

SUBJECT -GEOGRAPHY

CHAPTER – 4 AGRICULTURE

CLASS –X

DURATION:1 Day

Nature of activity: Individual

Learning outcome : The students will be able to understand the correlation of farming methods and climate and soil of a region

1.What I have to do? Observe the video sent by teacher and complete the observation table

2.What do I require?

Wifi connection, video and pen

3.Teacher's activity

The teacher will –

- Adopt a new type of teaching learning technique that is flipped classroom
- Send a video to students based on the topic to be taught
- Ask the students to watch the video at home to save the time of the class
- Discuss the doubts related to the chapter and take their feedback
- Give recapitulatory worksheet based on the chapter to check their knowledge

4. How will I proceed?

Student's activity

- Students will watch the video sent by teacher
- Clear their doubts if any
- Fill the observation table
- And in the end complete the recapitulatory worksheet.

5.What have you observed?

OBSERVATION TABLE

<u>Cropping pattern</u>	<u>Sowing season</u>	<u>Harvesting season</u>	<u>Crops</u>	<u>Areas</u>
<u>Rabi</u>				
<u>Kharif</u>				
<u>Zaid</u>				

WORKSHEET

Q1) State any three characteristics of commercial farming.

Q2) Mention different names by which slash and burn type of farming is known in India .Name the states where this type of farming is practiced in India .Name any two crops grown in this type of farming.

Q3) What is agriculture?

Q4) Differentiate between Rabi, Kharif and Zaid season of India .
