

Subject – HISTORY

Month –November

Duration – 30 Mins

Activity – Picture recognition

Lesson– RULERS AND BUILDINGS

Learning Outcome- The students will be able to recognize pictures of the monuments built during the medieval period keeping in mind the monument's engineering skills and construction

What I have to do? – To recognize the pictures of monuments

What I require? –text book, ICR and worksheet

Nature of Activity – PAIR ACTIVITY

How do I proceed? –

Teacher's Activity -

1. The class of 40 students will be divided in a pair of two students.
2. Teacher will show pictures of various monuments, temples, gardens, tombs, forts etc.
3. Students will discuss in a pair about the skill and construction technique of a building.
4. They will discuss about the associative ruler with the particular building.
5. After the interactive session students will fill the observation table.
6. Last 10 minutes will be given to consult their friends if they do not recognize a particular picture.

What have I observed?

Name of an architectural piece	place	Associated ruler	Skill and construction technique

What have I learnt?

Complete the worksheet of the lesson from the assignment booklet

Extended Learning - 3

L-5 : RULERS AND BUILDING

1. Throw some light on 'trabeate' and 'arcuate' style of architecture during the Mughal period.

2. How did a temple communicate the importance of a king ? Who adopted the names of gods and why ?

3. What are the material and decorative arts used in the construction of religious structures today ?
