

## Lesson-4 –Agriculture

### Activity- Story board activity

**Learning Outcome:** -The students will be able to identify the different crops grown in different parts of India. Describe the conditions of growth of the major food crops.

**What I have to do?-** To prepare a story board- “an interview with a crop”

**Time required-** 1 hour/ two periods .

**What do I need?-** Story board sheets, rewritable sheets ,colored pens and duster.

**Type of Activity-** Pair work

**What I already know ?-** Major crops grown in India and states producing them.

**Teacher’s activity-**

**Teacher’s Preparedness:**

To prepare A3 size rewritable story boards on rice, wheat, sugarcane, tea and jute. A day before the activity students will be taught about the major crops grown in India, their respective conditions for growth and states producing them will be shared with the class.

Sample of interview sheet-



**How do I proceed?:**

1. Team up with your partner.
2. Collect information (climate and soil) about a particular crop grown in India.
3. Each team to discuss and fill the story board.
4. Share the findings with the class.

**What have I observed?-**

| Name of the crop | Conditions of Growth | States Producing |
|------------------|----------------------|------------------|
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**What have I learnt?-**

**Fill in the blanks-**

1. \_\_\_\_\_ and \_\_\_\_\_ are fibre crops.
2. Wheat thrives best in \_\_\_\_\_ soil.
3. In \_\_\_\_\_ season rice is grown.
4. \_\_\_\_\_ is a cash crop.
5. \_\_\_\_\_ grows well on slopes of hills.
6. \_\_\_\_\_ is a staple crop for about half of the world's population.