

Class –VIII

Subject –History

Lesson- 1 –How, When ,Where

Activity – Leaving Legacies

Learning Outcome: - Differentiate between primary and secondary sources of modern Indian history .

Appreciate the significance of maintaining records and documentation.

What I Have To Do? – Make a list of sources of information about your family for referring in future.

Time required- 40 mins.(approx)

What do I need?- A4 sized sheet and coloured pens.

Type of activity- Individual

What I already know?- The types of primary and secondary sources of the past.

Teacher's activity: Individual

Teacher's Preparedness- Recall the types of primary and secondary sources of information to study the past.

How will I proceed ? – You wish to store up your family legacy for the time immemorial. Make a list of any ten such sources of information that you wish to be available for a researcher in the future .

What have I observed?-

PRIMARY SOURCES	SECONDARY SOURCES

What have I learnt?-

1. Identify the primary and secondary sources of information from the following-

- a. Gateway of India
- b. Zoological survey of India
- c. Newspapers and Magazines
- d. National Archives
- e. Speech by Pandit Nehru on eve of India's independence

2. Complete the given worksheet from the assignment booklet -

Read the given passage and answer the questions that follows :

History has evolved over the years. It revolves around the life of powerful and common people. It is also associated with history of societies. Dates in history are linked to the events that we study.

(a) How has history changed over the years ?

(b) Find out various sources to study history. Name them.

(c) Discuss any two values taught by history to us.
