

Subject – HISTORY Month –December Duration – 1 week

Activity – Story telling

Lesson– 18th Century Political Formation

Learning Outcome-The students will be able to identify the factors leading to struggle of independence-Sikhs, jats, rajputs and Marathas

What I have to do? – To narrate the story or popular tales and fill the observation table

What I require? – Book, observation sheet and pen

Nature of Activity – GROUP ACTIVITY

How do I proceed? –

Teacher's Activity -

1. A class of 40 students will be divided into 8 groups, five students each.
2. Students will be informed about the story telling topic a week before and the topics will be given in advance.
3. Each group will find one popular story related to the any of the above mentioned group (e.g. Sikhs, Jats, Rajputs and Marathas).
4. They can take the help of their books and internet to explore about the topics.
5. Students will present the story in a skit form.
6. They will fill the observation table after the skit presentation.

What have I observed?

IMPORTANT FACTS	JATS	MARATHAS	RAJPUTS	SIKHS
Time of emergence				
Area of emergence				
Posed challenged				
Major occupation				
Famous ruler				
Got independence				

What have I learnt?

Complete the worksheet of the lesson from the assignment booklet

Extended Learning - 6

L-10 : EIGHTEENTH CENTURY POLITICAL FORMATIONS

1. What was the result of foreign invasions during the time of later Mughals ?

2. What were the common features of the three regional states of Bengal, Awadh and Hyderebad ?

3. What were the policies adopted by Asaf jah to strengthen his position.

4. Discuss the effects of invasion by Nadir Shah on India ?
