ground, two students will be asked to hold the rope and one student from each group will be asked one word question. Student need to answer the question and then jump the rope.
7. The height of the rope will be increased by 10 cm for every wrong answer.
8. One student will fill the observation sheet and time will also be noted down.

9. After both the groups will complete the activity, results will be declared.
10. Students will complete the worksheet afterwards.

**What have I observed?**

| <b>Features</b>            | <b>Prairies</b> | <b>Velds</b> |
|----------------------------|-----------------|--------------|
| <b>Location on earth</b>   |                 |              |
| <b>Continent</b>           |                 |              |
| <b>Climate type</b>        |                 |              |
| <b>Vegetation ( flora)</b> |                 |              |
| <b>Wildlife (fauna)</b>    |                 |              |
| <b>People are known as</b> |                 |              |
| <b>Major occupation</b>    |                 |              |
| <b>Major crops</b>         |                 |              |

**What have I learnt?**

Complete the worksheet of the lesson from the assignment booklet

## Extended Learning - 4

---

### L-9 : LIFE IN TEMPERATE GRASSLANDS

Q.1. What factors support large scale farming in the Prairies ?

---

---

---

Q.2. Describe the physical environment of the Velds.

---

---

---

Q.3. What are the different names of the temperate grasslands of the world ?

---

---

---

Q.4. What is the main occupation of the people of the South African grasslands ?

---

---

---

Q.5. Distinguish between Prairies and Velds.

| Prairies | Velds |
|----------|-------|
|          |       |
|          |       |
|          |       |
|          |       |
|          |       |
|          |       |
|          |       |