

Subject – HISTORY Month –October Duration – 3 weeks

Activity – Interview report Lesson– Towns, Traders And Craftsperson

Learning Outcome-The students will be able to identify some important port towns of medieval India. They will be able to locate the important landmarks and identify economic activities related to the various states of India.

What I have to do? –To conduct a Group activity and fill the observation sheet

What I require? – A-4 size sheets, pictures and sketch pens.

Nature of Activity – GROUP ACTIVITY

How do I proceed? –

Teacher's Activity -

1. The class of 40 students will be divided into eight groups of five students each.
2. They will be informed about the activity three weeks before and the topics will be given in advance.
3. Students will talk to their parents and grandparents about the important towns of medieval India.
4. They will ask their elders about various craft persons and traders who resided in various towns.
5. They will collect their findings in an observation table.
6. Each group will represent their work in front of the class.
7. Students will complete the worksheet of assignment booklet.
8. Students will also locate the important towns on the political map of India.
9. After the presentation, students will compile all the findings in a file.

What have I observed?

Important Towns	Commercial activities	Craft production
Surat		
Calcutta		
Hampi		
Muslipatnam		
Ajmer		
Bombay		
Madras		

Observation table for particular town:

Economic activity	List of things/people
Crafts	
Agriculture practice	
Trade	
Factories	

What have I learnt?

Complete the worksheet of the lesson from the assignment booklet

Worksheet - 12

L-6 : TOWNS, TRADERS AND CRAFTS PERSONS

1. Look at the things carefully at your home and make a list of the items which are handmade. Compare it with the items produced by machines and write down the difference.

S. No.	Hand made	Machine made

2. In what ways was the craft production in cities like Calcutta (Kolkata) different from those of Thanjavur ?
