

Subject – Geography

Month- January

Duration– 1 week

Activity – Brochure making: desert safari

Lesson – Life in deserts

Learning outcome- Students will be able to distinguish between the physical and cultural features of hot (Sahara) and cold desert (ladakh).

What I have to do? – To prepare the brochure reflecting the features of Sahara desert and ladakh and fill the observation table.

What I require? – A4 size colored sheet, colored pens, pictures of ladakh and Sahara desert.

Nature of Activity – PAIR ACTIVITY

How do I Proceed?-

Teacher's Activity -

1. All the students of the class will be asked to prepare the brochure in a pair of two students.
2. Roll no. 1 to 20 will prepare the brochure on the hot desert and roll no. 21 to 40 will prepare the brochure on the cold desert.
3. They will be asked to paste the pictures and maps which are relevant to the topic.
4. They will be asked to write some important features of the topic given to them.
5. The brochure will be displayed in class for a week

What have I observed?

Features	Sahara desert	Ladakh region
Location on the earth		
Continent		
Climate		
Vegetation (flora)		
Wildlife (fauna)		
Type of desert		
Major occupation		
People are known as		

What have I learnt?

1. How is the climate in the Sahara different from that in ladakh?

2. Plants in Sahara have long roots and small leathery leaves. Give reasons?

3. What type of changes have occurred in the Sahara over a period of time?

4. What are the reasons for the boom in tourism in ladakh?
