

**Subject – HISTORY**

**Month –April**

**Duration – 30 Mins**

**Activity - Map Activity – Informal**

**Lesson – Tracing Changes  
through a thousand years**

**Learning outcome:** -The students will be able to identify the shape of the Indian subcontinent.

**What I have to do?** – To compare the two maps given in the worksheet

**What I require?** – **Worksheet of the assignment booklet**

**Nature of Activity – INDIVIDUAL ACTIVITY**

**How do I Proceed?-**

**Teacher's Activity -**

- 1.To compare the two maps given in the worksheet
2. Observation to be written in the student's worksheet.

**What have I observed?**

| FEATURES                    | INDIAN MAP OF 13 <sup>TH</sup><br>CENTURY | INDIAN MAP OF<br>18 <sup>TH</sup> CENTURY |
|-----------------------------|-------------------------------------------|-------------------------------------------|
| Name of the<br>cartographer |                                           |                                           |
| Area shown in a<br>map      |                                           |                                           |
| Language used in a<br>map   |                                           |                                           |
| Time period                 |                                           |                                           |

**What have I learnt?**

Complete the worksheet of the lesson from the assignment booklet

## Worksheet - 2

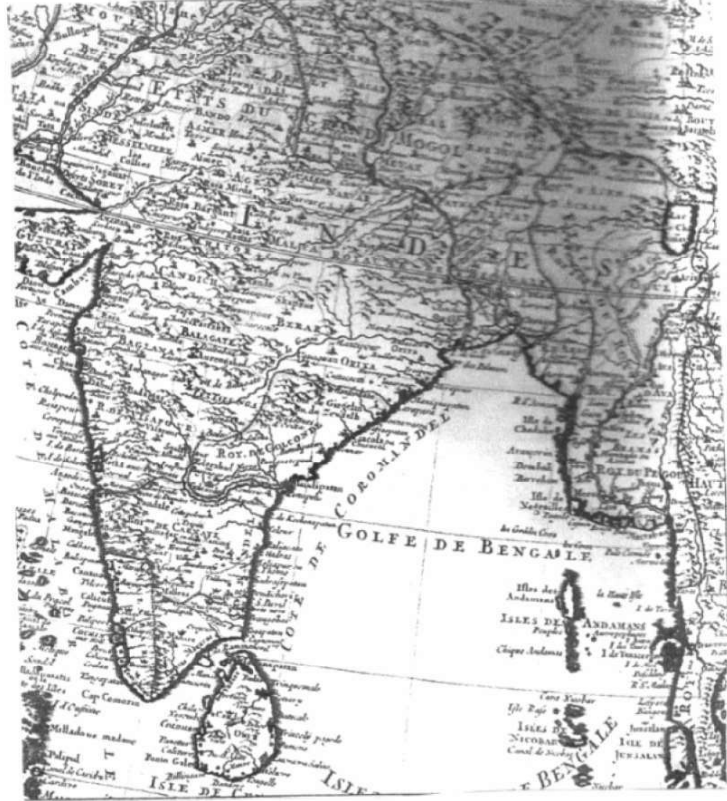
### L-1 : TRACING CHANGES THROUGH A THOUSAND YEARS

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1. Study the two maps carefully and write down the difference observed by you.



Map 1



Map 2