

Activity Number- H 2

Class - VI

Subject- S.St.

Month- May

Duration-1 hour

Activity- Time to Create a Time line **Lesson-2** On the trail of earliest people

Learning outcome – The students will be able to illustrate their respective family time line.

What I have to do? – Timeline of one's family.

What I require? – Scrap book, pictures of family outings, photographs of family members, personal achievements –copy of certificates or outstanding academic report cards.

Nature of activity - Individual activity.

What I already know? – Family tree.

How will I proceed? – Teacher's Activity- Teacher will instruct the students to collect the information about the family members and do the activity step by step.

Student's activity-

1. Put all the collected information and material on the table.
2. Segregate, write and paste the information of maternal and paternal grandparents- photographs, their likes and dislikes, occupation.
3. Make a record of personal academic and co-curricular achievements.
4. Paste the pictures of family outings.
5. Paste the copies of the certificates related to academic and co-curricular activities.
6. Compilation of album.

What have I observed?

S. No.	NAME OF THE FAMILY MEMBER	YEAR OF BIRTH	AGE OF THE FAMILY MEMBER	ACADEMIC QUALIFICATION

What have I learnt?

Q. What is a timeline?

Ans. _____

Q. What purpose does a timeline serve in the study of history?

Ans. _____

Q. Look at the observation table carefully and see the differences in the age group of your family members. Mention the age gap between your paternal grandfather and the youngest member of the family (in years).

Ans. _____

Q. Do you think people in your grandparent's generation were much educated as compared to your generation? Suggest some reasons to support your answer.

Ans. _____

Q. How can you say that the timeline which you have made is useful for you?

Ans. _____
