

Class –VIII

Subject –History

Lesson- 3 –Ruling the Country – side

Activity – Pick Me Out!

Learning Outcome: -Examine the organization of revenue resources and its impact

What I have to do?- Place the chits under respective land revenue systems introduced by the colonizers

What do I need?- What have I observed sheet ?, A4 size sheet and chit envelope (provided by the teacher).

Type of activity- Group Work

What I already know?- Factors that led to colonization of countryside.

Teacher's Preparedness- A day before the activity teacher will cover the topic- The land settlements in colonial period in the class. She will prepare 8 envelopes each consisting of mix of chits. Chits will have features of different land revenue systems prevalent during colonial period in India.

How will I proceed ? –

1. Divide the class into 8 groups . Each group to have five students.
2. Place the chits under respective land revenue system
3. Fill the What I have observed sheet?

What have I observed?-

PERMANENT SETTLEMENT	MAHALWARI SYSTEM	RYOTWARI SYSTEM

What have I learnt?-

Q1. Who were Zamindars?

Q2. What do you know about Permanent settlement of Land Revenue?

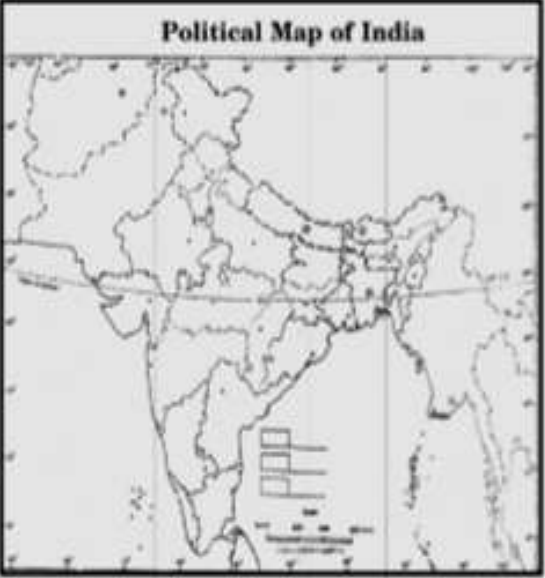
Q3. Who was Cornwallis?

Q4. What was Mahalwari system? Who introduced it?

Q5. Complete the map work as given in the worksheet booklet.(sample provided)

Name and Mark the following :

- (a) The place where famous battle of 1757 was fought _____
- (b) State where Permanent Settlement was introduced _____
- (c) Region where Mahalwari system of revenue collection was introduced _____
- (e) Shade the Diwani area granted to the English Company in 1765 A.D.



The image shows a political map of India with state boundaries and major cities marked. The title 'Political Map of India' is at the top. A legend in the bottom right corner shows a box for shading, corresponding to the Diwani area mentioned in the question. The map is used for a worksheet activity where students identify historical locations and regions.

